

Hungerhill Highlights



Mini-Marathon



Clubs in Focus

What's inside

pg.2

Motivating
Our
Students

pg.3

Mini-London
Marathon

pg.4

Student
Leadership
& Leaders

pg.5

Maths
Student
Voice

pg.6

PE Update
Sept 1st -
Oct 15th

pg.7

Enrichment
Clubs
Launch

pg.8

Anti-Bullying
& KS4 Open
Evenings

Motivating Our Students

Luke Staton is a motivational speaker who the school have commissioned to work across Years 8 to 11 in the Autumn term and Year 7 in the new year.

Here is his story:

I would lay in bed at night and daydream for hours, imagining fulfilling my dream which would be to become a professional football player and I was very fortunate that this dream came true. However, it was over just as it got started and this is where my life really began. I have also been to places I would never want to go back to, the total opposite of a dream. It felt like my worst nightmare at the time, yet this was where I would develop the strength, the courage and the character to get up off the floor and go again.

I am not here to just take up a space, I am here to make a difference. I want my children to look at me with pride, thinking "That's my Dad...". Once we find what we love, what our purpose is, what we are passionate about and a way to contribute, it is beautiful. Everything becomes clearer, the clouds make way and the light appears.

I now dedicate my life to inspiring others to achieve their greatness. My passion is firmly in helping people go from where they are now, to where they want to be. I focus on motivating and inspiring people to find their personal identity, passions and purpose.

Luke delivered year group assemblies on 6 September from his Inspiring the Next Generation Programme. This was immediately followed by module 1 of the programme with modules 2 and 3 being delivered in weeks 4 to 6 of half term 1. In addition, Luke has been supporting a small number of Year 9 students through a bespoke mentoring programme.

"Luke had a really simple concept about being present for things and not giving up, he calls this 'Showing up' - it was something that really hit home with all of the students - great first session!"
Miss Galloway

"I really enjoyed the mentoring session and felt comfortable in the group even though I didn't really know some of the other students."
"Luke showed us that 'showing up' and 'trying in everything we do' is really important and could change things for us all."

Student voice

"It's been a privilege so far working with the children and teachers of Hungerhill, I go to inspire, yet leave totally inspired by the young people I work with. So much potential, I'm just honoured to be asked to help them fulfil it"

Luke Staton



Mini-London Marathon

In the lead up to the 2021 London Marathon, the school participated in the official Mini London Marathon. Throughout the week (28 Sept - 1 Oct) students were given the opportunity and encouraged to complete 2.6 miles in their PE lessons. Students could walk, jog, run the distance, with all successful participants due to receive a certificate and pin badge to recognise their involvement.



In addition to promoting the physical and mental health benefits of exercise, students had the added incentive of raising funds for the Make Some Noise Charity. The same charity Mr Storey, Deputy Headteacher, was representing in completing the actual London Marathon this term!! 'Make Some Noise' is a charity that works to improve the lives of disadvantaged people providing shelter and safety; supporting physical and mental health; improving life skills and preventing isolation and at the time of writing the school community has currently raised £1149.03 towards this great cause.

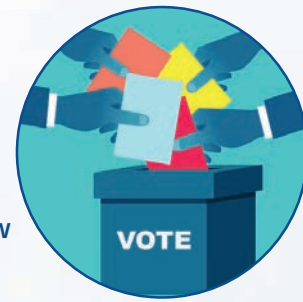
Mr Storey commented, "Throughout my time at Hungerhill, the kindness of the whole community has shone through. In relation to my own feat, I've been overwhelmed with positive messages from students, staff and parents and seeing the volume of money we are raising has made all the efforts worthwhile. How the students have bought into the mini-London Marathon has been fantastic and there has been a great atmosphere around school. I'd also like to thank the Sports Leaders who have supported in raising the profile of the event and the PE department for facilitating it."

Grace in Year 7 added "I really enjoyed being able to take part. I love being active and to help raise money doing so has been awesome". Jack in Year 11, "What Sir is doing is incredible and it's been good to support by running events in school too." Joe in Year 10 "The mini-London Marathon has been a great way to get more people involved in a popular sporting event."



Student Leadership

Mrs Laidlaw



During the Summer term, elections and ballots were held which resulted in two representatives being elected per form. These made up Year Group Councils in Years 7 – 10, and they are all preparing to work with me on our first project of ‘shaping the awards’ for the future academic year. I have been so impressed by their enthusiasm and commitment. They arrive to meetings with fabulous ideas and a real energy that I will have the pleasure of supporting. They have been suggesting some fantastic ideas that can mean they really celebrate being a part of a fantastic school.

