

13 January 2022

Dear Parent/Carer,

**Re: Year 10 Learning Journey**

In order to keep you informed about what your child will be learning this term, please find below a learning journey for the forthcoming half-term. This provides an overview of the topics your son/daughter will cover in each of their subjects so that you can effectively support your child. A breakdown of these topics will be provided to students and inserted in their exercise books. Additionally, Long-Term Plans that provide an overview for each subject can be found under the 'curriculum' section of the school website.

**Year 10 – Spring Term 1 – Learning Journey**

Subject	Topic(s)		
English	Macbeth Jekyll and Hyde		
Maths	<table border="1"> <tr> <td> <u>Foundation</u> Pythagoras and Trigonometry Rearranging formulae Simultaneous equations                 </td> <td> <u>Higher</u> Solving quadratic equations Quadratic, Cubic &amp; Other Graphs                 </td> </tr> </table>	<u>Foundation</u> Pythagoras and Trigonometry Rearranging formulae Simultaneous equations	<u>Higher</u> Solving quadratic equations Quadratic, Cubic & Other Graphs
<u>Foundation</u> Pythagoras and Trigonometry Rearranging formulae Simultaneous equations	<u>Higher</u> Solving quadratic equations Quadratic, Cubic & Other Graphs		
Science	Chemistry – Quantitative Chemistry Rates of reaction Physics - Forces Biology – Bioenergetics (plant structure and photosynthesis) Ecology (ecosystems and adaptations)		
Art	Older person project (research, initial ideas, thumbnail sketches)		
Computer Science	Programming fundamentals Data types		
DT - Engineering	R108 Selecting materials Tools and processes Preparation and Assembly		
DT - Food	Practicals Protein Meat and Fish		
Geography	Challenge of natural hazards (Tectonic hazards, Weather hazards and climate change)		
Graphic Design	Typography and font research		

Subject	Topic(s)
Health and Social Care	Life events
History	Medicine in Britain 1500-1900
IMedia	Digital photography
Modern Foreign Languages - French	Holidays – past, present future tenses. Booking and reviewing hotels and how to order food and drink
Modern Foreign Languages - Spanish	Town
Music	Live performance
Performing Arts	Unit 201 Live Performance (Planning and Rehearsing)
Core Physical Education	Students will continue to study a range of practical activities. This term will include units of work focussing on Health-Related Fitness, Table-Tennis, Badminton, Football, Basketball and Handball
PHSE	Physical and Mental Health and Wellbeing
Psychology	Sleep and Dreaming
Religious Education	Human rights
OCR Sports Science	Sports injuries

### Home Learning

Our home learning policy is built around the importance of retrieval to embed the knowledge and skills students learn in lessons. Home learning will be set by teachers every 2-5 lessons and all home learning tasks will be set through 'Assignments' on Microsoft Teams. Most home learning tasks will be retrieval tasks on Microsoft Forms, for example a multiple-choice quiz or an exam-style question. Students are expected to record brief details of the task in their planner, along with the completion deadline. We ask for the support of parents/carers in checking your child's planner and assignments on Teams to encourage them to keep on top of the home learning tasks they have been set. Microsoft Teams can be accessed on any device (such as a mobile phone, gaming console, PC, laptop, tablet etc), however if students do not have access to an electronic device on which to complete the home learning tasks, home learning support sessions will run daily from 3.10-3.40pm in IT4. We are also launching our Hungerhill Study Skills initiative with students this week which will provide students with a range of strategies that they can use to support their learning and understanding of key knowledge.

### Assessment Reporting and Recording

You will be aware that we use three different forms of assessment at Hungerhill to assess understanding and inform planning. Low Stakes assessments involve the home learning quizzes mentioned above in addition to quick, informal assessments that take place each lesson – for example the questioning posed in lessons by the teacher and every lesson starting with a 'Do Now' activity that focuses on the understanding of previous learning. Medium Stakes assessments are undertaken at the end of each topic/unit of work and are used to assess students understanding of the knowledge from that period of learning and the skills they have developed. Your child may refer to these as Check 20s, Progress Checks or STARs assessments. Finally, High Stakes assessments are those assessments carried out at set points throughout the year to assess all learning undertaken to that point and to provide a **current working level** for all students. These are reported home along with updated information regarding students' Attitude to Learning (ATOL), home learning, attendance and conduct information such as the number of achievement and behaviour points received throughout the academic year.



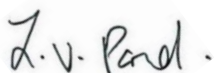
Hungerhill School is part of the Brighter Futures Learning Partnership Trust  
 Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.

Please note the forthcoming **important dates** for Year 10 students:

- 21.04.22: ATOL grades and subject grades reported home
- 20.06.22: Core Mock Exams Week –English, maths and science
- 21.07.22: Mock Results Parents’ Evening
- 27.07.22: ATOL grades and subject grades reported home

If you have any questions about any of the contents of this letter or in general regarding your Year 10 student, please don’t hesitate to contact their Achievement Leader Mr Hacking or other member of staff via the ‘Send us a Message’ function of the school website, clearly denoting the intended recipient.

Yours sincerely



Mrs L Pond  
Headteacher



Mr P Storey  
Deputy Headteacher



Mrs J Laidlaw  
Deputy Headteacher



**Hungerhill School is part of the Brighter Futures Learning Partnership Trust**  
Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.