



HUNGERHILL LANE EDENTHORPE DONCASTER DN3 2JY

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13 January 2022

Dear Parent/Carer,

Re: Year 11 Learning Journey

In order to keep you informed about what your child will be learning this term, please find below a learning journey for the forthcoming half-term. This provides an overview of the topics your son/daughter will cover in each of their subjects so that you can effectively support your child. A breakdown of these topics will be provided to students and inserted in their exercise books. Additionally, Long-Term Plans that provide an overview for each subject can be found under the 'curriculum' section of the school website.

Year 11 - Spring Term 1 - Learning Journey

Subject	Topic(s)	
English	Literature Paper 1 revision (Macbeth)	
Maths	Foundation Proportionality Vectors	Higher Averages and Graphs Sampling, Cumulative Frequency & Histograms
Science	Chemistry – Using resources followed by revision Physics – Magnets Biology – Ecology (ecosystems and adaptations)	
Art	10 hour exam - Still life project Personal Project of students choice. Artist research and recording of ideas (AO1+AO2)	
Business Studies	Synoptic assessment	
Computer Science	Revision	
DT - Engineering	Preparing, assembling and evaluating a prototype	
DT - Food	Non-exam assessment 2	
Geography	UK physical landscape - rivers	
Graphic Design	External exam project	
Health and Social Care	Revision/exam preparation	
History	Norman England	
IMedia	Creating digital graphics	
Modern Foreign Languages - French	Mock exam revision (reading, listening, writing and speaking - exam technique and high frequency vocabulary and grammar) Completion of module 8 - Global issues	
Music	External assessment - Live performance	













Subject	Topic(s)
Core Physical Education	Invasion games
	Net Wall games
GCSE Physical Education	
PHSE	Relationships and domestic violence
Psychology	Criminal Behaviour
OCR Sports Science	Sports injuries

Students will also continue to have a lesson each week exploring topical issues through Ethics and Philosophy lessons.

Home Learning

Our home learning policy is built around the importance of retrieval to embed the knowledge and skills students learn in lessons. Home learning will be set by teachers every 2-5 lessons and all home learning tasks will be set through 'Assignments' on Microsoft Teams. Most home learning tasks will be retrieval tasks on Microsoft Forms, for example a multiple-choice quiz or an exam-style question. Students are expected to record brief details of the task in their planner, along with the completion deadline. We ask for the support of parents/carers in checking your child's planner and assignments on Teams to encourage them to keep on top of the home learning tasks they have been set. Microsoft Teams can be accessed on any device (such as a mobile phone, gaming console, PC, laptop, tablet etc), however if students do not have access to an electronic device on which to complete the home learning tasks, home learning support sessions will run daily from 3.10-3.40pm in IT4. We are also launching our Hungerhill Study Skills initiative with students this week which will provide students with a range of strategies that they can use to support their learning and understanding of key knowledge.

Assessment Reporting and Recording

You will be aware that we use three different forms of assessment at Hungerhill to assess understanding and inform planning. Low Stakes assessments involve the home learning quizzes mentioned above in addition to quick, informal assessments that take place each lesson – for example the questioning posed in lessons by the teacher and every lesson starting with a 'Do Now' activity that focuses on the understanding of previous learning. Medium Stakes assessments are undertaken at the end of each topic/unit of work and are used to assess students understanding of the knowledge from that period of learning and the skills they have developed. Your child may refer to these as Check 20s, Progress Checks or STARs assessments. Finally, High Stakes assessments are those assessments carried out at set points throughout the year to assess all learning undertaken to that point and to provide a current working level for all students. These are reported home along with updated information regarding students' Attitude to Learning (ATOL), home learning, attendance and conduct information such as the number of achievement and behaviour points received throughout the academic year.

Please note the forthcoming **important dates** for Year 11 students:

- 24.01.22 04.02.21: Mock examinations
- 16.03.22: Subject Teacher Parents' evening; ATOL and subject grades reported home
- 16.05.22: GCSE exams begin
- 25.08.22: Exam Results Day













If you have any questions about any of the contents of this letter or in general regarding your Year 11 student, please don't hesitate to contact their Achievement Leader Mr Parry or other member of staff via the 'Send us a Message' function of the school website, clearly denoting the intended recipient.

Yours sincerely

Mrs L Pond Headteacher

L. v. Pand.

Mr P Storey Deputy Headteacher Mrs J Laidlaw Deputy Headteacher











