

We love to celebrate the achievements of our students, both in and outside of school. If your child has achieved something you would like to tell us about and you are happy for us to promote this in our assemblies, on our Twitter account, as a Hungerhill Highlight article and on our website, please **click here** to provide further details.



#### Headteacher's Welcome

Even though this half-term has been relatively short, staff and students at Hungerhill have, as always, managed to achieve so much!

We are very proud of the opportunities we continue to offer to students, despite the inevitable disruptions caused by the pandemic.

This term, it has been amazing to see the range of exciting activities students have been able to take part in including: the well-established Inter-form competitions and the impressive range of enrichment activities, as well as the launch of our Study Skills Programme and World of Work Wednesdays.

The visit from Rosie Winterton, local MP was definitely a highlight of this half-term with over 72 students having the fantastic opportunity to be immersed in the experience.

Thanks are extended to all for another fantastic half term!

Enjoy the holidays. Mrs Pond

# Introducing the Hungerhill Study Skills Programme!

Over the last year the school has undertaken a project to explore a number of highly effective strategies to enhance learning, embed knowledge and

aid preparation for assessments. This has been developed into the Hungerhill Study Skills Programme. All students have a Study Skills booklet which includes information on retrieval of knowledge, learning techniques, command words, our five key revision strategies, organisation, revision timetables and wellbeing.

All students have received an introductory assembly on the Study Skills Programme, followed by weekly formtime activities to explore the booklet and each strategy in depth. In support of this, departments across the school will be introducing students to examples of how each strategy can be used in their subject area, as well as encouraging students to create their own versions.

The first strategy in focus is mind maps which will be set as part of lessons or home learning for all subjects and all year groups over the weeks commencing 7th February and 21st February.

Parents and students can find more resources in students' year group Teams (Files – Study skills) and also on the website (Curriculum – Study Skills and Retrieval). These will be updated with videos and further information as our 5 key revision/retrieval strategies are rolled out over Spring Term. A copy of the booklet can be found on the school website (Curriculum-Study Skills and Retrieval).

# Careers Employability Skills and Entitlement



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During the first week back after the Christmas holidays, all students attended an assembly that outlined the careers

provision at Hungerhill School. In particular, students heard about the exciting events that have been planned for this year.

As part of the Careers launch, students learnt how teachers will be using our 5 key employability skills in lessons within their subject areas. These employability skills are on display in our newly designed posters in school.

Throughout a students' time at Hungerhill, students will take part in whole year group career experiences as part of their careers provision. These will be delivered as drop-down days, assemblies, and external visits.

The entitlement will be supplemented by various other events such as university and further education visits, World of Work Wednesdays and careers clinics. Along with the support of our Careers Officers and our well resources careers library (pictured), our students will be equipped for their post-16 pathways and beyond.

Year 7	Year 8	Year 9	Year 10	Year 11
Future skills workshop	Choices and pathways Engagement event	My perfect university	Workplace visit intertrain	16+ careers fair
TeenTech City of tomorrow			Mock interviews Work experience	Workplace visit Hitachi Rail
	Employability day		Opportunities Doncaster Live	Post 16 assemblies
	The National Careers Challenge			
respect	resilience	excellence	care & consideration	honesty

As part of our World of Work Wednesdays, we have welcomed the Yorkshire Wildlife Park and the Armed Forces into school and students have been able to ask questions about the many different types of job roles on offer in these fields of employment.

### Enrichment

Charity

On Wednesday 15 December, Mrs Pond and some of our Student Leaders presented a cheque for £6024 to the Yorkshire Air Ambulance Service. Laura Lawton from the YAA commented 'It's been an absolute pleasure to come into school today and it was lovely to meet everyone, especially Sam. Thank you so much for all your support this year'.



Over recent months we have been raising money for one of our Year 10 students Harry Peace. The money has been raised from having a whole school non-uniform day, bake sales and wet sponge throwing at teachers. The school recently presented Harry with a cheque for  $\pounds$ 1,427.

DATE: 16 December 2021

Hungerhill Schoo

£ 1427.69

Charity Next Steps

We would like to extend our thanks to students, staff and parents/carers for their generosity in all our recent fundraising.

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Harry Peace

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Our Charity and Enrichment Student Leadership Group met recently to discuss our next fundraising initiative. The group decided that to link in with the money raised for Harry Peace that our fundraising for the rest of this academic year will be for the Teenage Cancer Trust. The group are currently working on ideas and events that will be run over the next few weeks which will finish with an Easter Fayre on the last day of term.

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# Inter-Form Competitions

Form groups from Years 7-10 have been taking part in weekly general knowledge quizzes over the last term and the results from these contribute to the overall leaderboards.

The main Year 7 competition last term was our annual Christmas Hamper competition. Each form group designed and created their own Christmas themed hamper, and the food contents were then donated to the Trussell Trust. The winners of the competition were 7E who produced a fantastic advent calendar.

