

Y10 Covid Recovery Strategic Action Plan

Objective (2)		2020/21 Term RAG		
		1	2	3
To provide an academic programme that addresses any gaps in learning as caused by the multiple lockdown's and periods of enforced isolation experienced by the year group in 2020/21.				
A	To review curriculum plans to address identified misconceptions and ensure comprehensive curriculum coverage	Yellow	Green	
B	To provide additional teaching opportunities to make up for lost learning time	Yellow	Green	
C	To provide targeted support for identified individual/cohorts of students	Yellow	Yellow	

Actions		2020/21 Term RAG		
		1	2	3
A1	Use QLA gap analysis (from objective 1) to identify areas of the curriculum that require revisiting	Yellow	Green	
A2	Update curriculum maps/overviews to incorporate recovery curriculum	Yellow	Green	
A3	Implement revised curriculum plans	Yellow	Green	
B1	Introduce an extended school day for summer term and year 11	Yellow	Green	
B2	Incorporate a range of opportunities to recoup lost learning time	Yellow	Green	
B3	Run a Summer School	Red	Green	
C1	Equip students with skills and knowledge to take ownership for own learning	Yellow	Yellow	
C2	Ensure focused intervention for key cohorts (e.g. 5+ EM)	Yellow	Green	
C3	Provide targeted mentoring/tutoring for identified students	Yellow	Yellow	

Strategic Planning:

Objective 2(a): To review curriculum plans to address identified misconceptions and ensure comprehensive curriculum coverage

	Action	Activity	I will know this is successful if:	Who	By When
A1	Use QLA gap analysis (from objective 1) to identify areas of the curriculum that require revisiting	Each subject to complete QLA's at March assessments to inform curriculum planning	Learning gaps identified to be incorporated and revisited in curriculum plans	CLs	21 st May
A2	Update curriculum maps/overviews to incorporate recovery curriculum	Curriculum leaders to update curriculum plans to include elements of their respective courses that remain to be covered and those areas need to be revisited based on QLA findings	Refined curriculum plans will be in place for all subjects	CLs	18 th June
		Recovery Curriculum plans to be submitted to SLT	All subjects will have refined curriculum plans in place	CLs	18 th June
		Recovery curriculum plans published on Website	All recovery curriculum plans will be visible on the school website		18 th June
A3	Implement revised curriculum plans	Delivery of recovery plans using Principles of Excellence (PoE)	High quality lessons delivered in line with revised SoL	Teachers	From 12 th Apr
		On-going monitoring of effective implementation by middle leaders/SLT using SISRAObserve	Monitoring evidence will show recovery curriculum is being implemented effectively and where elements of PoE are not secure, CPD provided	CLs/ SLT	From 12 th Apr
Summary	Curriculum planning has been a prominent feature of the school improvement plan throughout the summer and autumn terms. All curriculum plans have been re-evaluated and are now being implanted. The Principles of Excellence (Based on Rosenshine's Principles of Instruction) have been embedded across all lessons as the primary pedagogical approach towards Teaching and Learning. Robust quality assurance systems have also been embedded.				

Objective 2 (b): To provide additional teaching opportunities to make up for lost learning time

	Action	Activity	I will know this is successful if:	Who	By When
B1	Introduce an extended school day for summer term and year 11	Introduce period 6 lessons for foundation subjects for summer term 1	Each student will have access to an additional period each week for each of their option subjects	PSt/HT	26 th Mar
		Introduce period 6 lessons for core subjects for summer term 2	Each student will have access to an additional period each week for each of English, Maths and Science.	PSt/HT	28 th May
		Plan for extended school day to run throughout Y11 on an alternating basis	A clear plan for how period 6 will run throughout the 2021/22 academic year will be confirmed	PSt/HT	16 th July
B2	Incorporate a range of opportunities to recoup lost learning time	Easter masterclass for targeted students	English, Maths and Science masterclasses to be run	PSt	26 th Mar
		Reorganise for groups to reflect Maths ability groups and enable additional intervention sessions to take place	All students will have access to additional Maths and English as part of their school day	OD/JR	12 th April
		Spring bank remote learning programme	English, Maths and Science remote learning programme in place via Microsoft teams	LP	28 th May
		Each Vocational subject to be allocated a day to work with students to carry out catch up sessions for NEA covered throughout Y9/10	Each vocational subject will be allocated a day in summer term 2 to complete NEA catch up work	PSt/HT	28 th May
		Curriculum Leaders to plan what this day will look like with clear focus for each session	A clear timetable will be in place for each vocational subject providing targeted support for specific tasks/units of work covered in Y9/10	CLs	11 th June
		Masterclass days run for option subjects	Each vocational subject will deliver a masterclass day	CLs/ Teachers	16 th July
B3.1	Run a Summer School	Confirm date for Summer school to be run	Timetabled summer school week confirmed with LP	PSt	26 th Feb
		Identify staff available to support the Summer School	An overview of staffing availability will be in place	PSt	11 th June
		Plan for summer school to be in place	Timetable for Summer school to be in place including all staffing	PSt	1 st July
		Plans for Summer school to be communicated with staff, parents and students	All stakeholders will be aware of the plans for summer school	PSt/SL	8 th July
		Attendance to summer school confirmed	A clear understanding of expected attendees for each session at Summer school	SL	August
B3.2	A series of holiday schools will be scheduled throughout Year 11.				

