

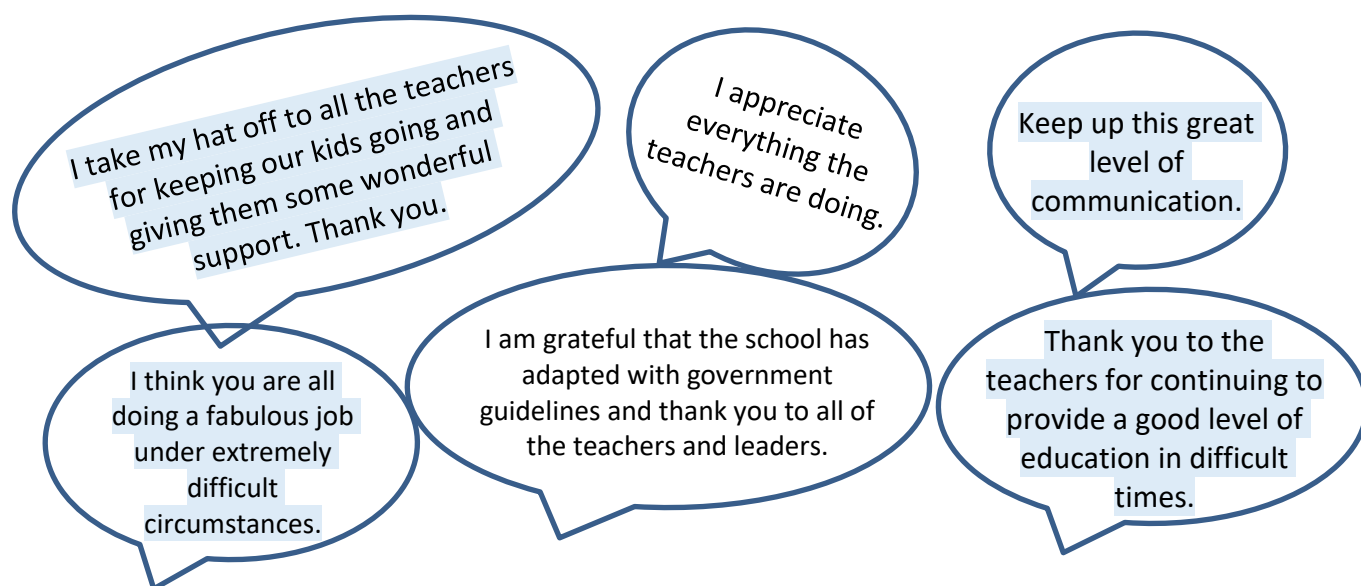
15 July 2021

Dear Parents/Carers,

Re: Parent View

You will recall earlier this term we asked for feedback in the form of a Parent Survey. The feedback from parents plays a vital role in our school improvement and we want to thank everyone who took the time to complete the survey. It is always good to celebrate our successes while equally being provided with constructive feedback as to how we can improve. We are also thankful to the parents who have expressed an interest in joining our Parents Advisory Group. More details regarding this will follow in the Autumn term.

We would like to personally thank each and every one of you for working with us during this very difficult year. It was an absolute pleasure to read through your feedback from our recent parent survey, some of which can be found below:



From the responses received we were pleased that for the following questions the vast majority of responses 'agreed' or 'strongly agreed' with the statements:

- Q1) 'My child is happy at Hungerhill'
- Q2) 'My child feels safe at Hungerhill'
- Q8) 'The school has high expectations of my child'
- Q9) 'My child does well at Hungerhill'
- Q14) 'I would recommend Hungerhill to another parent'

Amongst the feedback given to the following questions, several respondents were unsure (answering 'don't know') in addition to some genuine queries and comments that we would like to respond to. Please note that we had a large volume of responses, and the survey was autonomous. If your query isn't addressed in the responses below then please get in touch via the contact form on the school website - link here - [Hungerhill School - Contact Us](#)

Q3) The school makes sure its students are well behaved.

