

Year 7 : Fantastic Places (1) directions (2) compass points (3) grid references (4) scale (5) contours (6) use of a key (7) countries and continents (8) oceans (9) latitude and longitude (10) use of Photographs. (11) graphical skills.

<p>Time allocation 10 weeks—15 Lessons</p>	<p>Differentiated Activities</p>	<p>Risk Assessment</p>
<p>The Context</p>	<p>Challenges tasks on all slides. Differentiated worksheets. Support with literacy. Graded challenge on exam papers with range of difficulty of questions. Added exam questions to challenge the most able.</p>	<ul style="list-style-type: none"> All students are safe and work in an environment where there is mutual respect with clear boundaries. Ensuring students are not traumatised by talking through events and checking students are comfortable with the lesson materials prior to learning.
<p>To develop key cartographic and graphical and numerical skills essential for success as a geographer. The students will apply each of these skills to a real life context so the skill is done in relation to a real place. In this manner students are simultaneously learning about fascinating places and developing key skills.</p>	<p>Curricular Links</p>	<p>Home learning</p>
<p>The Activity</p>	<p>Links to PSHE with moral and ethical issues concerning how places such as the coral reef are under threat. Links to English with empathetic work and extended writing. Links to Maths with the interpretation of data, use of scale, use of coordinates.</p>	<ul style="list-style-type: none"> Revision for mini tests Revision for exam at end of unit Practice exam questions Research into the different places around the world.
<p>To study each skill in relation to a place with the places covering the different continents. Students will practise the skill in a different location. The assessment for the unit will culminate in a short knowledge test and a task to apply what they have learnt to a problem.</p>	<p>SMSC</p>	<p>Careers</p>
<p>Igniting Curiosity</p>	<p>Sense of enjoyment and fascination with unusual places in each of the 7 continents. Morality of the situation regarding how we use some of these fantastic places. Offering views about ethical issues concerning how we use our planet for our own gratification. Debating and educating people about how amazing our planet is and instilling a sense of adventure and desire to find out more about these special places.</p>	<ul style="list-style-type: none"> cartographer Planner Travel agent Teacher
<p>By studying real places and their fascination with unusual places this will help to bring to life these basic skills so they can see the reasoning for doing these skills. Applying the skills to a real life problems gives the skill more of a relevance.</p>	<p>Student Leadership</p>	<p>British Values</p>
<p>Key learning experiences</p>	<p>Students take ownership in a series of problem solving tasks. Opportunities throughout for group work.</p>	<ul style="list-style-type: none"> Encouraging respect for different places in our world Tolerance of alternative attitudes to how we use resources on our planet. Promoting the importance of law and understanding right and wrong with the best way to use these special places Understand how students can become involved in campaigning to help support vulnerable places such as coral reef.
<ul style="list-style-type: none"> To develop locational knowledge of our planet To develop key cartographic skills that can be used throughout GCSE. To develop the ability to use numeracy within geography. To develop graphical skills To develop the ability to know the difference between a country and a continent. To develop a sense of the need for sustainability in terms of how we use our planet. 	<p>Enrichment / Extra-Curricular</p>	<p>Core Values</p>
	<p>Involvement in campaigns to support some of these vulnerable fantastic places around the world. Eco schools initiative.</p>	<p>Excellence in terms of written work and checking. Care for our planet. Respect for the importance of taking sustainability seriously. Honesty in terms of taking responsibility for own learning.</p>