

Meet the KS4

Team

Mr Allman

Mrs Herd

Mrs Parker-Browne

Mr Parry

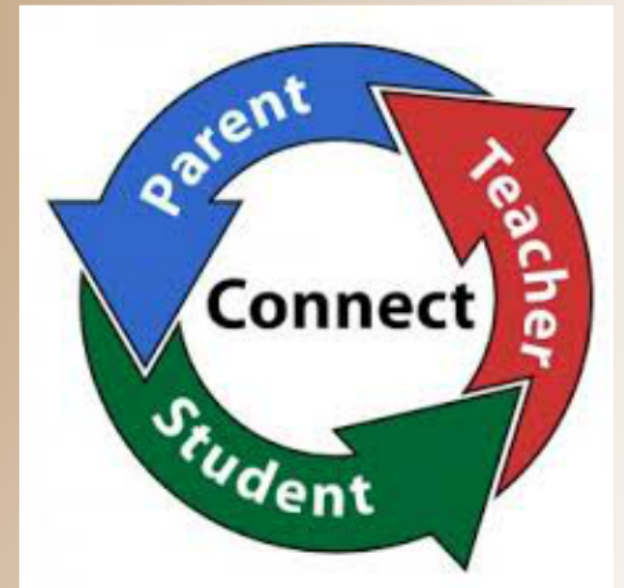
Significant dates



- *November- SRG 1*
- *February- SRG 2*
- *March- Parents' Evening (5th)*
- *July- ROA issued*
- *June- Mock exams (15th-25th)*
 - Sports Awards (19th)*
 - Awards Morning(26th)*
- *July- Making Mocks Matter (6th)*
 - Provisional work experience (13th)*

The Partnership

- *Communication*
- *Support*
- *Intervention*
- *Success*



Hungerhill School Results

2019



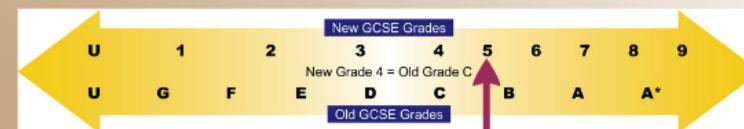
- *4+ English & maths* **71%**
- *Progress 8* **+0.2**
- *Attainment 8* **4.8**

2019



Courses and Examinations

Y10 students will be graded in the 1-9 format in the majority of their subjects



New benchmark

Some GCSE grades may still be awarded on a scale ranging from A-G.*

Students may study alternative course types that are GCSE equivalent.

Ofqual
Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	C
4	C
3	D
2	E
1	F
1	G
U	U

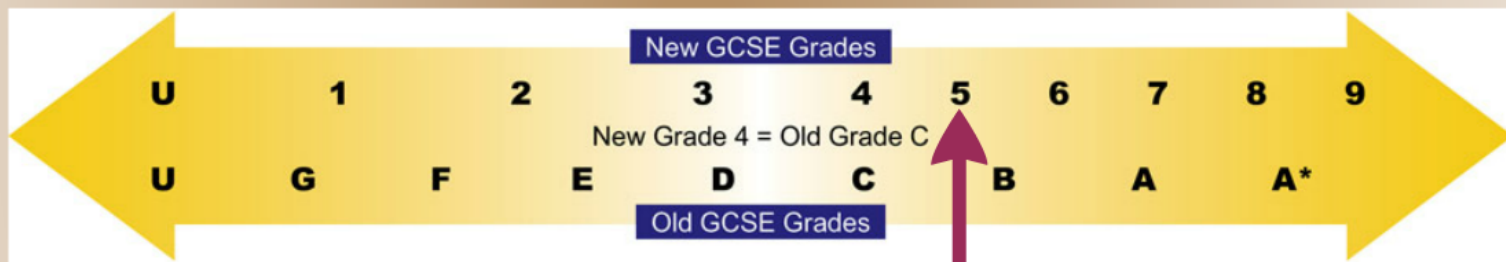
GOOD PASS (DPS)
Awarded above a pass of C and above

AWARDING
Candidates - better of Candidates

Qualification	Grades	GCSE Equiv.
BTEC	Pass-Distinction*	C-A*
NCFE	Pass-Distinction	C-A*
Cambridge National	Pass-Distinction	C-A*
RSL Rockschoo Limited	Pass-Distinction	C-A

