Y7/8/9 Covid Recovery Strategic Action Plan

Objective (2)		2020/21 Term RAG		
To provide an academic programme that addresses any gaps in learning as caused by the multiple lockdown's and periods of enforced isolation experienced in 2020/21.		**1**	**2**	**3**
A	To review curriculum plans to address identified misconceptions and ensure comprehensive curriculum coverage	🟧	🟧	
B	To provide additional teaching opportunities to make up for lost learning time	🟥	🟧	
C	To provide targeted support for identified individual/cohorts of students	🟧		

Actions		2020/21 Term RAG		
		1	**2**	**3**
A1	Use QLA gap analysis (from objective 1) to identify areas of the curriculum that require revisiting	🟧	🟩	
A2	Update curriculum maps/overviews to incorporate recovery curriculum	🟥	🟩	
A3	Implement revised curriculum plans	🟥	🟧	
B1	Run a summer school for Y6	🟥	🟧	
B2	Introduce additional reading opportunities for KS3	🟥	🟧	
C1	Equip students with skills and knowledge to take ownership for own learning	🟥	🟧	
C2	Ensure focused intervention for key cohorts	🟥	🟥	
C3	Provide targeted mentoring/tutoring for identified students	🟧	🟥	

Strategic Planning:

Objective 2(a): To review curriculum plans to address identified misconceptions and ensure comprehensive curriculum coverage

	Action	Activity	I will know this is successful if:	Who	By When
A1	Use QLA gap analysis (from objective 1) to identify areas of the curriculum that require revisiting	Each subject to complete QLA's at March assessments to inform curriculum planning	Learning gaps identified to be incorporated and revisited in curriculum plans	CLs	21st May
A2	Update curriculum maps/overviews to incorporate recovery curriculum	Curriculum leaders to update curriculum plans to include elements of their respective courses that remain to be covered and those areas need to be revisited based on QLA findings	Refined curriculum plans will be in place for all subjects	CLs	30th June
		Recovery Curriculum plans to be submitted to SLT	All subjects will have refined curriculum plans in place	CLs	30th June
		Recovery curriculum plans published on Website	All recovery curriculum plans will be visible on the school website		1st Sept
A3	Implement revised curriculum plans	Delivery of recovery plans using Principles of Excellence (PoE)	High quality lessons delivered in line with revised SoL	Teachers	1st Sept
		On-going monitoring of effective implementation by middle leaders/SLT using SISRAObserve	Monitoring evidence will show recovery curriculum is being implemented effectively and where elements of PoE are not secure, CPD provided	CLs/ SLT	From 1st Sept
	Term 1	Term 2	Term 3		
Review					

Objective 2 (b): To provide additional teaching opportunities to make up for lost learning time

	Action	Activity	I will know this is successful if:	Who	By When
B1	Run a Summer School for Y6	Confirm date for Summer school to be run	Timetabled summer school week confirmed with LP	MHi	24th May
		Identify staff available to support the Summer School	An overview of staffing availability will be in place	MHi	18th June
		Plan for summer school to be in place	Timetable for Summer school to be in place including all staffing	MHi	25th June
		Plans for Summer school to be communicated with staff, parents and students	All stakeholders will be aware of the plans for summer school	MHi	25th June
		Attendance to summer school confirmed	A clear understanding of expected attendees for each session at Summer school	MHi	August
B2	Introduce additional reading opportunities for KS3	Timetable Accelerated Reader for Y7 in 2021/22	Students will improve their reading ages	RRy	June
		Relaunch Reciprocal Reading	Targeted departments will be using RR techniques in lessons to deliver key vocabukary for understanding	SHu	September
		Relaunch use of library	A fully operational library will be in place, accessed during lesson time and used to support interventions	LPo	September
	Term 1	Term 2	Term 3		
Review					

Objective 2 (c): To provide targeted support for identified individual/cohorts of students

	Action	Activity	I will know this is successful if:	Who	By When
C1	Equip students with skills and knowledge to take ownership for own learning	Produce Retreival strategy pack to support independent learning (selected strategies to support revision/retrieval)	Each student issued with a guide outlining retrieval strategies and actively using them to support Home Learning	RWa/DPa	12th Mar
		Produce a series of videos to develop students ability to actively use metacognitive strategies and self-regulate their learning.	Students take ownership of their own learning by understanding how they learn best	RWa	26th Mar
		Produce subject specific revision materials to students for all subjects	All students will have a selection of revision materials for each qualification subject they study	RWa/CLs	26th Mar
		Launch revised Home Learning policy	Students will successfully use their retrieval strategies to embed understanding of key subject-specific knowledge.	RWa	16th Jul
		Introduce a study support club to support students with access their home learning			
C2	Ensure focused intervention for key cohorts	Peer reading	All students involved will show greater confidence with their reading. An improvement in reading ages will also be evident	SHu	16th Jul
		Further deployment of MfL assistants to boost progress in MfL	Students scheduled to follow MfL pathway in Key Stage 4 but have fallen behind supported to get back on track	HT/JRy	24th May
		Summer learning challenges for years 7-9 set through Microsoft Teams	Gaps in learning identified addressed	RW	16th Jul
		Introduce a breakfast study club	Support for students eligible for FSM	OD	7th June
		Use Oak Academy resources to set catch up activities to address topics covered through lockdown	Gaps in learning identified addressed	RW	16th Jul
C3	Provide targeted mentoring/tutoring for identified students	Targeted mentoring support for group of boys at risk of disaffection. To include pastoral and academic support	An extra layer of support in place for this key vulnerable group. A result of which will be greater levels of engagement and progress	DP?MHa/JMa	June/July
		Provide targeted tutoring support for students who have been most impacted due to not being in school using of National Tutoring Programme or existing external partners	This group of most effected students to receive targeted support and address gaps	JL/JR/OD	June/July
		A mentoring programme to be implemented to support identified students to manage the reintegration to school	All students make a successful transition back to on-site learning	JLa/SBa	June/July

	Term 1	Term 2	Term 3	
Review				