

27 May 2020

Dear Parents/Carers,

Following the recent Government announcement regarding the partial reopening of schools, to students other than those of key worker parents and students identified as vulnerable, we thought it was important for you to be aware that Hungerhill School is planning to reopen for Year 10 students if there is continued evidence of significantly lower numbers of Covid-19 cases in England.

We have undertaken an independent risk assessment with the Trust's external Health and Safety Advisor which has enabled us to implement a robust plan for social distancing and hygiene. Students and parents need to be aware that the school will not be operating as normal.

We have developed a structured teaching and revision timetable that minimises contact in school, whilst facilitating high levels of engagement and students will have the opportunity to maximise progress during both face to face sessions and distance learning. As a school we feel that in order to fully support our Year 10 students for life after Hungerhill, we need to ensure that they are not further disadvantaged, so we have made the decision to prioritise support in their core subjects of English, maths and science. The rationale is that the face to face support will facilitate the distance learning that students are completing. It is anticipated that through adopting this model, we will be able to accommodate Year 10 students attending school more regularly, approximately for 50% of their previous timetable.

From a **Health and Safety** perspective our risk assessment identifies what is appropriate at Hungerhill under the following headings:

- **'Social Bubbles' including allocation of rooms and allocation of teachers**
- **Minimising contact and mixing 'Social Bubbles'**
- **Commute to school**
- **Access to the school site and signage**
- **Cleaning regimes and effective infection prevention**
- **PPE**
- **Shielding clinically vulnerable students and those living with clinically vulnerable**
- **Emergency procedures**
- **Key worker students**
- **Impact on current home learning**

#### **'Social Bubble' including allocation of rooms and teachers**

The school has created a system to minimise contact and mixing:

- Year 10 students have been placed in groups of no more than 11 students referred to as a 'Social Bubble'.

- The students will remain in their 'Social Bubble' every time they attend school.
- The school has reviewed the local bus timetable and has attempted to use this to support the creation of the 'Social Bubbles' and their timetables.
- 'Social Bubbles' have also been designed to ensure academic progress is not hindered. We have considered higher maths and triple science students.
- The students will remain in the same room every time they attend school.
- The school day will be split into an AM and PM session, with no more than six 'Social Bubbles' in school at any one time.
- Each bubble will operate for a 3-hour slot, 3 x 55-minute teaching/revision sessions with a 15-minute break.
- Students will have English, maths and science sessions during this time and where possible will have the same member of staff to deliver each of these disciplines.
- Students will be set additional independent application work, to complete at home, which links to the classroom work in order to further develop their understanding of the topic covered.
- Each 'Social Bubble' will be given a staggered start and end time to their school day.
- Students, where possible (five out of six rooms) will enter their allocated classroom via an external door and will remain in the classroom for the duration of their session. Students will take their break in this room.
- Each classroom will only be used by two bubbles for the duration of the partial opening. However, it must be stressed that only one bubble will use the classroom per day to allow us to conduct thorough daily cleaning procedures
- Within each classroom, tables and chairs that are not required have been removed. Seating spaces have been clearly marked on the desks and on the seating plan. Students will sit in the same place every time they are in school.
- Students will only leave their designated classroom to use the toilet facilities, there will be a radio system in operation to ensure that we can supervise and monitor the number of students using the facilities at any one time.
- Corridors leading to the toilet facilities have been clearly marked to ensure students and staff are observing social distancing.

### **Commute to/from school**

- In creating 'Social Bubbles' the Leadership Team have considered where students live and have tried their utmost to align this with the reduced public transport timetable in the event that students will be using this mode of transport for the commute to school.
- The Government advice is that students should walk or cycle to school where possible. Students using public transport should adhere to the latest Government advice, please see the on-line document 'Safer travel guidance for passengers'.
- If parents/carers are collecting/dropping off their child, they should remain in their car at all times and once their child is collected/dropped off, they should leave the school site immediately.
- On leaving school premises, students, parents and carers are responsible for ensuring that social distancing guidelines are met

### **Access to the school site and signage**



National Teaching School  
designated by  
  
National College for  
Teaching & Leadership



National Support School  
designated by  
  
National College for  
Teaching & Leadership



**Hungerhill School is part of the Brighter Futures Learning Partnership Trust**  
Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.

- Year 10 students will access the school via the main school gate and walk directly to the external door to access their classroom.
- Members of staff will be on duty to remind students to maintain social distancing.
- Social distancing markers will be on display throughout the school.
- Within toilet blocks, specific cubicles and sinks have been clearly marked and blocked off to allow for social distancing.