Further advice on examinations is available at the back of your booklet

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New benchmark

Students may study alternative

courses that are GCSE

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of your booklet*

on a scale

*course types that are GCSE
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Target grades

- Attainment data of similar pupils
- Ks2 and prior attainment
- Teacher input

*What information
will I receive?*

- *Teacher Targets*
- *Attitude to Learning scores*
- *Current attainment*


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- *Teacher Targets*
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Ar


Recent changes to maths and English

Miss Tredgett




English Revision Site on FROG

- It's free!
- Covers all aspects of English Language & Literature
- All important revision resources
- Key resources from lessons
- Revision Videos
- Updated twice by Head of Department




OSP Revision Guides

- Available for all literature texts & a workbook for English Language
- Suitable for all target grades
- Reduced price when ordered through the school website
- Can be brought in and used in lessons



OSP Flashcards

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HOW TO REVISE FOR MATHS AND BE SUCCESSFUL AT THE NEW GCSE

1: LEARN THE BASICS

Use the formula sheet and *learn them*. This will make the problem solving questions easier. Make sure that you understand what all the terminology means (such as congruent, similar, multiple, factor, product...) There is a mind map of formulae on the school website.

You will have to take some responsibility for your revision (revision is something you must be pro-active in if you want to succeed).

2: WEBSITES.

Hegartymaths.com Everything you need to succeed is on here. There are videos and links to support topics plus exam questions. Homework will be set here, but you are at liberty to do as much as you can manage.

GOOGLE IT. Pretty much everything you need to know is out there. Try googling "how to find the mean from a grouped frequency table video". Within 2 minutes you will understand it and be able to answer most questions AND you don't even need to lift a pen.

Mathsgenie.co.uk (has video help and exam questions by topic and grade WITH ANSWERS)

Corbettmaths.com (has 5 a day questions, with answers, for a quick recap – like our starters or **buy the revision cards- available from school**)

Mrbartonmaths.com (loads of stuff here, including past papers with mark schemes and takeaway maths)

3: PRACTICE WITH PAST PAPERS

Go back to old exam papers and re do any questions you left out. Look things up that you are unsure of. **It's not cheating to find stuff out**, copying other people's answers is cheating and unhelpful for improving unless you know how they got the answer. When you get something wrong, it's worth trying to figure out why – I know it's frustrating, and mark schemes aren't meant as educational tools, but by trying to see where you went wrong, you can avoid making the same mistake next time.

Also, you can [email your maths teacher](#) if you need help on a particular topic.

4: GET TOGETHER

Revision with your friends works well from a conversation as from a **homework, not to share answers** is that two (or more) heads are better than one. A group having the same strengths can explain to you, just as there will be questions where one can see how to finish – between you, y

5 MAKE FLASH CARDS

Write a question or a prompt on one side, "mean?", on the other side you write the answer. Make a pile of cards with everything you write. If you get the answer right, put it to the back of the pile.

A previous student of mine took the door in her house – if she wanted a question first. She got a B in Maths.

Or set a daily alarm on your phone to go off at the same time every day. Change it

6 BE REALISTIC

Plan short bursts of revision. You can and plan a reward to look forward to. This is your best shot to get a good grade for your whole life. Sacrificing half an hour a day is an overall difference to your future pounds.

Who will be the smart one on results day? In front of their phone/Xbox? Or the one who did the most of their revision?

I want you to do well for **you** not just for the sake of making to your future. **DAYS TO GO**

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and help on a particular topic.

Revision with your friends works well because you can remember things just as well from a conversation as from a formal lesson. **Set up a group chat about homework, not to share answers, but to share METHOD.** The reason it works is that two (or more) heads are better than one – the chances of everyone in your group having the same strengths is very small indeed, so there will be places they can explain to you, just as there will be places you can explain to them. Sometimes, there will be questions where one of you can see how to start and someone else will see how to finish – between you, you figure the whole thing out.

5 MAKE FLASH CARDS

Write a question or a prompt on one side (for instance, "What does factorise mean?", on the other side you write "putting the brackets back in".) You make a big pile of cards with everything you want to learn on it, and leaf through them one at a time. If you get the answer right, put that card to one side; if you get it wrong, put it to the back of the pile.

