



Attendance Matters

Monday 1st November

Respect

Resilience

Excellence

Care & Consideration

Honesty



What is the whole school target for Attendance?



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What is the whole school target for Attendance?



Why does Attendance Matter?

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Honesty

If your attendance is 90%
How many lessons does this mean
you have missed?

100

90% attendance = You have been absent for 1 month of school
This means your peers are 1 whole month ahead of you.

Why does attendance matter?

- You fall behind in work and lessons.
- You have lower motivation to be here at all.
- Your enjoyment of learning is less.
- You have less chance of achieving GCSEs.
- You're more likely to show poor behaviour
- You miss out on the social life of school and extra curricular opportunities and experiences.
- It affects your ability to have or keep friendships

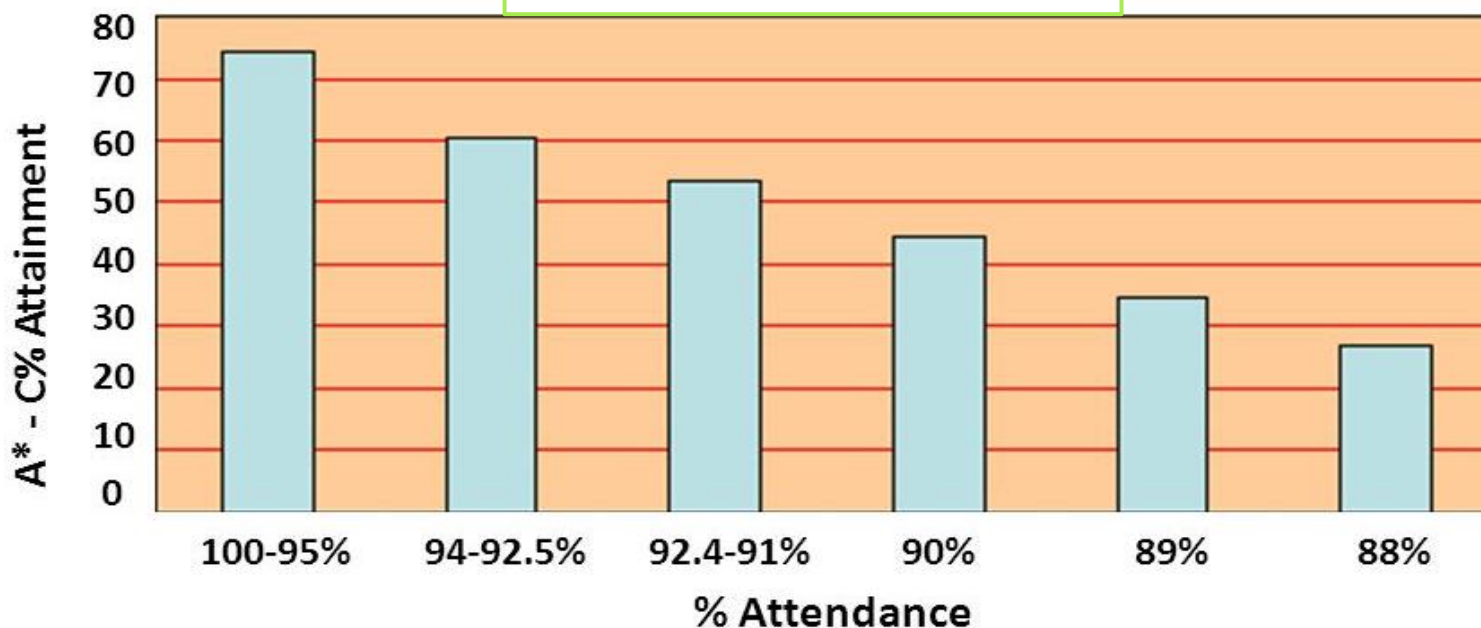


Attendance and Attainment

- As a school we want to ensure you can make the most of your time here. We know that high attendance and the success of your future is linked.
- You are more likely to achieve success at GCSE level if you attend. The more you attend, the better your chances.

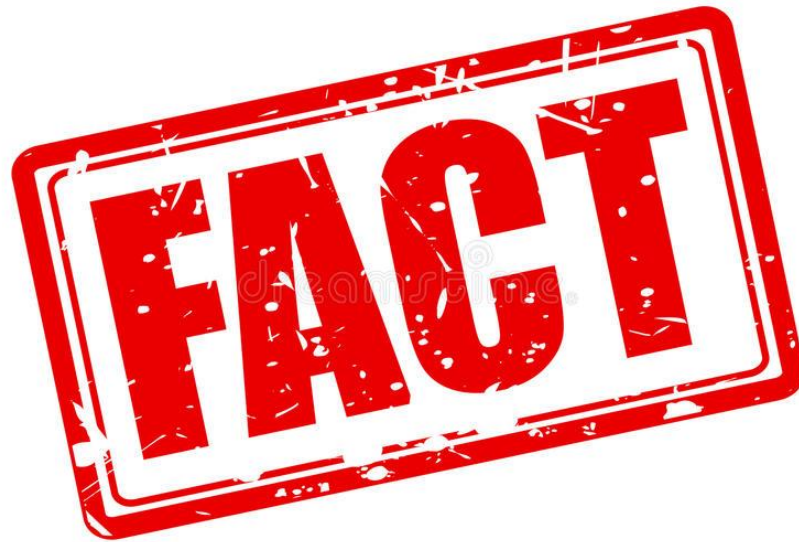
Chances of success at GCSE

Based on DFE data



Did you know?

