

Hungerhill Highlights



Fundraising £3,355

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Message from the Headteacher

I can hardly believe another school year is almost over, what an eventful and challenging year it has been! We are extremely proud of how the whole school community: students, staff and parents/carers have pulled together this year demonstrating resilience and care.

Despite all the Covid restrictions, we have managed to navigate through the 2020/21 with some real highlights such as inter-form competitions, sports day, fundraising events, employer projects from HSBC and the election of our Form Representatives and Student Leaders. We are looking forward to hopefully returning to some form of normality come September and expanding our wider curriculum offer.

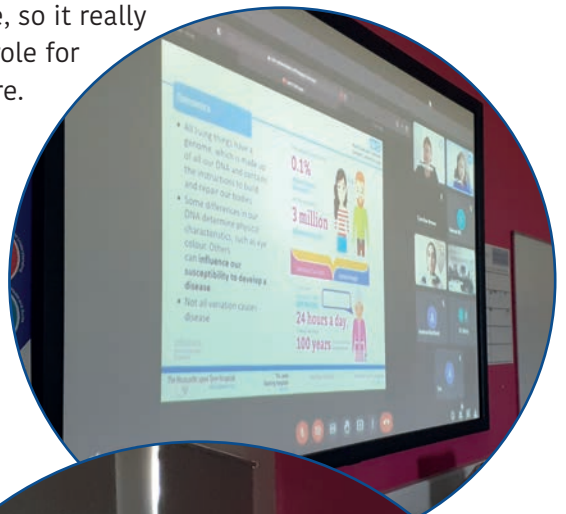
We say a fond farewell to our Year 11 students, Class of 2021. Their final day included laughter and tears as they took a stroll down memory lane back to the start of their Hungerhill journey. Well done Year 11, you have worked exceptionally hard under extraordinary circumstances and you are a credit to the school and your parents/carers. We wish you good luck for the future!

Finally, please ensure that you all have a well-earned rest over the summer break, when hopefully the sun will shine and families can enjoy some quality time together.



Year 9 NHS Careers Event

Year 9 Health and Social Care students had the opportunity to attend a virtual careers experience with experts from the NHS on Thursday 24th June. The 'Insight into Healthcare Science' experience showcased a range of roles and careers within the Healthcare Sciences, allowing students to gain an insight into careers they had never considered before in Audiology, Nuclear Science and Biomedical Science. This allowed our students to look at roles within the Health and Social Care sector that they may never have known existed. There are over 50,000 healthcare scientists working in the NHS and public health services. Together they provide the scientific backbone of the NHS and their work underpins 80% of all diagnoses. Due to Covid-19 there has been an upsurge in the roles and career pathways available, so it really is a job role for the future.



Year 11 Leavers' Week

Our Year 11s spent their last week in school celebrating their time here. Throughout the week there were lots of fun activities from quizzes to sports activities. Their final day saw the year group brought together to enjoy a leavers' breakfast where they gathered to sign shirts and leavers' books. The students then went on to be part of a leavers' assembly where they looked back at their time with us, shared memories and enjoyed performances from some amazing and talented musicians and performers. The students then were able to say their final farewells whilst taking part in fun activities such as wet sponge throwing, penalty shootout and pool. It was a fabulous day for an amazing year group and we wish them all the best.

From our Head Girl Mollie

School this year has been very hard for us all due to COVID, especially for the Year 11s. However, they made our last week of school so incredibly special. The last day was an amazing opportunity to celebrate our time together and say our farewells to the amazing teachers and students at school. It was very emotional, but this reflected the amazing time that we have all spent at Hungerhill. I want to thank school for making our last week, in particular our last day, so surreal and memorable. Thank you.

From our Head Boy Taylor

Personally I thought the last week was absolutely fantastic. Under the circumstances it could not have been any better and as I mentioned in my speech it would not have been as good if Mrs Herd hadn't of taken charge. So, for that I would like to say thank you for making it so special.

Student Leader Eve

I really enjoyed the last week of school, I think the last day was a brilliant way to end the year. The leavers assembly was great, from the speeches to the kind of embarrassing Year 7 photos. For me, it perfectly reflected the amazing 5 years I have spent at Hungerhill.



Gold Star Awards

Our Gold Star initiative has been a real success this year with more students than ever striving for excellence. Positive interaction points are issued by teachers in lessons to those students who go above and beyond expectations. The highest scoring student for positive interactions in each form is issued with a gold pin badge to wear with pride on their tie each week. This allows them into lunch first with two friends and they are invited to meet the senior leadership team during form time on Friday where they will be given the option to take away various rewards, including hot pizza, fruit selection, warm sausage rolls or an ice cream.

★ Gold Star Winners from 18th June 2021

Year 7: Natalie, Chloe, Hermione, James, Jack, Tiffany, Charlie, Elizabeth, Jessica, Harvey, George and Luckveer

Year 8: Harry-Lee, George, Katie, Rose, Lucy, Jessica and Alfie

Year 9: Abbie, Louis, Leah, Cameron, Sammuell and Tyler

Year 10: Harrison, Maddie, Seraya, Adley, Jak, Ruby and Amy



Well Done!