A previous student of mine took this one step further and taped flash cards to every door in her house – if she wanted to go through a door, she had to answer the question first. She got a B in Maths from a D target.

Or set a daily alarm on your phone showing a formula or definition. It will pop up at the same time every day. Change it as soon as it's in your memory.

6 BE REALISTIC

Plan short bursts of revision. You will be much more productive. Reward yourself and plan a reward to look forward to. Whatever you do, don't keep putting it off. This is your best shot to get a qualification which will take you places throughout your whole life. Sacrificing half an hour a day for the next 14 weeks could make an overall difference to your future earnings to the tune of tens of thousands of pounds.

Who will be the smart one on results day? The one who spent all day in the park or in front of their phone/Xbox? Or the one who planned half an hour a day and made the most of their revision?

I want you to do well for **you** not for me, because I know what a difference it will make to your future. **DAYS TO GO.** ... 🕒



1) English Revision Site on FROG:

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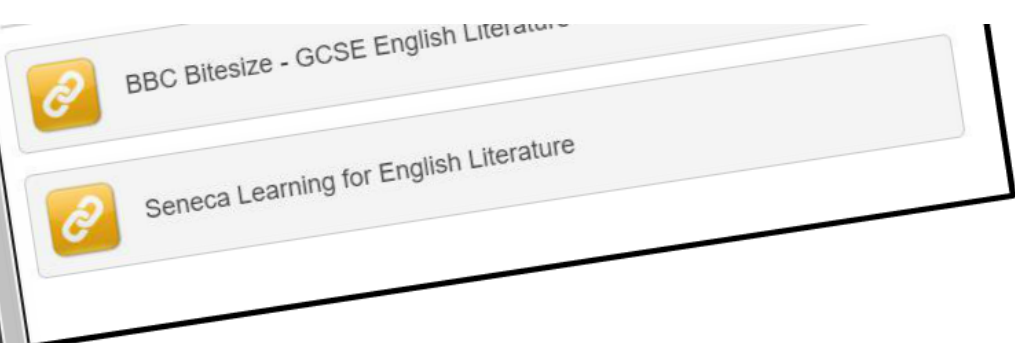
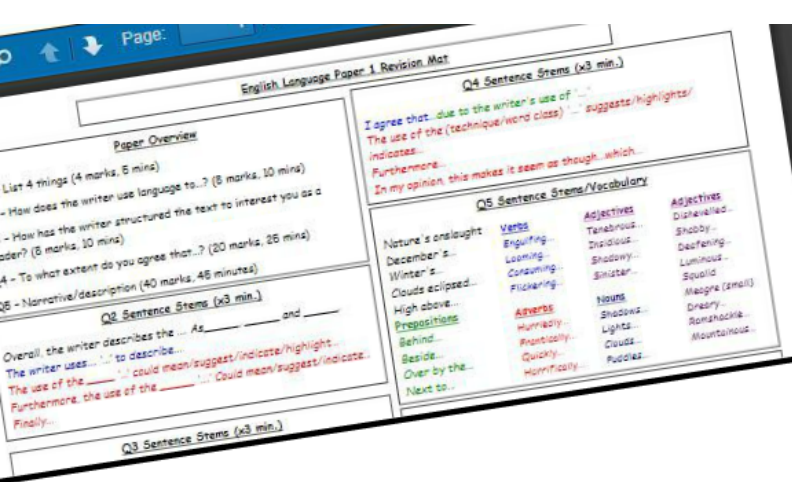
CGP Revision Guides:

- Available for all literature texts & a workbook for English Language
- Excellent for all target grades
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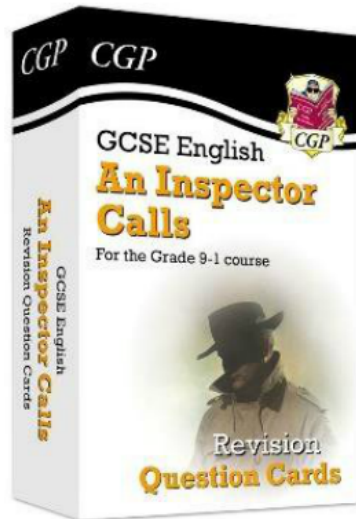