The student voice is going to be utilised to create some memorable events for their hard work. The first event will take place in the Christmas term with a Christmas movie. Using the Form Reps to communicate this within their form group is an opportunity for all students to have an input.

Josh Hinds represents the Year 8 Form Reps and states:

“These events are great for school because it can encourage people to receive more positive interaction points.”

“I feel important because I get a say in somethings that can encourage students to come to school more often”

Abi-Leigh John
(Year 8)

Watch this space for future events and celebrations!

Student Leaders

This year our Year 11 Student Leaders have been divided into three separate groups to work on the following objectives:

1. Student leadership with equality and diversity
2. Charity fundraising with enrichment
3. Mental health and wellbeing with Antibullying

Enrichment and Charity

During the first half-term our enrichment and charity group have been busy helping launch and promote our new lunch and after school club timetable to the whole school. On Monday 20 September the group came in early to distribute individual timetables to all students as they entered school.

The group then switched their attention to charity as they assisted Mr Storey in promoting the mini marathon week to raise money for the Make Some Noise charity. Throughout the week the group visited form groups to publicise the ‘sportswear’ non-uniform day and to promote the stocks event which the group organised and ran themselves during lunchtime. For the event students had the opportunity to donate money to throw wet sponges at teachers. A total of £35 was raised from the stocks event. One of our Student Leaders Jak Hotchkiss commented “It was a great effort from all the group and we are delighted to have helped raise some money for such a great charity”.

Student Leadership with Equality and Diversity

This group have been developing lots of fantastic ideas and their priorities for this half term are:

- Creating a safe space for students to come and talk about any issues they are facing or any worries they have during lunchtimes with Student Leaders from the group.
- Reviewing the sanctions / reflection opportunities in place for students involved in incidents involving discrimination.





Maths Student Voice - *October* 2021

A student voice was completed in Maths during the last week of September to get feedback from the students on a number of areas including their progress, teaching and learning and also behaviour and attitudes in the department. The results were overwhelmingly positive with a sample of nearly 700 student responses.

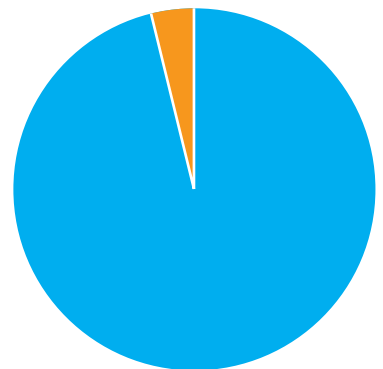
Key findings

Over 98% of students responded to say that their teacher in Maths has 'high expectations of the work they produce and of their behaviour.'

7. The teacher has high expectations of the work I produce in maths

● Yes 649

● No 15



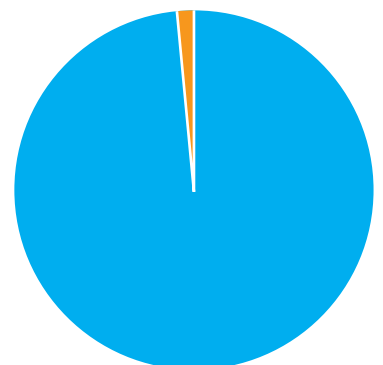
Another area that students identified as being a positive experience in their Maths lessons is the scaffold and support they receive if they are struggling. With nearly 98% stating that their teacher scaffolds their learning if they don't understand.

Each lesson at Hungerhill starts with a 'Do now' activity to review prior learning and to connect this learning to the current lesson to help with the students' retrieval. In Maths there is high fidelity to this with over 99% of students responding as stating this happens in every lesson.

10. All of my lessons in maths begin with a Do Now activity

● Yes 659

● No 5



PE Update – Sept 1 – Oct 15

All students have completed their first block of activities, accessing one activity at a time enabling a more focused approach to their development in that sport. This has been reflected in greater performance and progress.

Following the student voice activity, some new activities have been added to the curriculum, including:

- Table-tennis
- Dance
- Outdoor and Adventurous Activity (OAA)

Sportsperson of the Week

We are pleased to announce the re-introduction of the sportsperson of the week award where a student in every class is presented with our sports tie to wear for the week, as well as 5 core value bonus points, in recognition of their achievement, before being presented to the next recipient. This award is not just given for talent, performance, effort and progress and is aligned with the school's core values.

Inter-school Fixtures

The loosening of restrictions has also seen a return of inter-school fixtures, something which has been greatly missed. Several fixtures have taken place with more on the horizon. Students are proud to represent the school and these experiences add significant value to their school experience; sport helps foster and develop essential qualities and values that prepares students for what is to come in the next stage of their development.