COVID Recovery Plans

The impact of the Coronavirus pandemic has hit all areas of society. Research evidence collated by the Education Endowment Foundation (EEF) and the Department for Education (DfE) states that inevitably, the progress of current school age children is being affected by the pandemic when compared to previous cohorts of young people.

At Hungerhill, we have therefore created an alternative strategic action plan to identify the impact of the pandemic in our setting and to provide intervention in relation to both academic and emotional support. For each year group we have prioritised 3 main objectives:

Objective 1: To establish the impact on learning of the multiple lockdown's and periods of enforced isolation experienced.

Objective 2: To provide an academic programme that addresses any gaps in learning as caused by the multiple lockdowns and periods of enforced isolation experienced.

Objective 3: To provide effective pastoral support for all students and address emerging SEMH needs presented by students as a result of the multiple lockdowns and periods of enforced isolation experienced.

More details related to these plans can be found on the school website - [Hungerhill School - Covid Recovery Plans](#)

		2020/21 Term REAG		
		1	2	3
Objective 1: To establish the impact on learning of the multiple lockdown's and periods of enforced isolation experienced by the year group in 2020/21.				
A	Identify initial students (Feb '21) showing poor progress and/or disaffection to inform first wave of intervention (spring term 2).			
B	Complete a detailed analysis of the year group to identify students falling behind and to intervene at subject specific level.			
C	Identify learning gaps to inform intervention for summer term and beyond.			
		2020/21 Term REAG		
		1	2	3
Objective 2: To provide an academic programme that addresses any gaps in learning as caused by the multiple lockdown's and periods of isolation experienced by the year group in 2020/21.				
A	To review curriculum plans to address identified misconceptions and ensure comprehensive curriculum coverage.			
B	To provide additional teaching opportunities to make up for lost learning time.			
C	To provide targeted support for identified individual/cohorts of students.			
		2020/21 Term REAG		
		1	2	3
Objective 3: To provide effective pastoral support for all students and address emerging SEMH needs presented by students as a result of the multiple lockdown's and periods of enforced isolation experience by year group 2020/21.				
A	Ensure full attendance to on site learning for all students.			
B	Ensure all students feel safe and well returning to onsite provision.			
C	Promote high levels of personal development through embedding the Hungerhill Core values.			



Interform Competitions

What has been happening this term?

Since returning to school on Monday 8th March form groups from Years 7-9 have been busy taking part in various inter-form competitions.

Year 7

The first competition for Year 7 was the memory challenge. Initially, students competed within their form groups to decide who represented each form at the finals event. The challenge involves students having to remember a series of sequences and repeat each one. Students receive a point for each sequence they remember and repeat. The overall winners were 7H, who scored 11 points. Well done to all who competed in the challenge.

Year 7 also took part in a rounder's tournament this half-term. The first half of the event was played within sectors and based on the results the teams were then placed into the finals. There was a great atmosphere at the tournament, and it was a very competitive competition. The joint winners were 7U and 7E. Congratulations to both forms who gained 9 points towards the overall leader board.

Year 8

Year 8 have recently competed in a snooker competition. A pair of students from each form were given the challenge of potting as many red balls as they could in 3 minutes. Congratulations to 8G who potted 14 balls to win the competition.

It was a wonderful occasion when the Year 8 boys and girls took part in separate five a-side football tournaments on consecutive spring evenings in early May. The standard of football played was exceptional and the competitiveness between the form groups was great to see.

The tournaments started with forms being drawn into two groups and playing each opponent in their respective groups. The top 2 teams from each group then competed in the semi-finals, with the winners progressing to the final.

The final of the boy's competition was played between 8I and 8R. The match was a tense affair but 8I eventually came out 2-1 winners. The final of the girl's competition was played out between 8R and 8L. Both teams appeared nervous and were reluctant to take risks going forward. With just a few minutes remaining 8L finally broke the deadlock to take the lead. The teams exchanged goals in the closing minutes meaning 8L came out 2-1 winners. Niamh from 8R said 'it's been great to have the opportunity to take part in the football and other competitions throughout the year'.



Year 9

Year 9 also competed in a snooker competition. The competition was very competitive but Joe and Sam from 9G potted a very impressive 17 balls in 3 minutes to win the competition. Sam commented 'I have enjoyed the opportunity to do something different and compete for my form'.

Year 9 then went on to compete in a football cross bar challenge competition. A team of 5 students from each form group had 3 minutes to hit the cross bar as many times as they could. Students had the choice to score 1 point per hit from the shorter distance or challenge themselves to score 3 points for hitting the cross bar from the further distance. The standard of the competition was very high. 9E were the winners with a very impressive 16 points in just 3 minutes. Shay from form 9E said 'I really enjoying playing for my form and trying to beat my friends from other form groups in my year'.