Summary	Much of the recovery resources have been deployed to support the current '21/'22 Y11 cohort, providing additional learning opportunities. This cohort have been provided with holiday intervention (both on-site and remotely) throughout the Spring bank and October half-term holidays in addition to a week-long Summer School. The use of Form Period has also been reviewed to allow additional intervention in English and Maths to take place. An extended school day has also been implemented throughout the Autumn Term, providing additional lesson time for all Key Stage 4 subjects.
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Objective 2 (c): To provide targeted support for identified individual/cohorts of students

	Action	Activity	I will know this is successful if:	Who	By When
C1	Equip students with skills and knowledge to take ownership for own learning	Produce revision guides to support independent learning (selected strategies to support revision/retrieval)	Each student issued with a guide outlining retrieval strategies and actively using them to support Home Learning	RW/DP	7 th June
		Produce a series of videos to develop students ability to actively use metacognitive strategies and self-regulate their learning.	Students take ownership of their own learning by understanding how they learn best	RW/DP	Aut '21
		Produce subject specific revision materials to students for all subjects	All students will have a selection of revision materials for each qualification subject they study	RW/CLs	Aut '21
		'Making mocks matter' event for parents - A programme/evening aimed at parents to share retrieval techniques that students are encouraged to use in addition to sharing helpful resources.	To provide support for parents so they can effectively support their children at home.	DP	16 th Jul
C2	Ensure focused intervention for key cohorts (e.g. 5+ EM)	Identification of 'golden children cohort' – to be refined based on data capture in April '21	There will be a transparent monitoring and tracking plan in place for key 'borderline 5+' students	OD / RS/ RR	12 th Feb Refine 12 th Apr
		Clear intervention programme the includes: Students being targeted Why they are being targeted Curriculum focus areas based on QLA Timeline for intervention, including checkpoints to review impact	Students identified will become secure 5+ in both English and Maths	OD/ RS/ RR	In place by 12 th Apr
		Reorganisation of form groups and allocation of EM teachers to allow additional intervention for English and Maths	Additional intervention time built into timetable	OD/ JR	8 th Mar
C3	Provide targeted mentoring/tutoring for identified students	Targeted mentoring support for group of boys at risk of disaffection. To include pastoral and academic support	An extra layer of support in place for this key vulnerable group. A result of which will be greater levels of engagement and progress	DP	8 th Mar
		Provide targeted tutoring support for students who have been most impacted due to not being in school using of National Tutoring Programme or existing external partners	This group of most effected students to receive targeted support and address gaps	JL	7 th June
		A mentoring programme to be implemented to support identified students to manage the reintegration to school	All students make a successful transition back to on-site learning	HoY	From 8 th Mar

Summary	<p>Despite the long term absence of the Head of Year for Y11, the Student Support Team continues to provide high quality pastoral care for all Y11 students. Additional parents evenings have been held, including a face-to-face event in September '21 focussing on how parents can support their children throughout Year 11.</p> <p>A in-house academic tutoring programme has been launched in Autumn '21 through the NTP and a pastoral mentoring programme has also been launched with 30 students identified in response to the Y11 Autumn mocks.</p> <p>The Year group have completed a self-help mentoring programme delivered through form period, utilizing the work of Luke Staton and his Inspiring the Next Generation programme.</p> <p>The Hungerhill Study Skills programme has been provisionally launched with Y11 and will be rolled out throughout Spring term 1 in preparation for the spring mock exams.</p>
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