Y10 Covid Recovery Strategic Action Plan

Objective (1)			2020/21 Term RAG		
To establish the impact on learning of the multiple lockdown's and periods of enforced isolation experience by the year group in 2020/21.			1	2	3
A	Identify initial students (Feb '21) showing poor progress and/or disaffection to inform first wave of intervention (spring term 2).		🟩	🟩	
B	Complete a detailed analysis of the year group to identify students falling behind and to intervene at subject specific level.		🟧	🟩	
C	Identify learning gaps to inform intervention for summer term and beyond		🟧	🟩	

Actions			2020/21 Term RAG		
			1	2	3
A1		Ensure appropriate targets are in place for each student for each qualification subject they study.	🟩	🟩	
A2		Establish what the most recent data picture shows for this year group and identify students showing cause for concern based on progress and attitudes to learning.	🟩	🟩	
A3		Complete Snapshot assessments (Feb '21) to identify impact of remote learning and identify students most at risk of falling behind.	🟩		
B1		High stakes assessments and Coursework moderation to be undertaken in all subjects prior to Easter '21	🟩		
B2		Whole School data capture to be completed to provide a comprehensive update for the year group	🟩		
B3		POT analysis to be undertaken at Year group, Subject and Class teacher level	🟧	🟩	
C1		QLA's to be completed at standard assessment points	🟩	🟩	
C2		QLA's to inform subsequent lesson planning	🟧	🟩	
C3		QLA's to inform period 6 and *masterclass* days where applicable	🟩	🟩	

Strategic Planning:

Objective 1(a): Identify initial students (Feb '21) showing poor progress and/or disaffection to inform first wave of intervention (spring term 2)

	Action	Activity	I will know this is successful if:	Who	By When
A1	Ensure appropriate targets are in place for each student for each qualification subject they study.	Confirm method for target setting – FFT20 for all subjects?	Method for target setting to be agreed and confirmed with LP/PSt	HT/REv	24th Feb
		Ensure target for all student are accurately recorded in SIMs	Targets for all students will be available on SIMS for all subjects	HT/REv	24th Feb
		Ensure target for all student are accurately recorded in SISRAAnalytics	Targets for all students will be available on SISRAAnalytics for all subjects	HT/REv	24th Feb
A2	Establish what the most recent data picture shows for this year group and identify students showing cause for concern based on progress and attitudes to learning.	Using DC2 data and Feb AtoL data, identify students demonstrating the greatest cause for concern based on AtoL	A target cohort of students based on their AtoL will be identified.	DP	10th Feb
		Using DC2 data, identify students demonstrating the greatest cause for concern in each subject based on their attainment against targets	Each subject will have identified the greatest causes for concern in their areas based on current performance v targets	DP/CLs	26th Feb
		Using DC2 data, identify initial English and Maths match up 'golden children'	The key 5+ match up students will be identified for English and Maths	OD/RS/RR	26th Feb
A3	Complete Snapshot assessments (Feb '21) to identify impact of remote learning and identify students most at risk of falling behind.	Each subject to plan a snapshot assessment to take place in final week of spring term 1 – this will focus on learning undertaken from Christmas with 20% recycled content from Autumn term	All subjects (except those who have spent entirety of spring term working on NEAs) to have in place an appropriate assessment that has been quality assured by line managers.	HT	5th feb
		Each subject to complete snapshot assessments and collate findings at departmental level	All subjects (as stated above) to have completed snapshot assessment and collated results into an appropriate departmental tracker	CLs	24th Feb
		From the findings, subject areas to identify students causing the greatest cause for concern based on their performance. Achievement Leader to have an overview of trends	Each subject will have identified the greatest causes for concern in their areas based on current performance v targets	CLSs/HT/DP	26th Feb
	Term 1	Term 2	Term 3		
Review					

Objective 1 (b): Complete a detailed analysis of the year group to identify students falling behind and to intervene at subject specific level

	Action	Activity	I will know this is successful if:	Who	By When
B1	High stakes assessments and Coursework moderation to be undertaken in all subjects prior to Easter '21	W/c 22nd March, GCSE subjects to complete 'high stake assessments' that will inform a whole school data capture.	All students will complete a rigorous assessment in all GCSE subjects and have grades to reflect their current performance.	HT/ CLs/ teachers	26th Mar
		w/c 22nd March, non-GCSE subjects to undertake a thorough moderation of NEAs completed to date that will inform a whole school data capture	All students will have work marked and moderated in all Vocational subjects and have grades to reflect their current performance.	HT/ CLs/ teachers	26th Mar
B2	Whole School data capture to be completed to provide a comprehensive update for the year group	Moderation exercise to be completed across all departments to ensure accuracy of marking	Marking will be consistent within a subject to ensure accurate grading	CLs/ teachers	16th Apr
		Data to be inputted into SIMs by class teachers and QA'd by Curriculum Leaders	All data will be inputted into SIMs marksheets by the deadline	Teachers/ CLs	21st Apr (QA 22nd)
		Data uploaded to SISRAAnalytics for analysis	A complete data picture for the year group to be uploaded to SISRAAnalytics	Rev/AB	23rd Apr
B3	POT analysis to be undertaken at Year group, Subject and Class teacher level	Year group data analysis completed	We will have a clear overview of the current position of the year group with headline information for all key performance indicators	HT/DP	24th May
		Subject level data analysis completed	Each department will have a clear overview of their respective cohort in relation to the key performance indicators. This will include the identification of key underperforming students	CLs	11th June
		Class level data analysis completed	Each class teacher will have a clear overview of their respective classes in relation to the key performance indicators. This will include the identification of key underperforming students and prospective causes for underperformance identified	Teachers	11th June
	Term 1	Term 2	Term 3		
Review					

Objective 1 (c): Identify learning gaps to inform intervention for summer term and beyond

	Action	Activity	I will know this is successful if:	Who	By When

C1	QLA's to be completed at standard assessment points	Following February Snapshot assessments all class teachers to complete QLA gap analysis that will be used to inform target work after half term	A forensic breakdown of students learning gaps to inform in and out of class intervention planning	Teachers/ CLs	24th Feb
		Following the March high-stakes assessments all class teachers to complete QLA gap analysis that will be used to inform target work after Easter	An enhanced forensic breakdown of students learning gaps to inform in and out of class intervention planning	Teachers/ CLs	21st Apr
C2	QLA's to inform subsequent lesson planning	After completion of the snapshot QLA, each class teacher to submit a short-term action plan to their Curriculum Leaders	A short-term action plan will be in place for all classes	Teachers	26th Feb
		Week 1 and 2 of spring term 2 to focus on feedback/target work in lessons	Learning gaps identified will be readdressed in lessons	Teachers	5th Mar
		After completion of the Mock exams, each class teacher to submit a short-term action plan to their Curriculum Leaders	A short-term action plan will be in place for all classes	Teachers	11th June
		Week 1 and 2 of spring term 2 to focus on feedback/target work in lessons	Learning gaps identified will be readdressed in lessons	Teachers	7th May
C3	QLA's to inform period 6 and *masterclass* days where applicable	QLAs of foundation subjects to be used to inform curriculum planning for additional timetabled periods	Learning gaps and misconceptions will be readdressed during the additional learning time	CLs/ Teachers	19th Apr onwards
		Vocational subject masterclass days to be used to complete elements of NEA in need of revisiting	All students will have completed the expected tasks/units in line with subject assessment plans	CLs	16th Jul
	Term 1	Term 2	Term 3		
Review					