Attendance facts



On average, only 35% of students with 90% attendance or less achieve 5 GCSEs at a pass level.

This is compared to 73% of students who have 95% attendance and above. Missed lessons = less understanding and lower confidence.

Poor school attendance is linked to poverty

Higher paying jobs require good
grades.



**Poor academic achievement
can lead to embarrassment
later on in life.**

**Poor reading and writing skills
can be an embarrassment for
adults. This can often lead to
avoiding higher paid jobs or
being unable to complete some
daily activities easily.**

Poor attendance affects your future prospects

Once you have left school, you are in competition with huge numbers of your peers. Your grades matter.

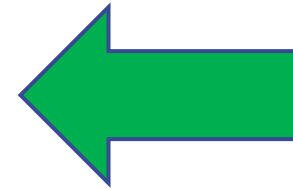


Poor attendance can affect your emotional wellbeing.

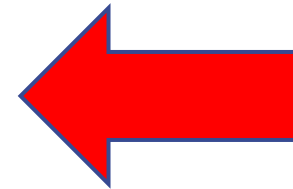
You miss out on time with friends and your peers.



Attendance Ladder



Excellence.
You're on track
for success.



The minimum
we will accept

EVERY
SCHOOL DAY
COUNTS

What can you do?

- Get plenty of sleep and go to bed at roughly the same time every night. No phones, games, TV at night.
- Eat breakfast and be ready for the day.
- Keep on top of homework so that you know you are organised for the week.
- Pack your school bag and sort out uniforms the night before.
- Get yourself up and set an alarm. Don't always rely on parents/carers to get you up.
- Get involved in school life. The more you contribute the more you get back.
- Be motivated to be the best you can be.
- If you are well enough, come to school. Avoid having days off wherever possible.



Do you know?



How do we reward

at Hungerhill?

END OF EVERY HALF TERM

- 100% attendance: get a text message going home congratulating you.
- Fabulous form: the form in each year group who has the best attendance gets a fabulous form breakfast

➤ END OF EVERY TERM

- 100% attendance: get a letter from the headteacher acknowledging your commitment
- 97-100% students at the end of the term get a treat-(To be decided by the School Council)
- Highest year group with the best attendance get period 5 'golden time' fun activities for you to do on the last day of term

How do we help you to track your attendance ?



Attendance Matters 2021-2022

Autumn Term First Half 7 Weeks	My Attendance	Autumn Term Second Half 7 Weeks	My Attendance
Week 1a		Week 8a	
Week 2b		Week 9b	
Week 3a		Week 10a	
Week 4b		Week 11b	
Week 5a		Week 12a	
Week 6b		Week 13b	
Week 7a		Week 14a	
Half-Term Target		End of Term Target	

Spring Term First Half 6 Weeks	My Attendance	Spring Term Second Half 6 Weeks	My Attendance
Week 15b		Week 21b	
Week 16a		Week 22a	
Week 17b		Week 23b	
Week 18a		Week 24a	
Week 19b		Week 25b	
Week 20a		Week 26a	
Half-Term Target		End of Term Target	

Summer Term First Half 6 Weeks	My Attendance	Summer Term Second Half 8 Weeks	My Attendance
Week 27a		Week 33b	
Week 28b		Week 34a	
Week 29a		Week 35b	
Week 30b		Week 36a	
Week 31a		Week 37b	
Week 32b		Week 38a	
		Week 39b	
		Week 40a	
Half-Term Target		End of Term Target	

- EXCELLENCE - RESPECT - RESILIENCE - CARE - HONESTY -

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Week 6b		Week 13b	
Week 7a		Week 14a	
Half-Term Target		End of Term Target	

- Turn to the Attendance Tracker in your planners.
- Your teacher will read out your attendance for weeks 1-7
- Write your percentage in the box for the correct week.
- Moving forward you will fill this in every Monday during form time (Tuesday for Year 7)
- While you are waiting for others to fill this in think about an individual target for yourself.

Set yourself an attendance target

Think about these key questions:

- The whole school target is 97%. Have you met or exceeded this? If so, well done. Your target should be around trying to sustain outstanding attendance for the year.
- If you are below 97% why is that?
- If it is Covid related, please don't worry. We will remove this absence from our internal data and you will still be able to get rewards throughout the year.
- If this isn't Covid related, why have you been off? Is it just once? Has it been multiple times?
- Set yourself an Individual Attendance Target for this half term (next 6 weeks). This should not be a % as everyone's target is 100% but a specific target for you.

Autumn Term	My Attendance
First Half 7 Weeks	
Week 1a	
Week 2b	
Week 3a	
Week 4b	
Week 5a	
Week 6b	
Week 7a	
Half-Term Target	

How do we help you to improve your attendance ?

- The School Council will discuss what else the school can we do to reward students for good and outstanding attendance....Have your say! Tell your Form Reps your ideas.....
- The school will be conducting initial Attendance Meetings over the next week. We need to see what we can do as a school to help you improve your attendance. This meeting could be with your Form Tutor, Mr Race, Mr Smith-Catell, your Head of Year or a member of SLT. These will start today and will be repeated throughout this term.





► Year 7:

Watch the additional Attendance PP and then start to plan for your forms hamper entry, whilst your form tutors starts to meet students in your form to discuss attendance in more detail.

► Years 8-11:

Complete Luke Staton Module 4 and 5, whilst your form tutors starts to meet students in your form to discuss attendance. A Form Rep should support the session by sitting at the teachers desk and controlling the Inspiring the Next Generation PowerPoint by pausing at the appropriate times.