

Dear Parent/ Carer

**KEY STAGE 3
YEAR 7 S.R.G. JULY 2018**

Please find attached a copy of your child's Subject Review Grades report. The purpose of this report is to assess how well your son / daughter is working in each subject. The report also highlights any areas for improvement or areas of particular concern. It is important that parents and students understand the importance of effort and the value of home-learning in determining overall progress; there is a strong link between a positive attitude to learning, regular home-learning and success in examinations.

We have written to you previously explaining some of the government changes to the national assessment system, including reforms of GCSEs and assessment in Key Stage 3. The new examination specifications are more demanding, have a new grading structure and there is no longer the requirement to report National Curriculum Levels. With this in mind, all schools have been developing new types of assessment and reporting mechanisms to ensure that parents / carers have a good understanding of the progress their children are making. Following some consultation with the school's parent group, HPAG, we are continuing to trial a new system. Thank you for your feedback following previous reports, we will continue to seek your views through our parents' evenings and further HPAG meetings.

For every subject your son / daughter will receive grades awarded for their attitude to learning and home-learning. They will also be given a target grade in the form of a band based on the new GCSE 9-1 scale and an indicator (KS3 progress) based on evidence from assessments which compares their progress to the target band.

Continued overleaf

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REPLY SLIP: Year 7 S.R.G. – July 2018

Please sign this slip to acknowledge receipt of the Subject Review Grades and return the slip to the form tutor by Wednesday 5th September 2018

STUDENT'S NAME: _____

FORM: _____


SIGNED: _____
Parent/Carer

DATE: _____

Please make a comment if you wish.

Parental Comment:



National Teaching School
designated by

National College for
Teaching & Leadership


Partners in
learning
Doncaster Teaching School Alliance



National Support School
designated by

National College for
Teaching & Leadership



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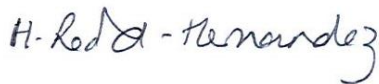
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They will also receive an end of year examination score expressed as a percentage, indicating how well they have performed in recent assessments. Please note that a higher score in one subject does not necessarily mean better performance in that subject as tests and assessments are not standardised across subjects.

Please see the accompanying documents for further information on targets and attitude to learning and homework grades.

We hope that the information provided in this letter helps to keep you up to date with the recent school changes to our student assessment and reporting policy. We will keep you fully informed of any further changes but if you have any queries in the meantime we will be happy to address them.

Yours faithfully



Mrs H. Redford-Hernandez
Headteacher



Mr P. Allman
Assistant Headteacher



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