

Autumn Term – Autumn 1			
Introduction to health and social care			
Topic	Introduction to health and social care		
Number of Lessons	1 half-term – approximately 7-8 weeks (20 lessons)		
Knowledge and Skills	<table border="0" style="width: 100%;"> <tr> <td style="width: 60%; vertical-align: top;"> <p>Knowledge: Ethics in health care: the heart debate Safeguarding and duty of care in early years settings What is health? PIES – health framework Assessing own health Assessing celebrity health Health improvement Report planning and model Careers in the health and social care sector</p> </td> <td style="width: 40%; vertical-align: top;"> <p>Skills: Resilience with extended projects Referencing + footnoting sources Effective use of research Independent research Effective communication</p> </td> </tr> </table>	<p>Knowledge: Ethics in health care: the heart debate Safeguarding and duty of care in early years settings What is health? PIES – health framework Assessing own health Assessing celebrity health Health improvement Report planning and model Careers in the health and social care sector</p>	<p>Skills: Resilience with extended projects Referencing + footnoting sources Effective use of research Independent research Effective communication</p>
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Assessment	Baseline assessment at start of year Formal STARS assessment 1- Celebrity health assessment report (research based analytical extended writing task) Peer/self-assessment throughout module Peer feedback opportunities during extended writing Peer presentations – job advert competition		
SMSC	<p>Social Students share the responsibility of organising themselves and their work by meeting departmental deadlines. Students respect the work of others and provide effective feedback to other students to enable learning and progression</p> <p>Moral Encourages students to take responsibility for their behaviour and how their actions can affect their own health and the health of others</p> <p>Spiritual</p> <p>Cultural</p>		
British Values	<p>Democracy Student leadership opportunities when using practical equipment</p> <p>The rule of law A system of rewards, recognition and sanctions with our department to instil high expectations and retain rapid progress Principles of safeguarding and duty of care in early years settings</p> <p>Individual liberty Safe and respectful classroom environment Encouraged to make own choices on creation of own case study</p> <p>Mutual respect and tolerance of others. Equality, code of conducts/classroom conduct codes Sharing ideas and justifying health assessments</p>		
Equality and Diversity	Every lesson is pitched and planned to be fully inclusive. Scaffolds are available for those who require additional support and challenge tasks are there for the more- able.		
Careers	Careers within the health and social care sector are discussed during lessons where appropriate. Icebreaker lesson role-plays various H&SC sector jobs e.g. social worker, GP, primary school teacher etc.		

Health and Social Care Curriculum Map

Year 9

	Research project on careers in H&SC undertaken – to ignite curiosity and to show students the breadth of roles available to them in this sector in the future.
School Core values	<p>Respect Resilience Excellence Care & Consideration Honesty</p> <p>Respect of the needs of others and sensitive when assessing current health of self / a celebrity Honesty when offering self/peer feedback on assessments of health Care and consideration when using ICT equipment Excellence each and every day - producing quality work Resilience – practising PIES</p>
ATOL Attributes	Independent learning, challenging themselves in the use of new ICT skills and new assessment frameworks, respecting each other, taking pride in their work.
Enrichment/Extra Curricular	Regular support at lunch times and after-school – all H&SC students can attend to get additional support.
Ignite curiosity	Students are encouraged to look at health campaigns in the media and share these with the class where appropriate. We use many relevant case studies around celebrities, which ignites interest. Home learning activities encourage pupils to begin thinking more deeply about what it means to be truly healthy and how this can affect human development.