

10 November 2021

Dear Parent/Carer,

Re: Year 10 Learning Journey

In June, we conducted a parent voice survey to obtain feedback and support our strategic planning moving forward. One such topic we sought feedback, asked parents to rate how aware they are of what their children will learn during an academic year. In response to this, please find below a learning journey for the forthcoming half-term. This provides an overview of the topics your son/daughter will cover in each of their subjects. Our intention is to publish a Learning Journey each half term so that you can effectively support your child. Additionally, Long-Term Plans that provide an overview for each subject can be found under the 'curriculum' section of the school website.

Year 10 – Autumn Term 2 – Learning Journey

Subject	Topic(s)		
English	Language Paper 2 Writing (COP26 & Climate change) Macbeth		
Maths	<table border="1"> <tr> <td><u>Foundation</u> Multiplicative reasoning. Pythagoras and Trigonometry</td> <td><u>Higher</u> Linear simultaneous equations Perimeter, Area and Circles</td> </tr> </table>	<u>Foundation</u> Multiplicative reasoning. Pythagoras and Trigonometry	<u>Higher</u> Linear simultaneous equations Perimeter, Area and Circles
<u>Foundation</u> Multiplicative reasoning. Pythagoras and Trigonometry	<u>Higher</u> Linear simultaneous equations Perimeter, Area and Circles		
Science	Chemistry - Chemical energy changes Physics - Circuits Biology – Bioenergetics (Respiration)		
Art	Tonal collage Mono print		
Computer Science	Programming fundamentals (computational thinking, searching and sorting algorithms)		
DT - Engineering	Design specification Product requirements Manufacturing considerations (materials and supply)		
DT - Food	Skills focus		
Geography	Urban issues and challenges Hazards		
Graphic Design	Graphic designer investigation – Aaron Draplin Event investigation		
Health and Social Care	Growth and development across the lifespan		
History	Medicine in Britain 1250-present		



I Media	LO2 - target audiences, work plans, hardware and software, file formats, health and safety and legislation
Modern Foreign Languages - French	De la ville a la campagne
Modern Foreign Languages - Spanish	Town
Music/Performing Arts	Music – Musical knowledge PA – Performing text: Classic text
Core Physical Education	Students will undertake a variety of game-based activities this term e.g. Basketball, Netball, Rugby and Badminton in addition to Health-Related Fitness
PHSE	Drugs, crime and the law
Psychology	Social influence Sleep and Dreaming
Religious Education	Human rights
OCR Sports Science	Sports injuries

Home Learning

Our home learning policy is built around the importance of retrieval to embed the knowledge and skills students learn in lessons. Home learning will be set by teachers every 2-5 lessons and all home learning tasks will be set through 'Assignments' on Microsoft Teams. Most home learning tasks will be retrieval tasks on Microsoft Forms, for example a multiple-choice quiz or an exam question. Students are expected to record brief details of the task in their planner, along with the completion deadline We ask for the support of parents/carers in checking your child's planner and assignments on Teams to encourage them to keep on top of the home learning tasks they have been set. Microsoft Teams can be accessed on any device (such as a mobile phone, gaming console, PC laptop, tablet etc), however if students do not have access to an electronic device on which to complete the home learning tasks, home learning support sessions will run daily from 3.10-3.40pm in IT4.

Assessment Reporting and Recording

You will be aware that we use three different forms of assessment at Hungerhill to assess understanding and inform planning. Low Stakes assessments involve the home learning quizzes mentioned above in addition to quick, informal assessments that take place each lesson – for example the questioning posed in lessons by the teacher and every lesson starting with a 'Do Now' activity that focuses on the understanding of previous learning. Medium Stakes assessments are undertaken at the end of each topic/unit of work and are used to assess students understanding of the knowledge from that period of learning and the skills they have developed. Your child may refer to these as Check 20s, Progress Checks or STARs assessments. Finally, High Stakes assessments are those assessments carried out at set points throughout the year to assess all learning undertaken to that point and to provide a **current working level** for all students. These are reported home along with updated information regarding students' Attitude to Learning, home learning, attendance and conduct information such as the number of achievement and behaviour points received throughout the academic year.

Please note the forthcoming **important dates** for Year 10 students:

05.01.22: ATOL grades and subject grades reported home Subject Teachers Parents' Evening

21.04.22: ATOL grades and subject grades reported home



Hungerhill School is part of the Brighter Futures Learning Partnership Trust
Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.

20.06.22: Core Mock Exams Week –English, maths and science

21.07.22: Mock Results Parents' Evening

27.07.22: ATOL grades and subject grades reported home

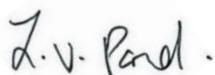
Other Updates

At our recent Parents Advisory Group (PAG) meeting, the group highlighted parents would like greater clarity on some of the school systems, including the current behaviour policy. At this point, please can we signpost parents to page 9 of the student planner where an overview can be found. The detailed policy, along with other key policies can all be found on the school website here: [Hungerhill School - School Policies](#)

Thank you also to those parents/carers that participated in our online Parents' Evening consultation. The results were close, but the majority of parents/carers voted for the virtual option. Therefore, given the added variables of a rise in Covid cases within the local community and us heading into the winter months, we have decided to hold the upcoming Year 11 evening virtually. We do, however, appreciate that this option does not fully represent all our parents/carers, therefore, we are going to investigate the possibility of holding a hybrid model where parents/carers can select either a face-to-face or virtual appointment for subsequent evenings moving through the year. This will remain under review, and we will communicate more details in the lead up to each event.

If you have any questions about any of the contents of this letter or in general regarding your Year 10 student, please don't hesitate to contact their Achievement Leader Mr Hacking or other member of staff via the 'Send us a Message' function of the school website, clearly denoting the intended recipient.

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Mrs J Laidlaw
Deputy Headteacher