As a school we take pride in the students and staff having high expectations of themselves and each other and use our core values – Care, Resilience, Excellence, Honesty and Respect – to ensure this. It is accepted that some students have struggled with the return to on-site provision and our pastoral team continues to work hard to support them. We have also had to implement a modified behaviour policy in response to the Covid restrictions and in doing this we hope we have been able to strike the balance between empathy and understanding while at the same time upholding our expectations. We have had a number of external visits to our school throughout the summer term who have complimented the behaviour of students both in lessons and around the school site.

Q4) My child has been bullied and the school dealt with it quickly and effectively.

Reassuringly a large number of responses stated that their child hasn't experienced any form of bullying at Hungerhill. As a school we have placed great emphasis on promoting positive interactions between students, reinforcing this message in lessons, form time and through assemblies. This includes on-line interactions. We are however aware that at times people can be unkind and where possible we work with students to eradicate such behaviour, undertaking restorative conversations that prompt students to reflect on their conduct. We have added capacity this year by introducing non-teaching Heads of Year that provide a constant form of support for children in each year group. We have also launched a reporting tool for students via the school website where they can log concerns of their own or on behalf of others. We have also worked with our student body this term on an anti-bullying campaign, resulting in the school being the first in the Doncaster area to achieve the Anti-Bullying Bronze kite mark. We are however aware that this is an area that requires continual focus and remains a priority for the school leadership team, educating students around the concept of bullying, the impact it has and how as a collective community such behaviour will not be tolerated at our school. Additionally, our student leaders will be tasked with developing a network of peer-to-peer support within school via a peer mentoring programme. If you have any concerns regarding bullying and matters being dealt with, please use the contact form via the school website to report these - [Hungerhill School - Contact Us](#)

Q5) I am aware of what my child will learn during the year.

As part of our covid recovery plans (available on the school website [here](#)) each curriculum area have reviewed their curriculum plans in response to the disruption caused over the last 18 months. Curriculum information is available through the school website and will be updated over the summer to reflect plans for September. Each family will be provided with an overview of what their child will be learning upon the commencement of the next academic year in September, this will include key milestones such as assessment windows, reporting dates and parents' evenings.

Q6) When I have raised concerns with school they have been dealt with properly.



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Several responses highlighted communication as an issue. We accept that during busy times the lines of communication can become blocked. We have also experienced issues with external emails sent directly to staff being 'quarantined' and/or diverted to 'junk' folders which has led to a lag in information being received. It is in response to this that we have introduced the on-line contact us form [Hungerhill School - Contact Us](#) It is strongly encouraged that parents use this function if they have a concern that requires our attention. We aim where possible to acknowledge and respond to all queries as soon as possible.

Q7) My child has SEND, and the school gives them the support they need to succeed.

As this is a very bespoke area of need, should you have any concerns regarding Special Educational Needs and Disabilities, please contact our SEND Team via the [Contact Us form](#) stating SENDCO as the 'message recipient'. In September we will be launching a SEND Forum which will provide opportunities for parents to come into school, share their views and discuss matters pertinent to their child's needs.

Q10) I am aware how well my child is doing.

The stuttering provision over the last academic year as led to difficulties in accumulating robust information to share with parents. The restrictions have also impacted on our calendared events throughout the year which we appreciate has caused frustration. Where possible we have retained our parents' information evenings and took the innovative step to moving these online due to restrictions prohibiting them to run on-site. Additionally, we have provided our progress reports for parents with the end of year updates for all year groups are to be sent home in due course. We have already finalized our key dates for next year and will endeavour to honour these as we appreciate families adjust commitments to attend and support their child's learning. These can be found appended to this letter.

Q11) There is a range of subjects available to my child at Hungerhill.

In Key Stage 3 students' study 16 different subjects ranging from English, Maths and Science through to creative subjects such as Music, Drama, PE and Design Technology in addition to broader subjects such as PSHE and RE. The vast majority of these subjects remain available for students to study at Key Stage 4 where additional subjects, Psychology, Computer Science, Health and Social Care, IMedia and Graphics Media are also offered. At this year's pathways choices, 24 subjects were available and in an ideal situation we would be able to run all of these subjects, however due to capacity we rely on an uptake of a minimum of 20 for a course to be viable. The English Baccalaureate (EBACC) provides the strong, academic core of our curriculum throughout Key Stage 3 with the majority of students following an EBACC pathway throughout Key Stage 4 and we firmly believe that studying this suite of qualifications provides students with greater opportunities in further education, laying the academic foundations on which to build.

