



HUNGERHILL LANE
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07 September 2021

Dear Parents/Carers,

Re: Assessment and Reporting

During the last academic year, it was the school's intention to review and remodel the way that your child was assessed on their progress and how that progress was communicated to you and your family. However, due to COVID, we were unable to fully implement our intentions as it was necessary to make adaptations to account for periods of self-isolation and remote learning. This letter contains information regarding our new assessment and reporting strategy for 2021-2022 for Years 7 -10.

Assessment

When used effectively, assessment helps students to embed knowledge and assists teachers in producing clear next steps for students so that students achieve their potential. Our new assessment model is integrated within our new teaching and learning structure based on two of our Principles of Excellence - Reviewing Understanding and Assessing Understanding.

Our assessment model ensures:

- Our lessons begin with links to prior learning and focus on memory and recall.
- We carry out daily, weekly and monthly reviews of learning to promote understanding.

This means:

- Our students can remember learning over time
- They can link together the big ideas within their classrooms and at home.

The model consists of three different types of assessments outlined below.

Students will experience low stakes assessments every lesson and these will be short tasks that will focus on key facts and skills to help students recall and remember key information and embed knowledge into long term memory. Home learning will also be based around low stakes assessments including the use of quizzes that will be set using Microsoft Forms.

At regular intervals, approximately every half term for most subjects and more frequently in core subjects, students will have medium stakes assessments. These will provide opportunities for students to apply and practise what they have currently been learning in new tasks. This type of assessment gives feedback, via the STARS system, to students on their current understanding of the skills and content that have been taught in their current topic. Medium stakes assessments allow teachers to identify any gaps in learning to help shape future teaching.



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Finally, approximately every term, all year groups, will experience a high stakes assessment in each of their subjects. These may take the form of an exam, the completion of a long term product or project or a substantive piece of coursework. High stakes assessments will allow students to demonstrate the knowledge and skills that they have acquired over the whole of a key stage. In preparation, for a high stakes assessment, students will receive lessons that prepare students for the assessment and class teachers will supply revision strategies and materials for support and home learning that gives students independent practice. In addition, the school is launching 'The Hungerhill Study Skills booklet' across all year groups, which is a toolkit of evidenced-informed revision strategies to support students with retrieval of information across their subjects. It is vital that students prepare as best as they can for these assessments. Research shows that students who develop good study habits and revision techniques, retain skills and knowledge better over time, feel more confident going into exams and perform better in the long run. Students who are absent for a high stakes assessment will be expected to complete their assessment on their return to school. High stakes assessments will have a grade awarded and these grades will decide a student's current grade which the school will record and report in a data capture.

Now COVID restrictions have been lifted, we are able to offer the following face to face Parents' Information Evenings during September. This will include information covering:

- Meet the Team
- Key Dates
- Courses and Examinations
- How Your Child Will Be Assessed at Hungerhill
- Revision Strategies

The dates are as follows:

Year 10:	GCSE Success Evening	16 th September 5.30 – 7.30pm
Year 9:	Welcome to Key Stage 4 Evening	23 rd September 5.30 – 7.30pm

For Key Stage 3, we will be running Year 7 and 8 Information Evenings for parents and students entitled 'Understanding How Your Child Will Be Assessed at Hungerhill', where the new assessment model will be outlined.

The dates and times are as follows:


Year 7:	Wednesday 3 rd November 5.30 pm
Year 8:	Wednesday 10 th November 5.30pm

Reporting Home

Last year, the school moved to reporting home your child's Attitude to Learning and attainment grades using electronic reports and we will continue to do so this year. We intend to produce a consistent format across Key Stage 3 and Key Stage 4, so that you will be able to see your child's progress over time. Students in Year 7 -10 will each receive three reports, spread across the year. The reports will contain attitude to learning grades and current attainment grades for the subjects they study, based on the result of the latest data capture from their high stakes assessments.

We hope that this letter provides an update on assessment and reporting for the forthcoming year. Should there be any changes to the model, we will communicate these as soon as possible.



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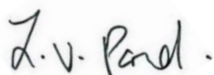
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If you have any queries, please do not hesitate to contact us.

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Miss H Tredgett
Assistant Headteacher



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Appendix: Key Dates for Parents

Year 7:

- 13.10.21: Meet The Tutors Parents' Evening
- 03.11.21: Parent Information Evening - Understanding How Your Child Will Be Assessed at Hungerhill
- 04.11.21: ATOL grades Reported Home
- 16.12.21: ATOL grades and subject grades reported home
- 05.05.22: ATOL grades and subject grades reported home
- 18.05.22: Subject Teacher Parents' Evening
- 11.07.22: GL Progress Tests all week
- 28.07.22: ATOL grades and subject grades reported home

Year 8:

- 10.11.21: Parent Information Evening - Understanding How Your Child Will Be Assessed at Hungerhill
- 13.01.22: ATOL grades and subject grades reported home
- 19.01.22: Subject Teacher Parents' Evening
- 31.03.22: ATOL grades and subject grades reported home
- 04.07.22: GL Progress Tests all week
- 14.07.22: ATOL grades and subject grades reported home

Year 9:

- 14.10.21: ATOL grades Reported Home
- 20.01.22: ATOL grades and subject grades reported home
- 05.05.22: ATOL grades and subject grades reported home
- 02.05.22: Core Mock Exams Week – English, maths and science
- 11.05.22: Subject Teacher Parents' Evening
- 27.06.22: Mock Exams Week – all subjects apart from English, maths and science
- 18.07.22: GL Progress Tests all week
- 28.07.22: ATOL grades and subject grades reported home

Year 10:

- 08.11.21: Mock Exams Week
- 10.01.22: OCR Sports Science Cambridge Nationals External Exam
- 05.01.22: ATOL grades and subject grades reported home
Subject Teachers Parents' Evening
- 21.04.22: ATOL grades and subject grades reported home
- 20.06.22: Core Mock Exams Week –English, maths and science
- 21.07.22: Mock Results Parents' Evening
- 28.07.22: ATOL grades and subject grades reported home



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