

26 March 2021

Dear Parents/Carers,

As you are aware from previous correspondence, the school has been working on a Year 10 recovery plan since December. However, due to the national lockdown, the implementation of this has been postponed until the recent reopening. The plans outlined below are by no means exhaustive, with an initial push on the remaining time left in Year 10, before we review our strategy in the Summer Term to see what additional support we can put in place for September. We have created a 3-tiered support plan with a focus on: Academic Success, Wellbeing and Post-16 progression.

Academic

Form Time Intervention: English and Maths. As from 9 March, all Year 10 students have been allocated to a new form group where they are supported by both an English and Maths specialist, for 6 form times over a two-week period. We feel it is still important that our students engage with our assembly and form tutor programme for the remaining 4 sessions where we are focusing on health, wellbeing, and post 16 pathways. It is our anticipation that this will continue throughout Year 11.

Easter College: Students that study Triple Science and Higher Maths have been invited to attend a two-day workshop with our current Year 11 cohort who are completing the content of the course.

Easter Remote Master Class Package available for English and Maths students. English will focus on a Christmas Carol with the resources being available in the Year 10 Teams folder. For Maths, students will be issued a targeted revision template. This will allow students to select five key topics that have been covered since the start of the GCSE programme and support them to review their learning. These will be issued on Maths class teams as an optional assignment and will link to Hegarty Maths. Students who participate will be recognised for their contributions.

Extended school day for non-core subjects as from 19 April to 26 May. All students must access at least one session per week. All students can access multiple sessions and, on this occasion, to help manage student wellbeing and given the disruption across all curriculum areas, we have allowed students to select their preferred option. A Microsoft forms has already been circulated (link included again below), and the deadline for completion is today - Friday 26 March.

https://forms.office.com/Pages/ResponsePage.aspx?id=gpGINmBo_0aOcV4qHhM4Zjn9-j6JQu9KqTB6sa_78pdUQUUNRRk5IOE5MTjNVRUK3OUNHVFIITDYwSC4u

If capacity allows, we intend to extend the school day in the last half term, but at this moment in time we are unable to provide any specific details.

Spring Bank College for students not targeted as part of the Easter College, an intensive face-to-face Maths and English workshop will take place on Friday 4 June.

Remote Spring Bank Master Class Programme provided by a range of curriculum areas- Students who participate will be recognised for their contributions.

Master Class Week – Week Commencing 12 July: We are currently putting plans together for this week to be dedicated to a series of drop-down days in specific curriculum areas to allow all students to have a full day in a curriculum area. This is especially important for vocational/GCSE subjects where students have been unable to complete coursework due to the lockdown.

Additional Parental Information Evening: We are planning to hold an evening in school where parents/carers and students will be invited to attend (virtual or face-to-face dependent upon the latest government guidance). This will be an opportunity to support parents in helping their child to succeed with a focus on revision strategies to support memorisation and recall which are essential for the linear exams.

Summer School: 16 to 20 August with a focus on English, Maths and Science. Your child will experience workshops across English, Maths and Science.

Year 11 Extended School Day: In terms of extending the school day from September, we would like to focus on initially providing extra English, Maths and Science lessons which would run from 3:10-4:10pm Monday-Wednesday to try and regain lost curriculum coverage. Based on feedback from this year's Year 11 cohort, we are looking at a combination of English, Maths, Science and non-core subjects, over the course of the year.

Oaks Academy: The government has funded Oaks Academy to produce online lessons that match the national curriculum and GCSE specifications, with clear learning routes for progression. They are delivered by specialist teachers and contain resources such as quizzes, activities etc. These are available for most subjects and students can work through these independently at their own pace, selecting key areas that need further consolidation or to address gaps in learning. <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4>

National Tutoring Programme: Parents may have seen on the news that the government has allocated funds to a National Tutoring Programme. Unfortunately, Hungerhill do not meet the criteria to qualify for this. We are, however, continuing to pursue this as a line of enquiry.

Wellbeing

Remote access to a school councillor: The school has been working with the Local Authority to source additional counselling sessions for students in Year 10. It is not anticipated that all students will require this resource. Some students have already accessed this resource in the Spring Term but we are proposing to extend this provision throughout the year. Further details to follow in due course.

Mental Health on-line support: We have recently launched a new section on our school website devoted to the Mental Health and wellbeing of students
<https://www.hungerhillschool.com/page/?title=Student+Mental+Health&pid=336>

Additionally, please find below useful links, which can be used to support your child with any mental health or well-being issues:

<https://www.bbc.co.uk/programmes/p04pxgfk>

<https://youngminds.org.uk/resources/school-resources/>

<https://www.bbc.co.uk/bitesize/articles/zdjyy9q>



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<https://www.youtube.com/watch?v=W3vXKN1PUTk&feature=youtu.be>
<https://camhs.rdash.nhs.uk/>

Careers/Post 16 Progression

Although this may seem a long time away, we are conscious of the additional support, students in Year 10 will require to ensure they receive the appropriate information, advice and guidance to make informed choices about their next steps post-secondary education:

Drop-down Day: Feedback from the drop-down day on 24 February which focussed on 'The Future' has been extremely positive and we plan to replicate this experience throughout Year 10 and 11.

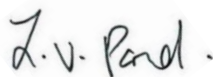
Website: The Careers section of the School's website has been up-dated to give the best advice and guidance possible. You will find information on the post 16/apprenticeship and training providers that are available to your son/daughter as they make their transition from Hungerhill into further education, with links for easy access to their websites. You will also find details of the many open events that are held throughout the year (currently being presented virtually) along with information on local labour markets and inspirational videos promoting various business/industry sectors that will hopefully help and inspire our young people in making their destination choices. In addition to the information available to you on the website you can also follow our twitter page **@HHCareersDept** where we will keep you up to date with careers events and activities both in school and at all of our post 16 providers and business links.

Year 10 Careers Clinic: In light of Covid 19 restrictions, we have already held virtual careers clinic during the Spring Term for our Year 10 students, where three members of trained staff conducted these meetings from 4.30 to 6.30pm, to enable parents/carers to attend with their child. We are planning to roll these out again in the Summer Term.

In a recent meeting with the Local Authority, the school has been praised for its innovative and proactive Year 10 Recovery Plan, recognising the hard work and dedication of Hungerhill staff.

We are confident that with this additional support and the support of parents/carers we can work together to ensure that your child is not further disadvantaged by the effects of school closures and self-isolation periods.

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



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