

Year 10 Subject Review Grades

Dear Parent/ Carer,

Please find attached a copy of your child's attitude to learning grades, current grades, predicted grades and target grades.

Attendance

Our attendance target is that every student achieves 97% attendance or above. Nationally, research shows that excellent attendance is key to your child's future success and instils good habits for future career pathways. Being in school is also beneficial to students' well-being and self-esteem and provides opportunities to develop friendships and social skills.

Positive and Negative Points

Alongside your child's AtoL grade, we are also sharing with you the number of positive and negative points they have accrued during lessons. Positive points include 'Bonus Credits' and 'Core Value Credits'. Bonus Credits are awarded in all lessons daily for positive contributions that deserve additional praise and are worth one achievement point. Core Value credits are awarded to students who display our school's core values during lessons and in other areas of the wider school life; these are awarded less often than Bonus Credits and carry the value of 5 achievement points.

Negative points indicate that your child has shown behaviour that has fallen below the expected standards in lessons or around the school. More serious behaviours carry a greater number of negative interaction points than low level disruption.

Attitude To Learning Grades (ATOL)

We have introduced a new Attitude to Learning matrix for this academic year. The new criteria aim to motivate all students; by further challenging all students and rewarding their efforts, while also highlighting those that require further support and guidance to achieve their full potential. We urge all parents to look carefully at the new matrix and consider the changes; although we are still operating on a 1-4 scale, the descriptors have changed significantly. We make no excuses for 'raising the bar' as far as aspiration, effort and consistent hard work are concerned.

The new descriptors are as follows:

4. Fully engaged learners striving for excellence every lesson
3. Fully engaged learners performing well
2. Passive learners that are coasting
1. Unsatisfactory attitude to learning.

We are committed to encouraging students to become active, independent, self-motivated learners and take responsibility for their own learning. With that in mind, students who require prompting/pushing to complete work and don't necessarily stretch themselves of their own accord will be awarded a grade 2.

Students will be expected to achieve as many 4s and 3s as is possible in all subjects. The Headteacher commends consistently outstanding attitude to learning across a range of subjects. Students' attitude to learning is one of the most important indicators of good progress and outcomes. A positive and committed attitude to learning is crucial for success in terms of results and instilling a work ethic that will improve students' employability in the future. Evidence shows that high levels of attitude to learning can increase the final grade a child receives by up to 2 grades. Cases of poor or disappointing attitude to learning are fully investigated.

Year 7 Attainment on Entry Scaled Scores

These show student's attainment from their Key Stage 2 SATs which they completed in Year 6 of primary school. A scaled score of 100 is the national average. Scores range from 80 – 120.

Current Grades

If results are missing, this is due to either your child being absent for the exam or the member of staff being absent from school due to illness and unable to mark the work at this time. If a member of staff has been absent, they will endeavour to mark your child's papers as a matter of priority.

For Science, History and Maths GCSEs, we have used an external marking facility comprising of experienced exam board examiners. Unfortunately, due to COVID, we have yet to receive results for Biology and some Maths papers and are unable to send results for these subjects at this time. We anticipate that these will be in school in the next two weeks and will send these home as soon as possible.

For subjects which are 100% exam based, the current grade is the mock grade that your child achieved in the November mock examinations. These are the following: English Language, English Literature, Maths, Science, Geography, History, MFL, Computer Science and Psychology.

For subjects which are 100% coursework based, the current grade will be the standard at which your child is currently performing at in terms of the work they have produced. These are the following subjects: GCSE Art and Design, BTEC Art and Design Practice (Graphic Design) and RSL Music and Performing Arts.

For subjects that are part exam based and include a coursework element but where your child did not sit a mock examination in November, the current grade has been calculated based on the standard at which the student is currently performing at in terms of the coursework produced and marked. These are the following subjects: OCR iMedia, OCR Sports Science, OCR Engineering and BTEC Health and Social Care.

We have introduced a new additional grading system. Each GCSE grade, 9-1, is split into one of three sublevels. This indicates how close students are to the next grade boundary.

For example:

- 4 + means your child has achieved a score towards the higher end of a grade 4
- 4 means your child has achieved a score in the middle of a grade 4
- 4 - means your child has achieved a score in the lower end of a grade 4

We hope that this additional information will help you to provide guidance in supporting your child.

We have also provided information as to the composition of each subject's mock exam and how closely it resembles the format of the real GCSE. Please be aware that mock exams may not be a fully accurate predictor of final GCSE results. This could be for any of the reasons below:

1. Subjects may not have delivered a full set of papers as courses have not yet been fully completed
2. Some subjects are not 100% exam based and will have coursework scores added to them

3. The preparation that students received prior to mock exams is designed so that students gain a sense of achievement. Revision lessons, boosters and home learning were targeted towards the content of the exams, whereas a real GCSE exam is blind to both teachers and students.