- Revision
- Updated



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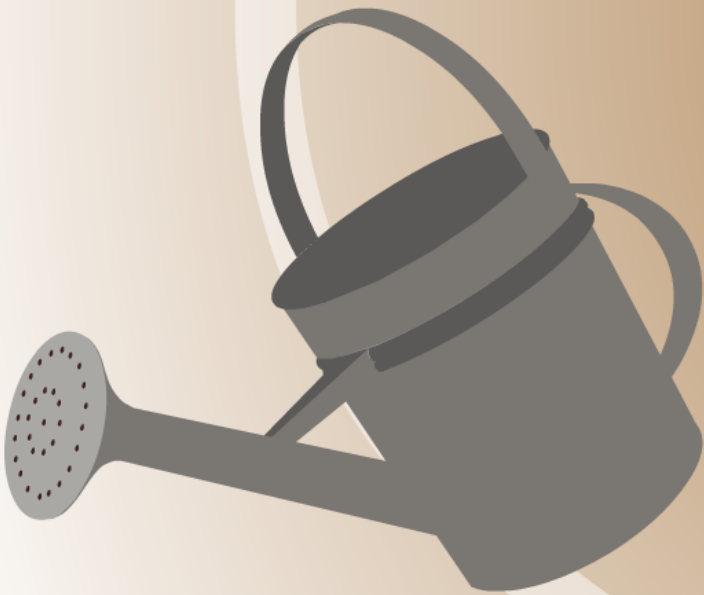


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Intervention & additional support

- *Subject specific support*
- *External services*
- *SEN*
- *KS4 team*





Work Placement

Provisional dates

Monday 13th - Friday 17th July 2020

Preparing for Work Placement

Student Arranged Placement (SAP) forms

Deadline

March 2020



What part will attendance play over the next two years?

Meet Simon....

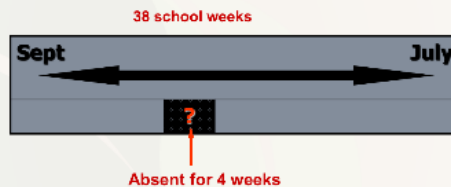


Simon has 90% attendance.

What does this mean and is it good?

Let's have a closer look at Simon's attendance...

1 school year at 90% attendance = 4 whole weeks of lessons MISSED!!!



90% attendance = ½ day missed every week!!

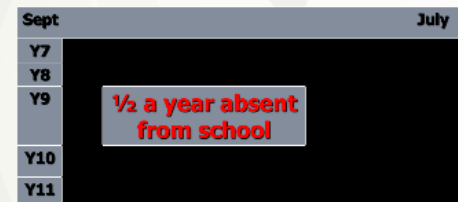
(Would your boss like you to be off work this much?).



Absent half a day every week

90% attendance over 5 years of secondary school...

= ½ a school year missed!



90% attendance = ½ day missed every week!!

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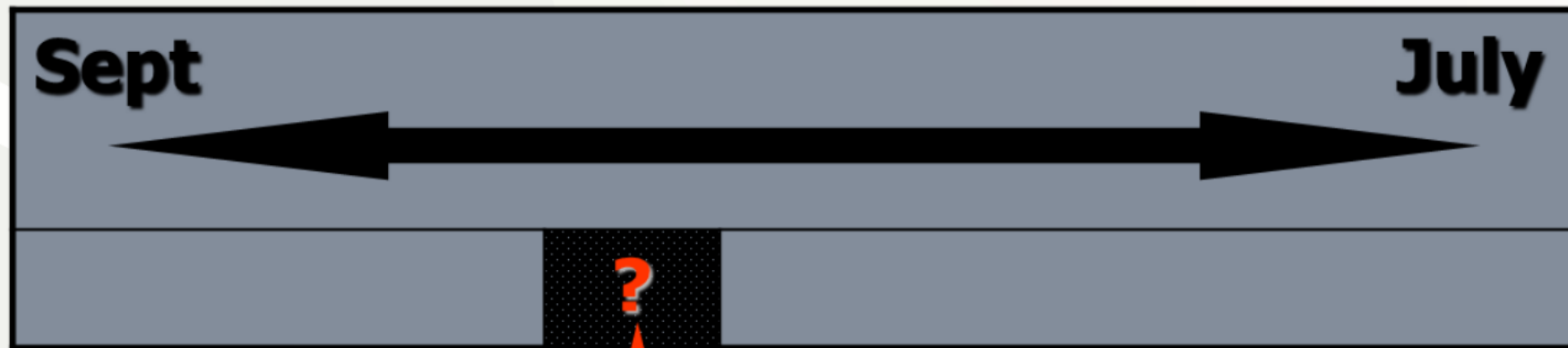


Mon	Tue	Wed	Thur	Fri
		?		

