

# Health and Social Care curriculum statement

## **Aims:**

Our curriculum aims to develop young people who:

- maximise their potential through striving for excellence in everything they do
- are respectful, resilient and honest citizens
- are confident and care about others
- can show empathy
- feel supported and included
- develop specific knowledge of health and social care and up-to-date and conceptual understanding
- are able to research using a wide range of sources
- could be the health and social care sector workforce of the future

## **Provision:**

Our provision delivers a range of experiences, both in and out of the classroom, to enrich and extend student learning. Our curriculum will:

- ignite curiosity of the health and social care sector and the roles within it
- developed a practical understanding of the health and social care sector
- develop sector-specific knowledge
- development of key skills that prove aptitude in health and social care such as interpreting data to assess an individual's health

Home learning is a key component of this provision, through developing activities based around consolidation of key knowledge and preparation tasks set prior to new learning, as well as research tasks in preparation for projects.

This health and social care curriculum gives our learners the opportunity to study how people grow and develop over the course of their lives, from infancy to old age, and the factors that may affect this, such as major life-changing events like marriage or parenthood. Learners will also study and assess how people adapt to these changes as well as the types of support available to help them.

In component 2, learners will also learn about the different health and social care services, and about 'care values' and their importance in making sure that the people who use these services get the care they need. Our learners will be expected to demonstrate these care values practically.

In component 3, our learners will develop skills in interpreting data about someone's state of health in order to design a plan that will allow them to improve their health and wellbeing.

## **Organisation:**

At Key Stage 4 students are taught 5 lessons per fortnight. This is supplemented by additional after school support sessions for completion of controlled assessment. Students do not have the opportunity to study this curriculum until KS4.

## **What does an excellent health and social care student look like at Hungerhill School?:**

Students are encouraged to be:

- inquisitive and ask questions
- independent learners

- self-managing and can meet deadlines
- caring and empathetic learners
- resilient learners who can aim for the highest grade
- confident using ICT
- a good team worker
- reflective on own performance
- proficient in own independent research and analysis

### **Pedagogy:**

The health and social care curriculum is a knowledge-based curriculum, with vocational elements. Students need to have a broad understanding of health and social care contexts and a deeper understanding of how people develop across their life span and how care services can support individuals. Students also need to become independent learners who can produce quality project work for agreed deadlines. The following techniques are key to developing successful health and social care students.

- a 'building block' curriculum design that allows revisiting and recycling (in preparation for component 3 synoptic assessment)
- discussion and collaboration
- reading and extended writing opportunities
- modelling
- controlled assessment practice
- identifying and addressing misconceptions
- recall quizzing and retrieval questions

The health and social care curriculum at Hungerhill has been designed based on evidence informed practice from the EEF Toolkit and has used the BTEC Tech Award specification as a base.

- by teachers modelling their thinking to help students develop their metacognition and cognitive knowledge
- by revisiting and retrieving knowledge
- by providing structured feedback to move students' thinking onwards.

### **Careers:**

All students will experience taster lessons to promote a range of careers in both health and social care. We aim to allow students to explore possible careers options within class, as well as develop key health and social care sector employability skills such as effective communications, as well as promoting fundamental values of care.

**SMSC/Fundamental British Values/Equality and Diversity and the school core values are fully embedded in the health and social care curriculum. Please see separate documentation.**