Each Thursday morning all Year 7, 8 and 9 form groups have been taking part in a general knowledge quiz. The quiz results from each form are added up each week and at the end of each half-term points are awarded to the highest scoring forms. The winners from last term are 7E, 8S and 9L.

The results from all the competitions have been added to each year groups overall leader boards. 7E, 8R and 9S are currently proudly displaying the inter-form trophies in their form rooms.

Year 7 Leader board as it stands

	Design a form logo	half-termly form time quiz results	half-term attendance	Christmas hamper	half-termly form time quiz results	half-term attendance	half-termly form time quiz results	Memory Challenge	half-termly form time quiz results	half-term attendance	Rounders	half-termly form time quiz results	half-term attendance	Running points total
H	3	6	9	5	2	5	3	9	1	5	3	6	7	64
U	6	9	4	5	7	4	8	8	3	4	9	8	8	83
N	9	3	1	7	4	3	4	1	6	6	6	7	3	60
G	5	2	5	5	3	2	1	4	2	9	3	1	6	48
E	1	6	6	9	9	7	5	5	8	8	9	9	5	87
R	4	1	8	5	6	8	7	3	9	1	7	5	9	73
I	8	7	7	5	5	9	9	7	7	8	6	2	6	86
L	2	4	2	5	1	1	2	6	4	2	3	4	6	42
S	7	8	3	9	8	6	6	3	5	3	7	3	4	72
1st half-term				2nd half-term			3rd half-term	4th half-term			5th half-term			

Year 8 Leader board as it stands

	Basketball	half-termly form time quiz results	half-term attendance	Spelling Bee	half-termly form time quiz results	half-term attendance	half-termly form time quiz results	Snooker	half-termly form time quiz results	half-term attendance	Boys Football	Girls Football	half-termly form time quiz results	half-term attendance	Running points total
H	9	4	3	5	2	5	1	6	8	6	6	4	1	2	62
U	4	5	2	3	4	4	2	0	2	1	3	5	2	4	41
N	3	1	4	2	7	1	7	6	1	6	1	5	7	7	58
G	9	2	1	7	1	2	8	9	5	3	7	3	3	1	61
E	3	9	5	5	4	7	6	8	3	4	2	3	6	6	71
R	1	8	7	5	7	9	9	6	6	9	8	7	8	5	95
I	5	7	9	9	6	6	5	8	4	5	9	0	9	8	90
L	7	4	6	8	9	3	3	8	9	8	5	9	5	3	87
S	7	6	8	7	2	8	4	0	7	3	4	5	4	9	74
1st half-term				2nd half-term			3rd half-term	4th half-term			5th half-term				

Year 9 Leader board as it stands

	Football	half-termly form time quiz results	half-term attendance	Memory Challenge	half-termly form time quiz results	half-term attendance	half-termly form time quiz results	Snooker	half-termly form time quiz results	half-term attendance	Cross bar Challenge	half-termly form time quiz results	half-term attendance	Running points total
H	0	1	6	8	1	7	9	4	7	3	3	6	2	57
U	4	2	8	6	9	6	4	7	4	7	3	7	8	75
N	5	5	2	0	5	1	3	0	5	4	4	2	4	40
G	8	7	4	5	2	3	8	9	3	5	8	1	5	68
E	9	3	1	0	7	4	1	0	2	2	9	5	1	44
R	0	4	9	7	4	9	7	6	6	1	1	8	6	68
I	7	7	3	0	3	2	2	8	9	6	7	4	7	65
L	6	8	5	0	7	8	7	0	1	9	6	9	9	75
S	3	9	7	9	5	5	5	5	8	8	6	3	3	76
	1st half-term			2nd half-term			3rd half-term	4th half-term			5th half-term			

Fundraising 'Fitathon' Day

On Thursday 24th June we held our 12-hour fitness marathon day from 6am-6pm. The aim was for staff to continuously run a treadmill, exercise bike and rowing machine for 12 hours.



After a very early set up Mrs Pond, Miss Tredgett, Mr Ryan and Mrs Parker-Browne got us off to a flying start at 6am. Staff worked tirelessly throughout the day to keep the machines running. 51 staff members took part throughout the day and clocked impressive totals on the machines. Collectively, staff ran 109km, cycled 312km and rowed 124km. Mr Stevenson who impressed with high individual totals on the day commented **"It's been great to see so many students come out to encourage the staff taking part"**.

Students from all year groups completed a fun run around the school field. Students obtained sponsorship for taking part in the run. The determination to complete as many laps as they could was obvious to see with some students managing to complete over 10 laps. Jack from Year 9 commented **"I've really enjoyed pushing myself to the limit to raise money for a great charity"**.

The overall atmosphere on the day was fantastic and it was great to see staff and students come together to raise money for the Yorkshire Air Ambulance service. Since returning to school on Monday 8th March we have raised £3,355 for the charity.

The fundraising continues as each form group from Years 7-10 are hosting their own charity event during break and lunchtimes over the final few weeks of term.

Proud to support



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