Absent half a day every week

1 school year at 90% attendance = 4 whole weeks of lessons MISSED!!!

38 school weeks



Absent for 4 weeks

90% attendance over 5 years of secondary school.....

= $\frac{1}{2}$ a school year missed!

Sept	July
Y7	
Y8	
Y9	
Y10	
Y11	

$\frac{1}{2}$ a year absent from school

What impact might this have in the long term?

Research suggests that 17 missed school days a year = 1 level or GCSE grade drop in achievement

"Pupils with no absence are 1.5 times more likely to achieve 5+ GCSEs A*-C or equivalent and 2.8 times more likely to achieve 5+ GCSEs A*-C or equivalent including English and mathematics than pupils missing 15-20 per cent of KS4 lessons." (DFE, 2015)

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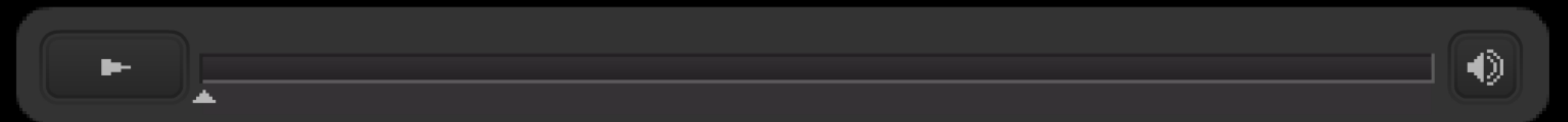
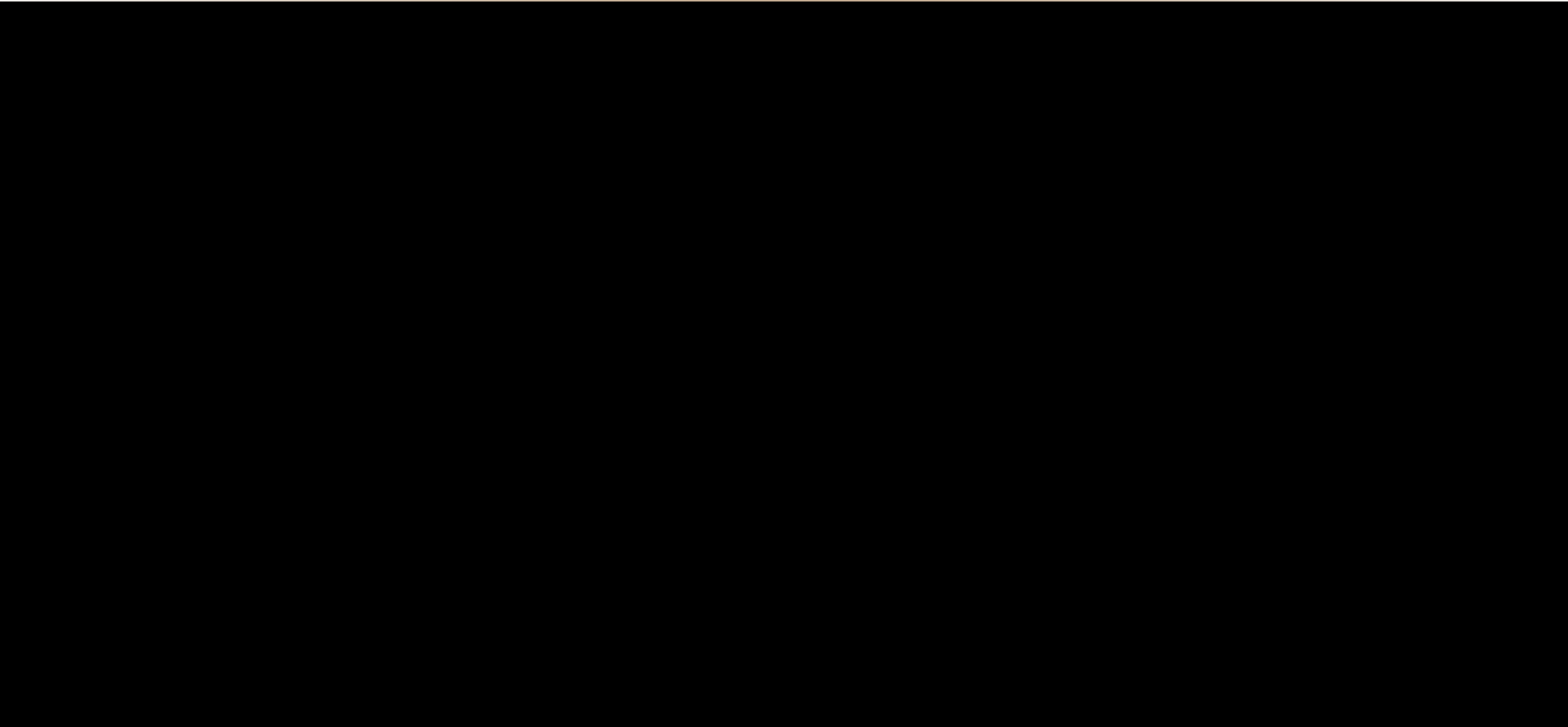
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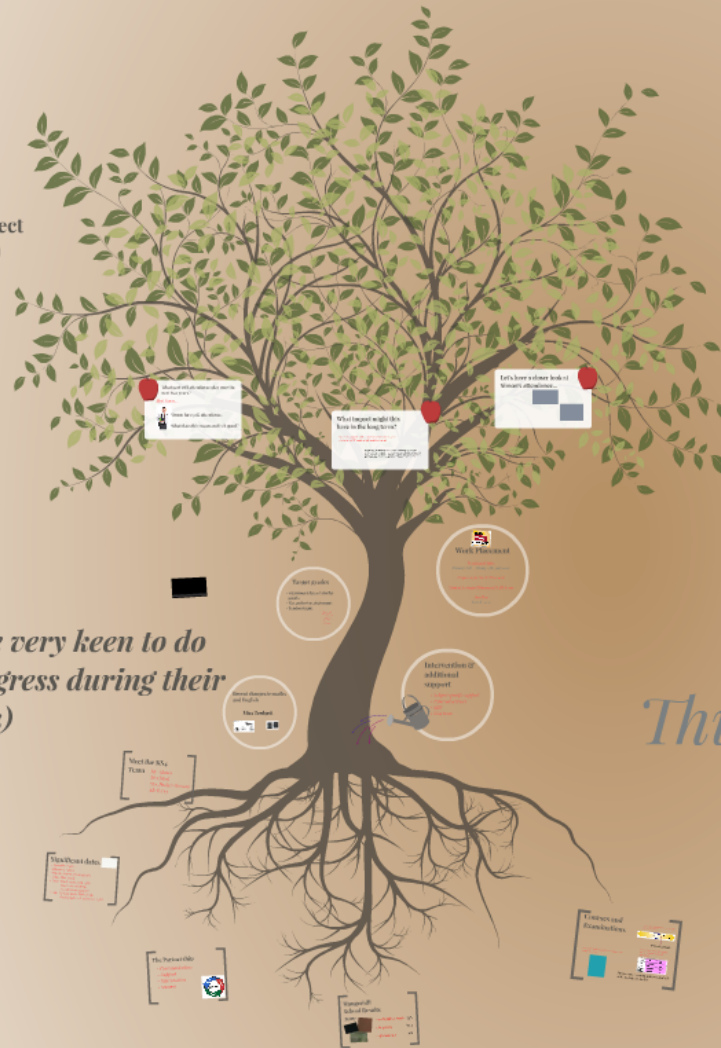
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'The school is permeated by mutual respect between students and staff' (Ofsted 2012)

'Students make exceptional progress and reach standards in public examinations that are significantly higher than the national averages' (Ofsted 2012)

'Students concentrate hard, are very keen to do well and so make excellent progress during their time at the school' (Ofsted 2012)



Y10 'Engage'
Thursday 5th Sep 2019