Q12) My child can take part in clubs and activities at Hungerhill.

Understandably Covid restrictions have impacted on our Enrichment and Extra-Curricular programme. With the move to stage 4 of the government roadmap and the lifting of restrictions in schools from September we are confident that we will be able to restore the programme back to full strength and provide students with the wealth of enriching experiences both at lunchtime and after school, that our students have become accustomed to having. Across the curriculum, from sports, performing arts, computing, literacy etc we are currently compiling a weekly timetable which will be shared with students and parents in September.

Q13) Hungerhill supports my child's wider personal development



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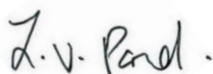
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This is touched on briefly above, however, we believe that clubs and extra-curricular activities are just one strand that contribute to the wider personal development of our children. Additionally, we place great emphasis on our pastoral programme. In addition to the Heads of Year in place for each year group we have a comprehensive form time and assembly programme that explores pertinent issues such as anti-bullying, on-line safety, tolerance, and respect amongst other things. Our Citizenship/PHSE/RE curricula celebrate diversity and equality alongside the promotion of British Values. For example, our Student Leaders and Form Reps have just experienced first-hand the democratic process in securing their positions. Throughout the year we promote charity work with our most recent event – the Fitathon – raising vital funds for the Yorkshire Air Ambulance Service, a charity close to the heart of our school community.

We would really like to express our thanks to all our parents for their support this year and those that have taken the time to get in touch and express their gratitude. The positive emails and cards we have received over recent weeks have provided a real lift for the staff as they come to the end of what has undoubtedly been the most challenging year of their careers.

We will be circulating details of the return to school arrangements for September on Friday and keep an eye out in your inboxes for the first of our Hungerhill Highlight newsletters.

Yours sincerely



Mrs L Pond
Headteacher



Mrs S Parker-Browne
Deputy Headteacher



Mr P Storey
Deputy Headteacher



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Appendix: Key Dates for Parents

Year 7:

13.10.21:	Meet The Tutors Parents' Evening
04.11.21:	ATOL grades Reported Home
16.12.21:	ATOL grades and subject grades reported home
05.05.22:	ATOL grades and subject grades reported home
18.05.22:	Subject Teacher Parents' Evening
11.07.22:	GL Progress Tests all week
28.07.22:	ATOL grades and subject grades reported home

Year 8:

13.01.22:	ATOL grades and subject grades reported home
19.01.22:	Subject Teacher Parents' Evening
31.03.22:	ATOL grades and subject grades reported home
04.07.22:	GL Progress Tests all week
14.07.22:	ATOL grades and subject grades reported home

Year 9:

14.10.21:	ATOL grades Reported Home
20.01.22:	ATOL grades and subject grades reported home
05.05.22:	ATOL grades and subject grades reported home
02.05.22:	Core Mock Exams Week – English, maths and science
11.05.22:	Subject Teacher Parents' Evening
27.06.22:	Mock Exams Week – all subjects apart from English, maths and science
18.07.22:	GL Progress Tests all week
28.07.22:	ATOL grades and subject grades reported home

Year 10:

08.11.21:	Mock Exams Week
10.01.22:	OCR Sports Science Cambridge Nationals External Exam
05.01.22:	ATOL grades and subject grades reported home
	Subject Teachers Parents' Evening
21.04.22:	ATOL grades and subject grades reported home
20.06.22:	Core Mock Exams Week –English, maths and science
21.07.22:	Mock Results Parents' Evening
28.07.22:	ATOL grades and subject grades reported home

Year 11:

23.09.21:	ATOL grades reported home
20.09.21:	Mock Exams Fortnight
17.11.22:	ATOL grades and subject grades reported home
	Subject Teachers Parents' Evening
10.01.22:	OCR Sports Science Cambridge Nationals External Exam
24.01.22:	Mock Exams Fortnight
07.02.22:	Food And Nutrition GCSE NEA Practical Week
16.03.22:	ATOL grades and subject grades reported home
	Subject Teachers Parents' Evening



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