Years 8 to 10 took part in the Christmas Shoebox Appeal. Form groups were awarded points for how many shoeboxes they donated. The points have been added to the overall inter-form leader board. Congratulations to 8N, 9S and 10S who were the winners from each year group.

All points from the competitions so far this year have been collated and added to the leader boards:

#### Year 7 interform competition

				-		
	1/2 termly form time quiz results	1/2 termly attendance	Christmas hamper	1/2 termly form time quiz results	1/2 termly attendance	running points total
н	8	4	7	5	9	33
U	7	3	6	7	6	29
Ν	2	5	1	4	6	18
G	3	9	2	1	7	22
E	5	8	9	9	2	33
R	4	2	5	8	3	22
Т	9	6	3	2	8	28
L	6	1	4	3	1	15
S	1	7	8	6	4	26

Year 8 interform competition
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	1/2 termly form time quiz results	1/2 termly attendance	Christmas hamper	1/2 termly form time quiz results	1/2 termly attendance	running points total
н	1	9	6	1	7	24
U	9	8	8	9	3	37
Ν	8	4	9	8	5	34
G	3	1	2	6	8	20
Е	5	7	7	4	9	32
R	7	5	5	2	6	25
I	6	6	4	7	4	27
L	2	3	3	3	2	13
S	4	2	2	5	1	14

Year 9 interform competition									Ŷ	'ear 10 i
	1/2 termly form time quiz results	1/2 termly attendance	Christmas hamper	1/2 termly form time quiz results	1/2 termly attendance	running points total			1/2 termly form time quiz results	1/2 termly attendance
н	2	8	4	7	4	25		н	8	6
U	1	5	3	1	5	15		U	6	8
Ν	6	7	7	6	8	34		Ν	5	1
G	3	1	3	3	6	16		G	4	2
E	4	2	7	2	2	17		Ε	2	3
R	7	6	6	8	7	34	N. I	R	3	5
I	9	9	5	9	9	41		I	1	4
 L	5	3	3	4	1	16		L	9	9
S	8	4	9	5	3	29		S	7	7

#### Year 10 interform competition termly 1/2 termly 1/2 termly Christmas 1/2 termly 1/2 termly

	form time quiz results	attendance	Christmas hamper	form time quiz results	attendance	points total
н	8	6	9	9	9	41
U	6	8	7	5	8	34
Ν	5	1	7	6	1	20
G	4	2	4	2	4	16
Ε	2	3	6	3	5	19
R	3	5	1	4	2	15
T	1	4	1	1	3	10
L	9	9	1	8	7	34
S	7	7	9	7	6	36

As of 04/02/2022

# Department in focus Geography and History

Student voice was completed in History and Geography during the Autumn term to get feedback from the students on a number of areas including their progress, teaching and learning and also the behaviour and attitudes in the department. The results were overwhelmingly positive with a sample of nearly 800 student responses.

#### Key findings

Over 97% of students responded to say that their teacher in geography has 'high expectations of the work they produce and of their behaviour.

Another area that students identified as being a positive experience in their geography and history lessons is the scaffold and support they receive if they are struggling. With 97% stating that their teacher scaffolds their learning if they don't understand.

Each lesson at Hungerhill allows students to work independently to apply the knowledge from the lesson, over 98% of students identified that this happens in every geography and history lesson for at least 10 minutes.

'Do now' activities are used to review learning from previous lessons to connect to the current learning. In history over 98% of lessons begin with a 'Do now' activity.

### A Visit from Rosie Winterton

On Friday 21 January, Rosie Winterton came to Hungerhill to meet with our Student Council. Students had an insight into the life of a Member of Parliament and had the opportunity to ask Rosie their own questions. The 72 students from the School Council who experienced this were incredibly lucky to get such an in-depth insight into the role of an MP. Mrs Pond comments

As Headteacher of Hungerhill, I was extremely proud of the thought provoking questions that our students asked, they represent global citizens of the future.



# Enrichment Club in Focus-Gardening Club

This half term, students have been building raised beds and planting fruit trees, including plum quince and apple. The trees have gone into pots temporarily and will hopefully go into a wildlife and allotment garden area where students can learn about the importance of nature and growing their own produce.

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As the weather warms students will be sowing seeds and getting outdoors. All students are welcome to attend, Friday lunchtime lab 7.

## Children's Mental Health Week

This half term we will be celebrating children's mental health week with a week's worth of activities for students to engage in from Monday 7 February. Using inspiration from the author Matthew Syed students will be encouraged to understand just how awesome they are.

Student Leaders are excited to run a number of fun activities for students to share how awesome they view each other, as well as offering a breakout space for students to use. Our very own Mrs Morritt will be running a yoga session, we hope the students will embrace the opportunity to try something new.

The week will be supported by external agencies; the school nurse will be running a drop in for students which will be encouraging them to utilise strategies that support their own healthy wellbeing. MIND Charity are also supporting the week and are in to share their positive strategies for students.

