

Hungerhill Parents Advisory Group (HPAG)

Date: 7th February 2022

Present: Mrs Pond (LPO), Mrs Laidlaw (JLA), Mr Storey (PSO), 11 parent representatives

Apologies:

| Item | Main points | Actions |
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| <p>Communication</p> | <p>PSO provided an update on the actions taken since the previous meeting to improve home-school communication.</p> <ul style="list-style-type: none"> • The 'Send us a Message' function via the website continues to be promoted as the primary mode of electronic communication. This is strongly advised over email due to the firewall in place that can lead to external emails not reaching their intended recipients. This also includes a read-receipt to senders. • The use of Year Groups in the email header has been positively received to help parents identify relevant information pertinent to their children. • The telephone system has been updated with calls directed to voicemail when unable to be answered. Additional staffing appointments have been made into the admin/reception department. • The Hungerhill Highlight has become a weekly bulletin which has been well received. • Twitter continues to be the primary social media platform. <p>The group acknowledged improvements. Admittedly there are still isolated incidents of communication issues, but the consensus is certainly that the area has improved.</p> | <p>Further reiteration of the use of this method for initial contact with school.</p> <p>Investigate the use of a Facebook group as an additional platform for sharing information.</p> |
| <p>Student Rewards</p> | <p>JLa provided an update on the current model for student rewards that has developed since the last meeting. The</p> | |

approach to rewards has been further informed by form representatives who form part of the school council.

- Daily Rewards
- Bonus credits
- Text messages
- Core Value Credits
- Weekly Rewards
- Gold badges
- Postcards
- Wednesday Treats
- Termly Rewards
- Attitude to Learning (AtoL) events
- Bronze, Silver, Gold Awards
- Attendance Rewards

The Christmas Advent was a good success, culminating in the Savoy cinema trip

A Fair is proposed for the Easter reward.

An additional Year 11 Wellbeing event is planned for March.

The group praised the improvements of rewards and incentives, however, feel more rewards need to be in place for the 'silent more invisible students'.

Queries were raised regarding the consistency of the awarding of daily rewards (e.g. bonus credits) and how some students may be disadvantaged due to inconsistent awarding by teachers.

Clarity was sought regarding the AtoL ranking. It was explained that this is not linked to academic performance and that all students are capable, and have the same opportunities, to demonstrate outstanding AtoL

The Positive Interaction Board is currently under review, with a revamped format to celebrate successes in class.

Plan to introduce a gold sticker system in planners for September.

Mad-Hatters tea party (with keynote speaker) planned for Easter

Suggestions from PAG:

- An opt out scheme where all students receive a bonus credit but lose them where expectations are not met.
- Personable messages – these are well received when information is provided for why the reward is being given.
- What is the breakdown of Boys v Girls in terms of Positive Interactions?
- Undertake a Student Voice of the AtoL ranking and bonus credits

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| <p>Student Mental Health</p> | <p>LPO provided an overview on the school's long-term desire to develop a Wellbeing Charter that caters for both students and staff.</p> <p>As part of a broader piece of work, Student Leaders have devised a programme of activities that will run throughout Student Mental Health Week (7-11th February).</p> <p>The role for the form tutor, and its importance was discussed and how this is valued.</p> <p>Concerns raised about friendship group fall outs and how this affects mental health. Student Support, for which the group praised, remains the hub of support for such issues.</p> <p>Additionally, the use of age-inappropriate language by younger students, not understanding what they are saying Safe Space is part of the enrichment calendar although parents and students are perhaps unaware of the role. This is to be better advertised.</p> <p>Parents reiterated concerns of many issues deriving through social media. Some found the school's E-safety newsletters, helpful others found them hard to access.</p> | <p>Request for parent involvement in a working party to devise the Wellbeing Charter</p> <p>Offer of some parent-focused workshops regarding e-safety.</p> |
| <p>A.O.B</p> | | |
| <p>Cooking lessons</p> | <p>Concerns have been raised regarding the process for practical lessons in KS3 where there have been instances of students (and parents) not knowing which days they are cooking and examples of cooking lessons being cancelled on the day, leading to wastage. Microsoft Teams is used but this wasn't widely known by all parents.</p> | <p>Microsoft Teams to be reinforced as the main form of communication used to inform when practical lessons are taking place</p> <p>Recipe lists to be distributed each half term with Learning Journeys, indicating when practical lessons are taking place.</p> |
| <p>School dinners</p> | <p>Concerns re lack of cutlery in canteen.</p> | <p>The use of plates, cutlery and trays to be reintroduced for students eating the 'meal of the day' after February half-term.</p> |

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| School uniform | A paper produced by the Department for Education - Statutory Guidance on Cost of School Uniforms was distributed to all attendees. | To be read in preparation for discussion at the next meeting on Monday 9 May. |
| Year 11 | <i>Y11 parents had a further conversation outside of the PAG meeting to discuss issues pertinent to that year group.</i> | |