



HUNGERHILL LANE
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1 February 2022

“Teachers go above and beyond for children to achieve their maximum potential.” (Parent of Charlotte in Year 8)

“Pastoral support is excellent.” (Parent of Amelia, Year 7)

“My child is very happy at Hungerhill.” (Parent of Harrison, Year 8)

“..He loves school and enjoys all his lessons” (Parent of Jack, Year 10)

“The children and parents voice are very powerful and the school is using this as tools in moving forward (in children 's best interest).” (Parent of Lyly, Year 9)

Dear Parent/Carer,

Re: Parent View Follow Up

Prior to Christmas we circulated our Parent View survey. Above is a sample of the positive comments that we are very proud to have received and can confirm these have been equally well received by our staff who continue to work incredibly hard to support our young people during these ever-difficult times.

In addition to celebrating areas of school that are working well, the feedback is also used to inform our school improvement planning and prompt further discussion with our Parent Advisory Group. Below are some areas for which further information was requested:

“I have been very disappointed with the out of school activities during 2021.” - Following the national lockdown in spring, restrictions remained in place across schools that limited the number of out-of-class opportunities we were able to offer. However, at the start of the new academic year, we relaunched our enrichment programme and currently have over 50 clubs running across lunchtimes and after school. These continue to be well attended, and 69% of the whole school cohort attended either a lunchtime or after school enrichment club last week. The timetable for the Spring activities is attached to this letter.

“I am not aware what level my child is working towards, or at & I have no idea what she is currently learning in each subject.” - All parents should have now received the first of our Progress Reports, showing their child’s progress in the subjects they are studying, along with an overview of their attitude to learning and attendance. These are sent out electronically and our intention is that such reports will be issued three-times a year. Additionally, each half-term a learning journey for each year group is compiled and published. These documents are sent to the primary contact details that we hold on record and are also available on the school website.

“What do you mean by the term Cultural Capital?” - Cultural Capital refers to the knowledge and skills that a person develops through a range of educational experiences, which demonstrates their cultural awareness. This is developed as students are exposed to and learn about the greatest achievements and



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successes within society and from accessing a variety of rich cultural experiences – e.g. trips and visits. This YouTube video provides a good introduction to what this means in reality. <https://youtu.be/ET4WodICazk>

Other threads that appeared through the feedback from parents:

Behaviour standards – Some parents raised concerns regarding the behaviour standards across school. We approach the two-year anniversary since the start of the pandemic, we are pleased to have school pretty much operating as close to pre-covid times as possible. We continue to respond to a varying degree of student needs and upholding our expectations and standards is paramount in ensuring we re-establish positive routines. Our behaviour policy remains the same and continues to be applied consistently. The full policy can be found on the school website here: [download.asp \(hungerhillschool.com\)](download.asp (hungerhillschool.com))

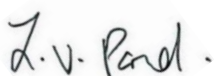
Rewards – Throughout the autumn term we have reviewed our whole-school rewards initiatives. At class level, bonus credits remain available for all students, and these are celebrated each week via our gold star recipients. Additionally, we have placed greater emphasis on promoting and recognising our core values with the introduction of additional achievement points being awarded to students for demonstrating excellence; care and consideration; respect; honesty; resilience. Our postcard system remains in place, and we have also introduced a number of attendance rewards, part of which included the fantastic end of term trip to The Savoy in December. This remains an area that we will always want to develop and is a standing feature with our student council and will be an item for further discussion at our forthcoming PAG meeting.

Communication – Although improvements were acknowledged in the feedback, there is still work to be undertaken in this area as a few parents remain frustrated by the communication streams currently in place. Since the previous survey, we have amended our phone lines and have introduced greater capacity in our reception area to deal with parental contact more effectively. Due to e-safety protocols, we still have a filter on external emails which can limit some making it to their destination. It is therefore encouraged that queries are made via the 'contact us' form available on the school website. The link again is attached here: <Hungerhill School - Contact Us>

The feedback from parents plays a vital role in our school improvement and we want to thank everyone that takes the time to complete such activities. The more responses we obtain, the more confidence we can have that the findings reflect our whole community. It is always good to celebrate our successes while equally being provided with constructive feedback as to how we can improve. If you didn't get the opportunity to respond initially and would like to provide your feedback, the survey is still open and can be accessed here: <https://forms.office.com/r/fBb1xL4HJU>

Thank you for your continued support.

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Mrs J Laidlaw
Deputy Headteacher





Hungerhill School Enrichment Programme Spring 2022

Monday

Activity	Time	Year-group(s)	Location	Staff member(s)
Sports leadership	After school -3.10-4.10pm	All	PE Block	Miss Wright
Basketball	After school- 3.10-4.10pm	7 & 8	Sports Hall	Sports leaders & PE staff
Home learning support club	After school- 3.10- 3.50pm	All	Library	Miss Evans
Library club	Lunch- 12.10-13.10pm	All	Library	Mrs Kwasniewska
KS4 art students drop in	Lunch- 12.10- 12.40pm	KS4 Art students only	AS2	Miss John Lewis
Table Tennis	Lunch- 12.10-12.40pm	11	Gym	D Stuart
Y10 Boys Football	Lunch- 12.40-13.10pm	10	MUGA	Mr Hacking
Y11 Boys Football	Lunch- 12.10-12.40pm	11	MUGA	Mr Parks
Art Club	Lunch- 12.10-13.10pm	9	Room 1	Mr Nicklin
Safe Space	Lunch- 12.10-13.10pm	7-10	Drama studio	Year 11 Student leaders
Football	Lunch- 12.40-13.10pm	7	Sports hall	Mr Binks
Singing/choir group	Lunch- 12.10- 13.10pm	All	M1 – Bring packed lunch	Miss Crowder

