

10 November 2021

Dear Parent/Carer,

**Re: Year 11 Learning Journey**

In June, we conducted a parent voice survey to obtain feedback and support our strategic planning moving forward. One such topic we sought feedback, asked parents to rate how aware they are of what their children will learn during an academic year. In response to this, please find below a learning journey for the forthcoming half-term. This provides an overview of the topics your son/daughter will cover in each of their subjects. Our intention is to publish a Learning Journey each half term so that you can effectively support your child. Additionally, Long-Term Plans that provide an overview for each subject can be found under the 'curriculum' section of the school website.

**Year 11 – Autumn Term 2 – Learning Journey**

Subject	Topic(s)				
English	Literature Paper 1 revision (A Christmas Carol) Language Paper 2 Writing (question 5)				
Maths	<table border="1"> <thead> <tr> <th><u>Foundation</u></th> <th><u>Higher</u></th> </tr> </thead> <tbody> <tr> <td>Probability Plans and Elevation Compound measures</td> <td>Further Trigonometry Vectors and Geometric proof Accuracy and Bounds Graphs</td> </tr> </tbody> </table>	<u>Foundation</u>	<u>Higher</u>	Probability Plans and Elevation Compound measures	Further Trigonometry Vectors and Geometric proof Accuracy and Bounds Graphs
<u>Foundation</u>	<u>Higher</u>				
Probability Plans and Elevation Compound measures	Further Trigonometry Vectors and Geometric proof Accuracy and Bounds Graphs				
Science	Chemistry - Chemical atmosphere Physics – Magnets and Waves Biology – Inheritance and variation				
Art	Still life project				
Business Studies	External Unit Exam (insert date) Synoptic assessment				
Computer Science	Programming and revision				
DT - Engineering	Design specification Product requirements Manufacturing considerations (materials and supply)				
DT - Food	Preparation for Non-exam assessment and revision				
Geography	NEE Case study China & UK Development				
Graphic Design	Festival merchandise development				
Health and Social Care	Measures of health factors affecting health and wellbeing				
History	Anglo Saxon and Norman England – Establishing control to the revolt of 1075				

I Media	LO2 - target audiences, work plans, hardware and software, file formats, health and safety and legislation
Modern Foreign Languages - French	Work and jobs
Modern Foreign Languages - Spanish	School Work
Music	Music – external assessment prep-work
Core Physical Education	Invasion games Net Wall games
GCSE Physical Education	Commercialisation in Sport
PHSE	Careers: CVs, covering letters and interview preparation
Psychology	Psychological problems Criminal Behaviour
OCR Sports Science	Sports injuries

Students will also continue to have a lesson each week exploring topical issues through Ethics and Philosophy lessons.

### Home Learning

Our home learning policy is built around the importance of retrieval to embed the knowledge and skills students learn in lessons. Home learning will be set by teachers every 2-5 lessons and all home learning tasks will be set through 'Assignments' on Microsoft Teams. Most home learning tasks will be retrieval tasks on Microsoft Forms, for example a multiple-choice quiz or an exam question. Students are expected to record brief details of the task in their planner, along with the completion deadline. We ask for the support of parents/carers in checking your child's planner and assignments on Teams to encourage them to keep on top of the home learning tasks they have been set. Microsoft Teams can be accessed on any device (such as a mobile phone, gaming console, PC laptop, tablet etc), however if students do not have access to an electronic device on which to complete the home learning tasks, home learning support sessions will run daily from 3.10-3.40pm in IT4.

### Assessment Reporting and Recording

You will be aware that we use three different forms of assessment at Hungerhill to assess understanding and inform planning. Low Stakes assessments involve the home learning quizzes mentioned above in addition to quick, informal assessments that take place each lesson – for example the questioning posed in lessons by the teacher and every lesson starting with a 'Do Now' activity that focuses on the understanding of previous learning. Medium Stakes assessments are undertaken at the end of each topic/unit of work and are used to assess students understanding of the knowledge from that period of learning and the skills they have developed. Your child may refer to these as Check 20s, Progress Checks or STARs assessments. Finally, High Stakes assessments are those assessments carried out at set points throughout the year to assess all learning undertaken to that point and to provide a **current working level** for all students. These are reported home along with updated information regarding students' Attitude to Learning, home learning, attendance and conduct information such as the number of achievement and behaviour points received throughout the academic year.

Please note the forthcoming **important dates** for Year 11 students:

- 17.11.21: Subject Teacher Parents Evening; ATOL and subject grades report home



Hungerhill School is part of the Brighter Futures Learning Partnership Trust  
Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.

- 24.01.22 - 04.02.21: Mock examinations
- 16.03.22: Subject Teacher Parents' evening; ATOL and subject grades reported home

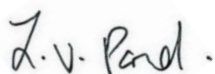
### **Behaviour Policy**

At our recent Parents Advisory Group (PAG) meeting, the group highlighted parents would like greater clarity on some of the school systems, including the current behaviour policy. At this point, please can we signpost parents to page 9 of the student planner where an overview can be found. The detailed policy, along with other key policies can all be found on the school website here: [Hungerhill School - School Policies](#)

Thank you also to those parents/carers that participated in our online Parents' Evening consultation. The results were close, but the majority of parents/carers voted for the virtual option. Therefore, given the added variables of a rise in Covid cases within the local community and us heading into the winter months, we have decided to hold the upcoming Year 11 evening virtually. We do, however, appreciate that this option does not fully represent all our parents/carers, therefore, we are going to investigate the possibility of holding a hybrid model where parents/carers can select either a face-to-face or virtual appointment for subsequent evenings moving through the year. This will remain under review, and we will communicate more details in the lead up to each event.

If you have any questions about any of the contents of this letter or in general regarding your Year 11 student, please don't hesitate to contact their Achievement Leader Mr Parry or other member of staff via the 'Send us a Message' function of the school website, clearly denoting the intended recipient.

Yours sincerely



Mrs L Pond  
Headteacher



Mr P Storey  
Deputy Headteacher



Mrs J Laidlaw  
Deputy Headteacher

