

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to students at home**

In the case of students being sent home to self-isolate, a student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of students being sent home?**

In the event of a student having to isolate, they will be provided with the opportunity to join their lessons 'live' via Microsoft Teams. This will enable them to join the classroom lesson and continue to receive expert input from their teachers.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make adaptations in some subjects if the delivery of certain topics lends itself better to remote lessons. For example, in science, if the current topic students have been studying in school is particularly practical-heavy, a more theory-based topic would be chosen to deliver online. In other practical subjects such as PE and DT, the way these subjects are delivered will be modified but still provide a comparative curriculum of study to the one students study on site. Students are also encouraged to take part in daily exercise to promote physical and mental wellbeing.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day, as per DfE guidelines:

Year 7 and 8 (following the KS3 curriculum)	5 hours per day
Year 9, 10 and 11 (working towards their GCSE examinations)	5 hours per day

## Accessing remote education

### How will my child access any online remote education you are providing?

Microsoft Teams is the online platform used for all our remote education. Students have received training in Autumn Term in form time on how to use Teams and access live lessons on a phone, tablet or laptop/computer. Our student user-guide for Teams can be found by clicking the link below:

<https://www.hungerhillschool.com/page/?title=Microsoft+Teams+Guide&pid=278>

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

We appreciate that not all households have access to multiple devices e.g. laptops, tablets. We have been allocated a small number of laptop devices that we are awaiting to be delivered into school. Following a survey undertaken in the Autumn Term, we have identified potential families to receive these devices. If you feel that your circumstances mean your child is unable to access online learning, then please contact the school as a matter of urgency. Where the provision of IT is not possible and access from home is still limited, please contact your child's Head of Year who will provide paper-resources.

All live lessons are recorded by teachers and uploaded to Teams so that if students in one household are sharing a device, the lesson recording can be watched at a later time.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely:

Our remote teaching approaches include:

- where all students in a year group are isolating, their teacher will invite them to take part in live lessons on Microsoft Teams as per their usual timetable. Students are expected to log onto Teams and take an active role in the lessons being taught.
- where a small number of students are isolating, they will either be invited to a live lesson or be provided with a quality voice-over PowerPoint on Teams: this will follow the order of their usual timetable.
- printed paper packs, produced by teachers (e.g. workbooks, worksheets), can be provided for students who don't have online access.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Students are expected to engage with all remote learning available and to follow their usual timetable, unless they are unwell and therefore unable to work.

Parental support is crucial in ensuring our students get the most out of their remote education, for example:

- where possible, providing a quiet space and the resources for your child to work effectively
- setting routines to support your child's education
- encouraging your child to join all live lessons and complete all work set
- providing or seeking support, where possible, with technical issues or the content of the work

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Class registers will continue to be taken by teachers. Heads of Year, alongside teachers, monitor student engagement daily through Microsoft Teams. We will continue to apply the school behavior policy throughout any form of remote education. Any concerns over behaviour, absence in live lessons or work not being completed will be communicated with parents through text, email or a phonecall.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- During live lessons, the chat function is used regularly by teachers and students to give answers/feedback to short-answer questions. Students may also be asked to answer a question verbally if they feel comfortable to do so. The teacher can then address gaps in understanding or misconceptions live during the lesson.
- Students also complete an online quiz via Microsoft Forms every 2-5 lessons so teachers can assess understanding and adapt their teaching of subsequent lessons accordingly.
- Students may also be asked to submit work through 'Assignments' on Teams, or by email, for teachers to mark and provide written feedback.

## **Additional support for students with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

EHCP students have a key worker in school who they can contact. Phone calls and annual reviews are arranged and will still go ahead as planned.

Students on the SEN register all receive a phone call to ascertain barriers with technology have been overcome.

Teaching assistants are allocated to lessons to support SEN students and teachers allocate time in break out rooms to consolidate learning.

Some vulnerable students are allocated places in school to work under the supervision of staff.

## **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where a small number of students are isolating, we will endeavor to invite them to a live lesson (the teacher will deliver the lesson to students in school and those at home at the same time) or provide a voice-over PowerPoint on Teams: this will still follow the order of their usual timetable.