Tuesday

Activity	Time	Year-group(s)	Location	Staff member(s)
Girls Netball	After school- 3.10- 4.10pm	All	MUGA	Mrs Morritt/Miss Baines
Home learning support club	After school- 3.10- 3.50pm	All	Library	Mrs Stuart
KS4 art students drop in	Lunch- 12.10- 12.40pm	KS4 Art students only	AS2	Miss John Lewis
Library club	Lunch- 12.10-13.10pm	All	Library	Mrs Kwasniewska
Y10 Boys Football	Lunch- 12.40-13.10pm	10	MUGA	Mr Hacking
Y11 Boys Football	Lunch- 12.10-12.40pm	11	MUGA	Mr Storey
Gym	After school -3.10- 4.10pm	Y10 (mixed)	Fitness Suite	Mr Hacking
Art Club	Lunch- 12.10-13.10pm	9	Room 1	Mr Nicklin
Food & Nutrition (week A)	After school- 3.10-4.10pm	8	DT7	Mrs Stones
Music KS3 Club	Lunch- 12.10-13.10pm	7 & 8	M1	Miss Crowder
Table Tennis	Lunch- 12.35- 13.10pm	9	Gym	Mrs Monaghan

Wednesday

Activity	Time	Year-group(s)	Location	Staff member(s)
Home learning	After school- 3.10- 3.50pm	All	Library	Mrs Mrkogaca
Wellbeing Y11	Lunch- 12.10-12.40pm	11	Room 5	Mr Bell
Library club	Lunch- 12.10-13.10pm	All	Library	Mrs Kwasniewska
Wellbeing Y9	Lunch- 12.40-13.10pm	9	Room 5	Mr Bell
KS4 art students drop in	Lunch- 12.10- 12.40pm	KS4 Art students only	AS2	Miss John Lewis
Y10 Boys Football	Lunch- 12.40-13.10pm	10	MUGA	M Hacking
Y11 Boys Football	Lunch- 12.10-12.40pm	11	MUGA	Mr Parks
Gym	After school – 3.10-4.10pm	9	Fitness Suite	Mr Parks
KS4 French Club	Lunch- 12.10- 12.40pm	10/11	Room 2	Mrs Turner & Mrs Wheadon
Table tennis	Lunch- 12.10- 12.40pm	8	Gym	Miss Evans
Chess Club	Lunch 12.40-13.10pm	7 & 8	N25	B Randall
Music KS3 Club	Lunch- 12.10-13.10pm	7 & 8	M1	Miss Crowder

Thursday

Activity	Time	Year-group(s)	Location	Staff member(s)
Boy's football	After school - 3.10-4.10pm	7-Y10	Field	Mr Hacking/Mr Parry/Mr Grocock/Mr Binks
Home learning support club	After school- 3.10- 3.50pm	All	Library	Miss Evans/Mrs Mrkogaca/Mrs Stuart
Steel Pans	After school - 3.10-4.30pm	All	M1	Miss Crowder
Y10 Boys Football	Lunch- 12.40-13.10pm	10	MUGA	Mr Hacking
Y11 Boys Football	Lunch- 12.10-12.40pm	11	MUGA	Mr Parry
Library club	Lunch- 12.10-13.10pm	All	Library	Mrs Kwasniewska
Art Ambassadors Club	Lunch- 12.10- 13.10pm	KS4	AS2-packed lunch required	Miss John Lewis
Spanish Club	Lunch- 12.10-12.40pm	10/11	Room 1	Mr Stevenson
Lego club	Lunch- 12.40- 13.10pm	7-Y9	Room 5	Mrs Mcdermott-Knight
Boys Football	Lunch- 12.40- 13.10pm	9	Sports Hall	G Woodhouse
Computing Club	Lunch- 12.40-13.10pm	Y9/10	ICT 3	Ms Renney
Gym	Lunch- 12.40- 13.10pm	9	Fitness Suite	Mrs Morritt
Football	Lunch- 12.10-12.40pm	8	Sports hall	Mr Parks
Music KS3 Club	Lunch- 12.10-13.10pm	7 & 8	M1	Miss Crowder
Table tennis	Lunch 12.40-13.10pm	7	Gym	Mrs Liddle

Friday

Activity	Time	Year-group(s)	Location	Staff member(s)
History/Archaeology (week	Lunch 12.10- 12.40pm	All	Room 12	Ms Shelton
Gardening Club	Lunch- 12.10-13.10pm	All	Lab 7	Mrs Cross & Miss Locker
Y10 Boys Football	Lunch- 12.40-13.10pm	10	MUGA	Mr Hacking
Y11 Boys Football	Lunch- 12.10-12.40pm	11	MUGA	Mr Parry
Library club	Lunch- 12.10-13.10pm	All	Library	Mrs Kwasniewska
Safe space	Lunch- 12.10-13.10pm	7-10	Drama studio	Year 11 Student leaders
Table tennis	Lunch- 12.40-13.10pm	10	Gym	Mr Rhodes
Yoga	Lunch- 12-10.12.40pm	10/11	Sports hall	Mrs Morrirt
Art Club	Lunch 12.10-13.10pm	7/8	AS1	Miss Ward