

Hungerhill Parents Advisory Group (HPAG)

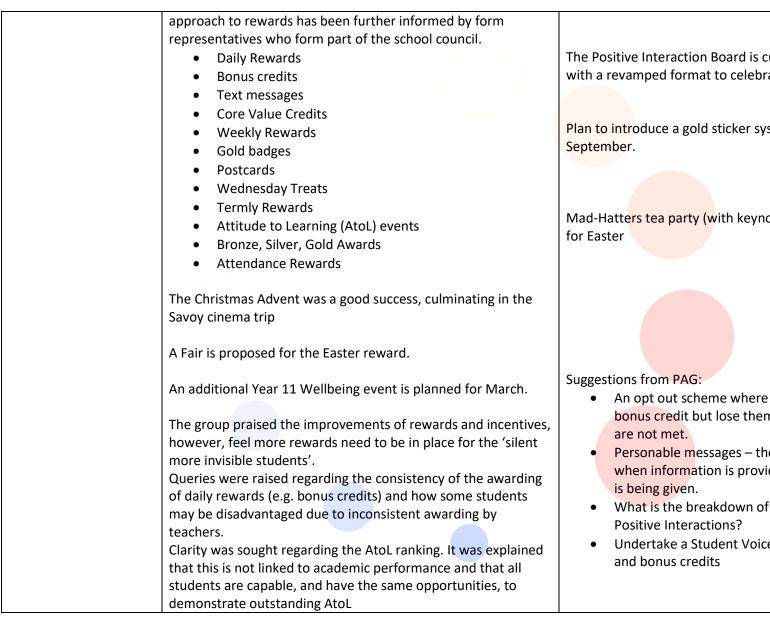
Date: 7th February 2022

Present: Mrs Pond (LPO), Mrs Laidlaw (JLA), Mr Storey (PSO), 11 parent representatives

Apologies:

Item	Main points	Actions
Communication	 PSO provided an update on the actions taken since the previous meeting to improve home-school communication. The 'Send us a Message' function via the website continues to be promoted as the primary mode of electronic communication. This is strongly advised over email due to the firewall in place that can lead to external emails not reaching their intended recipients. This also includes a read-receipt to senders. The use of Year Groups in the email header has been positively received to help parents identify relevant information pertinent to their children. The telephone system has been updated with calls directed to voicemail when unable to be answered. Additional staffing appointments have been made into the admin/reception department. The Hungerhill Highlight has become a weekly bulletin which has been well received. Twitter continues to be the primary social media platform. 	Further reiteration of the use of this method for initial contact with school.
Student Rewards	JLa provided an update on the current model for student	





The Positive Interaction Board is currently under review, with a revamped format to celebrate successes in class.

Plan to introduce a gold sticker system in planners for

Mad-Hatters tea party (with keynote speaker) planned

- An opt out scheme where all students receive a bonus credit but lose them where expectations
- Personable messages these are well received when information is provided for why the reward
- What is the breakdown of Boys v Girls in terms of
- Undertake a Student Voice of the AtoL ranking



Student Mental Health	LPo provided an overview on the school's long-term desire to develop a Wellbeing Charter that caters for both students and	Request for parent involvement in a working party to devise the Wellbeing Charter
	staff.	
	As part of a broader piece of work, Student Leaders have devised a programme of activities that will run throughout	
	Student Mental Health Week (7-11 th February).	
	The role for the form tutor, and its importance was discussed and how this is valued.	
	Concerns raised about friendship group fall outs and how this affects mental health. Student Support, for which the group praised, remains the hub of support for such issues.	
	Additionally, the use of age-inappropriate language by younger students, not understanding what they are saying Safe Space is part of the enrichment calendar although parents	
	and students are perhaps unaware of the role. This is to be better advertised.	
	Parents reiterated concerns of many issues deriving through	
	social media. Some found the school's E-safety newsletters, helpful others found them hard to access.	Offer of some parent-focused workshops regarding e- safety.
A.O.B		
Cooking lessons	Concerns have been raised regarding the process for practical	Microsoft Teams to be reinforced as the main form of
	lessons in KS3 where there have been instances of students	communication used to inform when practical lessons are
	(and parents) not knowing which days they are cooking and	taking place
	examples of cooking lessons being cancelled on the day, leading	Recipe lists to be distributed each half term with Learning
	to wastage. Microsoft Teams is used but this wasn't widely	Journeys, indicating when practical lessons are taking
School dinners	known by all parents. Concerns re lack of cutlery in canteen.	place. The use of plates, cutlery and trays to be reintroduced for
		students eating the 'meal of the day' after February half- term.



School uniform	A paper produced by the Department for Education - Statutory Guidance on Cost of School Uniforms was distributed to all attendees.	To be read in preparation for discussion at the next meeting on Monday 9 May.
Year 11	Y11 parents had a further conversation outside of the PAG	
	meeting to discuss issues pertinent to that year group.	