### Cleaning regimes and effective infection prevention

- A video explaining new procedures for Year 10 will be shared with students and parents prior to their arrival and during their first day in school.
- Students will be permitted to wear appropriate casual wear during this period so that clothing can easily be washed after their time in school.
- Students will not be permitted to bring personal belongings to school, other than a drink and snack for break and their mobile phone.
- Students will be provided with an individual wallet with their own stationery. This will be labelled and will remain in school, in their classroom during this time.
- As per Government guidelines, students and staff will not be wearing face coverings/masks as these are not recommended in an educational setting.
- Each classroom will be cleaned after each morning and afternoon session and will also be provided with hand sanitiser and disinfectant spray. Students will be asked to use sanitiser on entry and exit to the room.
- Throughout the school, frequently touched surfaces will be cleaned regularly.
- Health and safety information will be displayed throughout the school site.

The school will continue to promote:

- Minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or have someone in their household who does, do not attend the school.
- Cleaning hands more often than usual.
- The 'catch it, bin it, kill it' approach.

### PPE

Wearing a face covering or face mask in schools or other education settings **is not** recommended. Changing habits, cleaning and hygiene are effective measures in controlling the spread of the virus.

### Exceptions for use of PPE

- Students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way.
- If a child becomes unwell with symptoms of coronavirus while in school and needs direct personal care until they can return home. This child will be removed from their classroom and placed in the designated 'holding room' and parents/carers contacted. During this time, the member of staff supervising the student should wear full PPE including a face mask, gloves and disposable apron. The member of staff should, where possible, maintain the 2-metre distance.



National Teaching School  
designated by  
  
National College for  
Teaching & Leadership



National Support School  
designated by  
  
National College for  
Teaching & Leadership



**Hungerhill School is part of the Brighter Futures Learning Partnership Trust**  
Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.

## **Shielding clinically vulnerable students and living with clinically vulnerable**

### **Shielded and clinically vulnerable young people and adults**

Students and staff who have been classed as clinically extremely vulnerable due to pre-existing medical conditions have been advised to shield. We do not expect these students/staff to be attending school.

### **Living with a shielded or clinically shielded vulnerable person**

If a student or staff member lives in a household with someone who is extremely clinically vulnerable, as set out in the 'COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable guidance', it is advised they only attend an education or childcare setting if stringent social distancing can be adhered to and, in the case of students, they are able to understand and follow those instructions.

Please see Government guidance for definitions of 'extremely clinically vulnerable' and 'clinically vulnerable'.

## **Emergency procedures**

In the event of an emergency, e.g. fire or critical incident, the school's emergency procedures take priority over Covid-19 procedures. For example, social distancing does not need to be adhered to at this time. However, when safe to do so, social distancing measures will be resumed.

## **Key Worker Students**

- At present, there are on average between 10-15 keyworker students that attend school, however this may increase as more parents return to work.
- These students are based at the far end of the school, on the music corridor.
- They enter the school via the main entrance and as they are in for the full day, they utilise a set ICT room and the school hall.
- These students should not come into contact with any of the Year 10 students.

## **Impact on current distance learning**

Prior to re-opening the school for Year 10 students, we will review the implications of the in-school programme on the distance learning for the other subjects that they study. We will let you know as soon as possible what the proposed changes means, as we are conscious of students' work-load and their well-being.

## **Behaviour Policy**

The Behaviour and Rewards policy has been amended to ensure that there are procedures in place to support students and staff, in the event that students don't adhere to the Health and Safety guidance that we have put in place. This will be shared with parents and students prior to the 8th June.

## **Further Key Information**

Due to the strict guidelines imposed on us, we are not in a position to amend or alter the proposed structure to the day, timetable or the social distancing bubble in which a child has been allocated, this



National Teaching School  
designated by  
  
National College for  
Teaching & Leadership



National Support School  
designated by  
  
National College for  
Teaching & Leadership



**Hungerhill School is part of the Brighter Futures Learning Partnership Trust**  
Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.

would have serious restrictions on our ability to function.

The Government have stated that ultimately it is parental choice over whether their child returns to school at this time. We hope that this letter has provided you with the information to help you make an informed choice as to whether your child returns to school. Please be aware that the Government has also stated that the rules regarding attendance during this period will be eased.

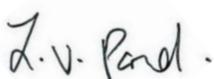
In order for us to plan a safe, phased return to school we are asking parents/carers to complete the following survey, so that we have a firm indication of student numbers. Please can you complete the survey by Monday 1 June 9:00am.

<https://www.surveymonkey.co.uk/r/FR88LQC>

At present, we cannot confirm the date in which Year 10 students will return to school. We were planning on students returning on Monday 8<sup>th</sup> June as per previous Government guidance. However, on Sunday 24<sup>th</sup> May, the Government announced that secondary schools should plan to open from the week commencing 15<sup>th</sup> June. We are eager to get our Year 10 students back into school as soon as it is safe to do so and we will confirm early next week a start date and a timeable for your child.

Finally, we would like to thank you for your patience and support throughout these unprecedented times.

Yours sincerely



Mrs L Pond  
Interim Headteacher



National Teaching School  
designated by  
  
National College for  
Teaching & Leadership



National Support School  
designated by  
  
National College for  
Teaching & Leadership



**Hungerhill School is part of the Brighter Futures Learning Partnership Trust**  
Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.