Extra-curricular Sport

We are excited as a school for the re-introduction of a range of extra-curricular sports. The clubs are open to all students regardless of experience and ability and we encourage everyone to get involved. The programme will be reviewed on a half-termly basis with seasonal variations impacting the activities on offer.

And finally...

Every member of the PE department has been impressed with the positive start to the new year. Students have been really receptive to the changes that we have made, and the effort and commitment demonstrated across all groups has been fantastic. We now want to build on this beginning, continue the momentum and have a great year in sport and physical activity.



Enrichment Clubs Launch

This half-term we launched our exciting new lunch and after school club timetable. Each year group were introduced to the clubs on offer to them in assemblies. During the first week of the clubs, students were given the added incentive of being issued 5 bonus credits for each club they attended.

The clubs give students the opportunity for new learning experiences outside of the normal classroom environment and to make new friends with students from their own and other year groups. It has been fantastic to see so many of our students attending and enjoying the clubs. Hungerhill would like to thank all our staff running enrichment clubs for their time and effort in creating such positive experiences for our students.

Clubs in focus this half-term:

Boxing

Over the first few weeks of boxing club students have focused on the basics of stance, guard position and footwork. They will be progressing to work on the pads and focus on combinations of punches. Club leader Mr Hutchinson commented, 'The enthusiasm the students have shown to want to learn and develop their skills has been fantastic'.



Year 8 Football

The boys' football club has been very well attended so far this year. The students have been working on basic 5 a-side play. Regular attendee Charlie Hargrave said, 'It's been good to be able to play with my friends from the other sectors in our year group'.



Art Club

Students have been working towards producing a mural in the style of Keith Haring. These will be collated and displayed on the library stairway to showcase their work and enrich our school environment.



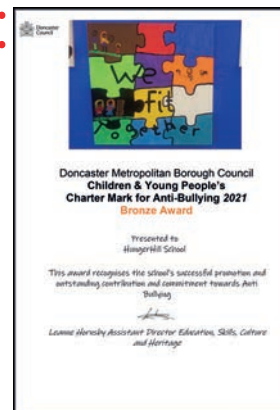
Music Club - N Crowder

Music clubs have been well attended by Year 7 & Year 8. Students have the opportunity to try out a variety of activities such as learning guitar, drums, keyboard and using music technology to create their own songs.



Anti-Bullying

At the end of the last academic year, our Year 11 Student Leaders took on the challenge of achieving the “Anti-Bullying Charter Mark - Bronze Award” for the school. This was an in-depth piece of work that examined the school’s approach to Anti-Bullying, culminating in a presentation to a board of students at the UTC and assessment by Doncaster Council. We’re delighted to say that, not only did we achieve the Bronze Award, our current Year 11 Student Leaders are now working on achieving the next level up, the Silver Award, with the aim of completing this by Christmas.



We will this week, once again, be raising the importance of tackling bullying through our Anti-bullying week of assemblies. All students will access the assembly through the week and have an opportunity to share their views on Bullying through an online Student Voice survey following their assembly. We hope to give all our students a clear message of what is meant by bullying, how to report it and how we will deal with it. We will also be stressing the importance of standing up to bullying and not being prepared to be a bystander if bullying or unkindness is witnessed.

Our Year 11 Student Leader Health and Wellbeing group are currently working on other opportunities to raise the profile and importance of the making a stand against bullying; we will update you further in the next newsletter, but initial ideas are centred around student leader lead, well-being sessions which are created as a drop in over lunch.

Key Stage 4 Information Evenings

Half term one has seen all parents/carers of Key Stage 4 students invited into school. We would like to thank all parents/carers that took the time to join us in school; we hope the information on offer will contribute to the successes of our students working towards their GCSEs.

The three evenings: Year 9 Welcome to KS4, Year 10 Succeed and Year 11 - The Year Ahead were introduced to give parents/carers an insight into how our young people are supported through their studies at Hungerhill School, with emphasis on topics such as: key dates, assessment, pastoral care and 'top tips to support your child'. In addition, attendees were introduced to the school's new approach to revision/recycled learning; a Revision Studies booklet containing five strategies to aid learning and prepare for assessments. Parents/carers were introduced to each of the strategies as part of a carousel, delivered by Senior Leaders, and aimed at providing knowledge of how adults can play a vital role in students' preparations and learning. We hope parents found this useful and we look forward to sharing our new Revision Studies booklet with students and parents very soon.

Any parents/carers wishing to access a copy of the presentations can find these under the 'Parents' section on the school website.



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