

HUNGERHILL LANE EDENTHORPE DONCASTER DN3 2JY TEL: 01302 885811 FAX: 01302 880384 Email: admin@hungerhillschool.com

14 July 2021

Dear Parents/Carers,

Re: Year 10 Parent Information Questions Follow Up

As you will be aware, we held our Virtual Parents' Information Evening on Monday 5 July. For those unable to attend, the meeting was recorded and can now be viewed via the school website using the following link: <u>Hungerhill School - Year 10 - Succeed</u>

There was a technical issue with regards the video playback – the video shown within the meeting can be seen here with volume using the following link: <u>The 9 BEST Scientific Study Tips - YouTube</u>

We tried our best to address the questions posed on the evening at the end of the presentation. In addition, we have provided answers to the questions posted throughout the meeting here:

Questions

Question – How does the school intend on balancing Period 6 intervention, summer schools, additional home learning etc. with ensuring students get a sensible balance of school/home life balance to protect their mental health and wellbeing? Mental health is a significant and growing issue across all students at present, in particular Year 10s.

Answer – We have a strong pastoral programme in place at Hungerhill. In addition to form tutors, each student has a Head of Year and Achievement Leader in addition to the access they have to our safeguarding team. As we move into step 4 of the government roadmap, we aim to prioritise the return of our enrichment programme which we know many students value and supports their emotional and physical wellbeing. We also have links to many support agencies via our school website and will also be publishing our own Hungerhill Study Skills Guide that will include practical advice for students to maintain a healthy school-life balance.

Question – Why are mocks taking place so quickly after the return to school in September? Is this timing the most sensible?

Answer – One of the reasons behind holding mocks is to identify a student's current strengths and areas for development. We feel that by bringing these forward slightly in the academic year will provide us with a clear picture of the priority areas to address throughout Year 11 and provides us with more time to intervene effectively.

Question – What action is being put in place please to ensure quality and consistency in teaching in 'normal' lessons is being maintained? I am aware of some staffing challenges which I sympathise with, and



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Answer – We have a robust quality assurance system in school that places great emphasis on delivering high quality lessons to all students. We are appropriately staffed for September with subject specialists in all areas of the school and will continue to support our teachers.

Question – I as well would need to know what days Period 6 are as my child collects my daughter from primary school. Thank you.

Answer – Period 6 lessons will take place Monday, Tuesday and Thursday (3:10-4:10)

Question – Can you tell me what learning we should be able to expect when young people are isolating during term time?

Answer – All students can access their lessons live via Microsoft Teams so that they can join their classes remotely. When students are identified during the school day, this may not be available until the following day.

Question - Will there be targeted learning from these results for individual students?

Answer – Yes, both in class and out of hours intervention has and will continue to be used to address misconceptions.

Question – Unless individual plans are implemented how does a student know which strengths and opportunities to address?

Answer – We use assessment for learning in lessons so that students receive verbal feedback instantly. Through medium and high-stake assessments, students have chance to address misconceptions through teacher modelling and target work.

Question - Will the students be having their usual subject teacher in Summer School?

Answer – Not necessarily. A select number of staff will be delivering the summer school. All will be subject specialists.

Question - Will SEND students be reassessed on extra time for exams please?

Answer – Where there is evidence to support an assessment for access arrangements, these will take place. Should you have any concerns about this, please contact Mrs Laidlaw in the first instance, via the 'Send Us a Message' form on the school website. Hungerhill School - Contact Us

Question – Do you think things were done properly to support learning for the children in school during this time?

Answer – As like all schools, we responded the best we could to the situation we found ourselves in and are proud that throughout the latest lockdown we were able to offer a full on-line provision for all our students. This was recognised nationally by our 'Pearson Lockdown Hero Award' which was awarded for outstanding learner support.



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Answer – Our plans for Parents' Evenings throughout the 2021/22 academic year remain under review.

Question – At what point will students have been taught all of the curriculum so that they can concentrate on consolidating learning and re-visiting topics and issues they might be struggling with?

Answer – This will vary from subject to subject. We are currently in the process of reviewing curriculum plans which will be shared with all students, parents/carers and uploaded to the school website for reference at the start of the Autumn Term.

We would like to thank you all for your ongoing support. It has been a very tough period for all concerned and we hope that as families you enjoy as much of a *normal* summer as you possibly can.

If you have any further queries, please do not hesitate to contact Mr Parry (Achievement Leader for KS4) or Mrs Lane (Head of Year) via the 'Send Us a Message' form on the school website.

Yours sincerely

d. V. Paro

Mrs L Pond Headteacher

Mr P Storey Deputy Headteacher

Mr D Parry Key Stage 4 Achievement Leader



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