

## Curriculum Statement 2019-2020

### Aims:

Our curriculum aims to reflect our core values and develop young people who:

- maximise their potential through striving for excellence in everything they do
- are respectful, resilient and honest citizens
- are confident and care about others
- feel supported and included
- secure positive destinations beyond school

Hungerhill School offers a broad, balanced, and vibrant curriculum that aims to fully develop our students and create young people with the potential to access careers of their choice. A personalised curriculum offer, in conjunction with outstanding teaching and learning that impacts positively on learning and progress enabling all our students to respond positively to the opportunities and challenges of a rapidly changing world.

We believe that education should be a positive experience, and that all students can achieve and be successful through dedication and hard work. We aim to create a love of learning and develop the skills to be successful; our dedicated and committed teachers always respond to the latest developments in education and are focused on providing the best for our students. Student progress is monitored closely, with support and intervention strategies being used effectively to secure rapid and sustained progress for students of all abilities.

### Provision:

Our provision delivers a range of experiences, both in and out of the classroom, to enrich and extend student learning.

Home learning is a key combination of this provision. Through developing activities based around our three core principles, preparation, consolidation and development, students practice retrieval and complete high standards of target work.

### *Organisation:*

- From September 2019 Students will be taught in blocks of 60 minute lessons each day, some of which are double periods of 120 minutes.
- At KS3 students cover all the National Curriculum subjects and at KS4 students are offered a broad choice of GCSE and, or vocational qualifications.
- Students sit a two year condensed KS3 and a three year KS4. Consequently, students have more time for depth, consolidation and enrichment to help them to prepare for linear exams
- In year 7 students are mostly taught in mixed ability groups in all subjects, except in English and maths. As students' progress through KS3 they begin to be taught in ability groups in science and MFL

### Key Features of the Hungerhill School Curriculum:

Personal development and enrichment

- All students have a series of 'Personal Development' and 'Enrichment' days – days where the normal timetable is suspended and students spend time working on a personal development theme.

#### KS4 options curriculum

- The School offers a personalised options curriculum for students with a strong core which includes, English Literature, English language, mathematics, science, core PE, PSHE and RE
- The majority of students must choose one humanities subject. A small number of students have an open option depending on their learning need
- The 'EBacc' option is promoted with all students as part of a core offer and selected students are required to take this route.
- Additional guidance is given during options choices. History, Psychology and Computer Science provide additional option choices for the most able students

#### Alternative provision

- Our Inclusion Manager leads our Alternative Provision which consists of personalised programmes from a range of external providers
- One-to-one sessions and small group sessions are targeted at students requiring extra support or bespoke support with a range of behaviour, social and emotional issues.
- Bespoke interventions and catch-up classes for students who come into year 7 below age related expectations in English and mathematics.

#### Wider skills

- Learners develop communication, problem solving, team work and independent learning skills increasing their employability. These attributes are assessed and reported on by subject teachers as part of the record of achievement
- They achieve high levels of punctuality, attendance and conduct through a strong tutor programme, enrichment activities and work experience.

#### Careers

Although work experience is not statutory at Key Stage 4, Hungerhill School continues to provide work related learning experiences in year 10.

The careers leader is responsible for the schools robust career programme which meets the expectations set out in the Gatsby benchmarks. Destinations of young people are monitored carefully and reported regularly to governors.

In line with the schools funding agreement, the curriculum has a strong element of English, Maths and Science.

In addition to curriculum time all students have access to a full and varied pastoral programme and extracurricular programme through which they experience enrichment.

11 March 2019