

July 2021

Re: Key Stage 4 Year 10 July 2021

Dear Parent/Carer,

Please find attached a copy of your child's Attitude to Learning Grades and Current Grades.

The purpose of this report is to provide you with information as to how well your son/daughter has been learning. These grades have been based on assessments and coursework that students have completed in their various subjects since the mock examinations. We ask you to appreciate that at this stage, these grades are the best indication that we can provide at this time of your child's attainment. As a school, we have developed a teaching and learning recovery plan that aims to address any learning gaps due to COVID so that your child will be on track to make their own expected progress by the end of Year 11. We have also provided information as to the composition of each subject's assessment which these grades are based on.

Our priority throughout the summer term has been to identify gaps in students learning and to review the curriculum in each subject to ensure these are addressed. This has been a feature of our covid recovery strategy which features three core areas and are available through the school website at:

<https://www.hungerhillschool.com/page/?title=Covid+Recovery&pid=346>

Remember that everyone can improve. It is important for all students to appreciate the need to work consistently hard in order to make progress and to reach their potential. To encourage this mindset in our students we use an Attitude to Learning matrix. A copy has been attached. We make no excuses for 'raising the bar' as far as aspiration, effort and consistent hard work are concerned. Students will be expected to achieve as many 4s 'striving for excellence' and 3s 'motivated for learning' as is possible in all subjects. The Headteacher commends consistently outstanding attitude to learning across a range of subjects. Cases of poor or disappointing attitude to learning are fully investigated.

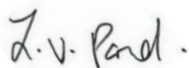
Should you have any queries regarding your child's grades please contact your Achievement Leader via the email address below:

Key Stage 4 Mr. Parry Parry.d@hungerhillschool.com

We will be providing resources over Teams for Year 10 students for optional summer learning. More information regarding this will be shared with parents in separate communication.

If you have any queries, please do not hesitate to contact us.

Yours sincerely

A handwritten signature in black ink, appearing to read 'L. v. Pond'.

Mrs L Pond
Headteacher

A handwritten signature in black ink, appearing to read 'H. Tredgett'.

Miss H Tredgett
Assistant Headteacher

GCSE Art:

The grade is based 100% on the coursework that has been completed so far throughout Year 9 and 10 with the latest project 'Older Person' included. Students are graded against the GCSE AQA four assessment objectives.

GCSE Combined Science:

Students completed an AQA Synergy combined paper.

GCSE Biology, Chemistry, Physics:

Students completed an AQA Synergy physics, biology, chemistry paper.

GCSE Computer Science:

The grade for computing is based on the topics taught since the last mock exams. Key topics covered are 2.3 Robust Programs, 1.4 Network Security. Assessments include recycled learning from areas previously covered, overall, the grade will equate to 30% of the course

NCFE Business Studies:

The grade for business studies is based on the external examination content for Unit 01. The key topics covered are as follows:

- LO1 – Entrepreneurship, business organisation and the importance of stakeholders
- LO2 – The marketing mix, market research, market types and orientation
- LO3 – Operations management
- LO4 – Internal influences in a business
- LO5 – External influences on a business

The content for this exam covers 40% of the course and therefore the grade awarded will reflect this.

GCSE English:

English Literature - Students sat a high stakes mock exam paper on 'Macbeth' which has been combined with their score for 'A Christmas Carol' from the papers sat in March. This gives us a score for the entirety of Literature Paper 1, making this a robust and reliable indicator of student progress to this point.

English Language – This grade is the grade from the full English Language paper sat during the March mock series. Students will sit another language mock exam upon their return in September. For those students who were absent, a teacher-assessed grade has been awarded.

GCSE Food and Nutrition:

The grade for the Food Preparation and Nutrition grade is based on the following: 25% practical assessment, 25% STAR assessment of theory and 50% on end of unit written assessment. The format of the written assessment is in line with the AQA terminal examination – 20% multiple choice questions and 80% extended response questions. The breakdown of the grade reflects how the GCSE is assessed.

GCSE French:

The grade for French is based on the STARS writing and translation assessments at either Higher or Foundation tier. The assessment tests vocabulary and grammar from Modules 5 (Holidays) and 6 (School), which have been taught since the last mock exams. This will give them a grade for writing (approximately 1/3 of the course).

GCSE Geography:

The grade for Geography is based on the STARS mini mock assessment which lasted for 45 minutes and covered section C of paper 1 and section C of paper 2 on resource challenges alongside map skills from both papers 1 and 2. This equated to 45 marks which is 50% of a full paper with elements taken from both papers 1 and 2.

GCSE History:

The grade for History will be based on the STARS mini-mock lasting for 50 mins and covers Section B of the Medicine in Britain exam. This equates to 70% of the full paper.

GCSE Maths:

The grade going home for maths will be the grade awarded by applying grade boundaries for the series of papers completed - paper 1, 2, and 3. Where students have missed a paper, boundaries will be adapted and applied for less than a full series.

GCSE P.E:

The students completed a Stars assessment (unit exam including recycled content) last Thursday. The grade will reflect this and projected practical scores.

OCR Sports Science:

The grade is based on students' current score (average points) from completed assignments from the Nutrition unit and fitness/training unit.

GCSE Psychology:

The current grade for psychology will be based on the STARS Development 2 module that students have completed. Development 2 is a module that will be on unit 1 paper of the GCSE and equates to 15% of the paper.

BTEC Graphic Media:

The grade is based 100% on the coursework tasks completed so far in Y10. Tasks are marked using the current Pearson specification that is used for moderation and so will give students an accurate view of where they stand so far (approx. 50% of the way through course work projects).

OCR Engineering:

The grade for Engineering is based on the sum of the coursework marks gained from the units that have been completed so far (i.e., R106 is 25% of the course). Students will be graded against the OCR Cambridge Engineering assessment objectives.

BTEC Health and Social Care:

The grade is based on the sum of the coursework grades completed so far – giving them a current grade for component 1 (30% of the course). Tasks are marked using the current Pearson grading criteria and are moderated internally and verified externally.

OCR I-Media:

The grade going home will be made up of the completed elements from R082 Graphics. This unit accounts for 25% of the overall course grade.

Music:

The grade going home for music is based on the coursework completed so far, giving them a current grade for Unit 201ta Music Knowledge Development (20% of the course). These marks have been submitted to the exam board and agreed through their verification processes.