Students are invited to wear a splash of yellow and trainers on Friday 11 February. All funds donated will be utilised by our School Council to buy something for our students to support their mental health. More news to follow!

#### Attendance

Following the changes stipulated by the government on recording COVID absence we listened to parents and have introduced a weekly update that is sent to parents with their child's attendance figures. As you are aware we follow the guidance set to us from the DfE and appreciate the need for transparency.

Rewarding attendance continues to be an exciting bonus of coming to school! Every week a member of the form with 100% attendance for the previous week is invited to breakfast with the Senior Leadership Team. It has been our absolute pleasure to sit and listen to many of our students exciting learning opportunities.

The start of next term will celebrate with the students who have attended over 97% of the time for the last half term (Covid absence continues to be excluded for these figures.) There will also be an invite for the most improved attendee from a form to ensure that we involve as many students as we possibly can. These students will be invited into the exams hall which will be converted into a bowling alley, crazy golf and other inflatable fun activities for the students to engage in some fun.

The form representatives are currently in discussions with their forms about the next attendance event they would like to see in school - we have had many suggestions from helicopter rides to movie events! The students are enthusiastic and motivated to drive these rewards, and it has been my pleasure to guide them gently. The next event will run attendance figures up to the Easter holidays, students who have the most improved will be invited into the events as well as those who maintain their 97% and above attendance. Keep up the good attendance! The summer will also look to continue to reward excellent attendance with the form reps wanting to get trips out of school booked in.

# Attitude to Learning (AtoL) Celebration Event – An afternoon at the movies!

Friday 14 January saw our second AtoL celebration event of the year. The top 20 performing students from each year group were invited to an afternoon 'at the movies' with sweet treats, popcorn and drinks on offer to be enjoyed while watching a film of their choice. We hope all students that took part had a great time! Planning is well underway for our next AtoL celebration that will take place at the end of March, and we can't wait to welcome along the next group of highest performing AtoL students.

## Hungerhill Sport

The Doncaster x-country championships were held at the Keepmoat where athletes get the chance to gain selection to represent Doncaster in the upcoming South Yorkshire event. Well done to the students below:

age	name	position
Year 7 girls	Katie Wilson Grace Whitely	1st 2nd
Year 7 boys	Junior Lazzari	2nd
Year 8/9 girls	Grace Blair Eve Clift Pippa Reddish	2nd 7th 8th
Year 10/11 girls	Megan Wood	3rd

A big well done to all other competitors who represented Hungerhill on the day.

#### Badminton

Congratulations to the boys Key Stage 3 and 4 badminton team and the KS4 girls for their performance in the Doncaster competition. Some fantastic play on display from all who competed where they demonstrated their excellent skill set, determination and tenacity to succeed. *Well done.* 

#### Football

The Year 10 boys are through to the semi-finals of the South Yorkshire cup in football after beating Wingfield 4-1 in the quarters. They play Aston in the next round. Good luck to the team, lets try and make it to the final.

The boys Doncaster Football Competition starts after half term with fixtures coming thick and fast. Another phase in our return to normality. Bring it on!

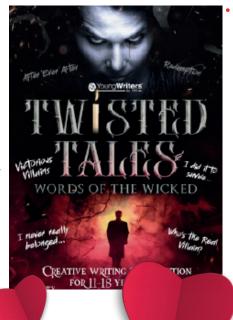
#### Netball

On Thursday 27 January Year 7, 8, 9 and 10 had a Netball fixture away at Hall Cross. The girls played with real passion, enthusiasm and demonstrated a good skill level. Even when the scores weren't in their favour, they never let their heads go down and showed tremendous resilience throughout. The Year 7's had a strong victory and are proving to be a dynamic and successful team. Although the Year 8, 9 and 10's lost their matches, their scores did not reflect the level of play and their determination to fight back. Well done to all those who participated, you were a credit to the school and a delight to coach.

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# Robyn Mitchell – Hungerhill School

Its time. Wearing my obsidian hooded cloak I approached the disturbing blood-red portal. Stepping in, I looked towards the elderly woman, asking her if she was ready. She nodded smiling. Gently taking the woman's hand, we stepped through the portal and into Heaven, where I removed my hood. The woman gasped seeing my raven hair and violet eyes. She told me the reason she gave up on life. That's my job, I take souls from those who desire death and deliver them to the afterlife. The mortals claim that I'm a demonic monster, and so they call me the soul stealer.



### Young Writers' Competition 2021

In November 2021, we launched a national competition for our students to participate in. Our pupils were asked to write a short story from a villains' point of view. This was a fantastic opportunity for students to embrace their creative side and demonstrate their skills. As a school, we had an impressive number of entries, and we decided to host a internal school competition. Congratulations to Robyn who won an iPad for her excellent work. We are still awaiting the results from 'Young Writers'.

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