Predicted Grades

Teachers have used their professional judgement in determining these grades. They are based on the performance of your child in assessments and coursework produced so far at Key Stage 4 and have considered their attitude to learning. These grades provide an indication of the final grade that students may receive if they continue to work as they are currently.

Target Grades

These grades are calculated based on KS2 prior attainment scores from a statistical model developed by the Fischer Family Trust. The model looks at the GCSE results of previous cohorts of all students nationally who got the same scores at KS2 and uses that to generate a target grade. There has been no teacher input regarding these grades and they are not based on any assessments or work that has been completed in school. Please be aware that target grades are set at a highly aspirational level. We believe that by setting the bar high, students will rise to the challenge in this important year.

Progress Against Target

This compares student's predicted grade against their target grade. Students will be awarded one of three grades:

Above Expected
Expected
Below Expected

Grading Systems: Different Level 2 qualifications use different grading systems as outlined below:

GCSE qualifications:

9 (highest grade)
8
7
6
5 Strong Pass
4 Standard Pass
3
2
1

BTEC and OCR qualifications:

Level 2 Distinction * (highest grade)
Level 2 Distinction
Level 2 Merit
Level 2 Pass (standard pass)
Level 1 Distinction
Level 1 Merit
Level 1 Pass

RSL qualifications:

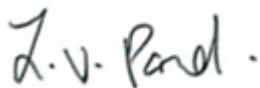
L2 Distinction (highest grade)
L2 Merit
L2 Pass (standard pass)

We hope that the information provided helps to keep you up to date with your child's progress.

Should you have any queries regarding your child's grades, please contact the appropriate Achievement Leader via the email address below:

Key Stage 4 Mr. Parry Parry.D@hungerhillschool.com

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Miss H Tredgett
Assistant Headteacher

Year 10 November 2021 Mock Overview

Combined Science:

Students sat Paper 1 for each science specialism (chemistry, biology and physics) from the AQA GCSE Combined Trilogy Science examination. Each paper is 70 marks and lasts 1hr 15mins. The papers cover all the content covered at GCSE level so far and included all question types they will see in the final examinations.

Biology, Chemistry, Physics:

Students sat Paper 1 for each science specialism (chemistry, biology and physics) from the AQA GCSE Triple Science examination. Each paper is 100 marks and lasts 1hr 45mins. The papers cover all the content covered at GCSE level so far and included all question types they will see in the final examinations.

Computer Science:

Students sat a 1.5 hour examination paper (80 marks) which was a combination of paper 1 and paper 2. The paper covers 50% of the content covered at GCSE level.

Engineering Design:

Students are currently completing the second of four units which are internally assessed by the classroom teacher. The coursework will form the grade for the qualification at this present stage.

English:

Students sat a full English Language Paper 2 (representing 50% of the English Language grade, but covering all but one Assessment Objective) and an English Literature Paper 2 (representing 40% of their English Literature grade, but covering all of the Assessment Objectives).

Food Preparation and Nutrition:

Students are completing a 1 hour and 45-minute examination paper for Food Preparation and Nutrition. The first section of the paper consists of 20 multiple choice questions (20 marks). The second part of the paper consists of longer answer questions including free response, structured response and data response questions (80 marks). The paper covers all the content covered at GCSE level so far.

French:

Students completed Listening, Reading and Writing papers at either Foundation or Higher tiers. The series covered elements of all prior learning and grammar from Modules 1-4.

Geography:

Students completed a 90 minute paper. This was a combination of Papers 1 and 2 and was worth 88 marks. It tested the students on all content covered so far and included all question types they will see in the final examinations. The paper tested students on sections B and C from Paper 1 and sections B and C from Paper 2.

History:

Students completed two papers: 'Superpower Relations and the Cold War' and 'Weimar and Nazi Germany'. These papers included a variety of short response and extended writing questions. The two papers represent 50% of the total examined content in Y11.

Maths:

Students completed a full series of three exam papers at either higher or foundation tier. Paper 1 is non-calculator paper and Papers 2 and 3 are calculator papers. The series covers all GCSE maths content and any topic could come up on any paper. A topic can appear more than once.

Psychology:

Students completed a paper comprising 3 out of 4 topics from a unit 2 GCSE exam paper. This equates to 73% of a full examination paper. The paper covered all of the content covered at GCSE level so far.

Spanish:

Students completed Listening, Reading and Writing papers at either Foundation or Higher tiers. The series covered elements of all prior learning and grammar with particular emphasis on the topic of Module 1 'Holidays'.

IMedia:

Students will be completing a 1 hour 15 minute past paper; this will be the most recent paper available. The exam will be on pre-production techniques and would equate to 25% of their total grade. Students did not sit this paper in November but will be sitting this mock exam in lessons from 6 – 10th December in preparation for their real exam on January 10th.