

24 February 2021

Dear Parent/Carer,

Re: Year 10 Learning Journey

Please find below the Spring Term 2 Learning journey for your son/daughter. This provides an overview of the topics your son/daughter will cover in each of their subjects so that you can effectively support them and discuss learning at home. A breakdown of these topics will be provided to students and inserted in their exercise books. Additionally, Long-Term Plans that provide an overview for each subject can be found under the 'curriculum' section of the school website.

Year 10 – Spring Term 2 – Learning Journey

Subject	Topic(s)		
English	Jekyll and Hyde		
Maths	<table border="1"> <tr> <td><u>Foundation</u> Simultaneous equations Quadratic and cubic graphs Quadratic equations</td> <td><u>Higher</u> 3D form Solving non-linear simultaneous equations Speed, Distance, Time</td> </tr> </table>	<u>Foundation</u> Simultaneous equations Quadratic and cubic graphs Quadratic equations	<u>Higher</u> 3D form Solving non-linear simultaneous equations Speed, Distance, Time
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Science	Chemistry – Rates of reaction Physics - Circuits Biology – Ecology (ecosystems and adaptations)		
Art	Older Person project working on initial ideas, developed ideas showing evidence of a range of media experimentation and begin to create their final realisation for the project. Students will be covering Assessment objectives AO2, AO3 and AO4.		
Computer Science	Programming languages and Integrated Development Environments & Programming		
DT - Engineering	Evaluating and improving a prototype		
DT - Food	Unit 2:Fish and Meat		
Geography	Climate change and economic development		
Graphic Design	Typography and font research		
Health and Social Care	Life events coursework project		
History	Medicine in Britain 1700-present		
IMedia	Health and safety (including legislation) when creating digital products		
Modern Foreign Languages - French	Module 5 – Le Grand Large		
Modern Foreign Languages - Spanish	Town		
Music	Live performance – rehearsing, performing and evaluating		

Performing Arts	Unit 201 Live Performance (Rehearsing, Performing and Evaluating)
Core Physical Education	Students will continue to study a range of practical activities. This term will include units of work focussing on Health-Related Fitness, Table-Tennis, Badminton, Football, Basketball and Handball
PHSE	RSE: Intimate Relationships and Sexual Health
Psychology	Sleep and Dreaming Development
Religious Education	Prejudice and discrimination Wealth and poverty
OCR Sports Science	Sports injuries

Below are further reminders regarding Home Learning and Upcoming key dates that have previously been communicated.

Home Learning

Our home learning policy is built around the importance of retrieval to embed the knowledge and skills students learn in lessons. Home learning will be set by teachers every 2-5 lessons and all home learning tasks will be set through 'Assignments' on Microsoft Teams. Most home learning tasks will be retrieval tasks on Microsoft Forms, for example a multiple-choice quiz or an exam-style question. Students are expected to record brief details of the task in their planner, along with the completion deadline. We ask for the support of parents/carers in checking your child's planner and assignments on Teams to encourage them to keep on top of the home learning tasks they have been set. Microsoft Teams can be accessed on any device (such as a mobile phone, gaming console, PC, laptop, tablet etc), however if students do not have access to an electronic device on which to complete the home learning tasks, home learning support sessions will run daily from 3.10-3.40pm in IT4. We are also launching our Hungerhill Study Skills initiative with students this week which will provide students with a range of strategies that they can use to support their learning and understanding of key knowledge.

Assessment Reporting and Recording

You will be aware that we use three different forms of assessment at Hungerhill to assess understanding and inform planning. Low Stakes assessments involve the home learning quizzes mentioned above in addition to quick, informal assessments that take place each lesson – for example the questioning posed in lessons by the teacher and every lesson starting with a 'Do Now' activity that focuses on the understanding of previous learning. Medium Stakes assessments are undertaken at the end of each topic/unit of work and are used to assess students understanding of the knowledge from that period of learning and the skills they have developed. Your child may refer to these as Check 20s, Progress Checks or STARS assessments. Finally, High Stakes assessments are those assessments carried out at set points throughout the year to assess all learning undertaken to that point and to provide a **current working level** for all students. These are reported home along with updated information regarding students' Attitude to Learning (ATOL), home learning, attendance and conduct information such as the number of achievement and behaviour points received throughout the academic year.

Please note the forthcoming important dates for Year 10 students:

- 21.04.22: ATOL grades and subject grades reported home
- 20.06.22: Core Mock Exams Week –English, maths and science
- 21.07.22: Mock Results Parents' Evening
- 27.07.22: ATOL grades and subject grades reported home

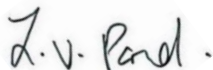


Hungerhill School is part of the Brighter Futures Learning Partnership Trust
Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.

If you have any questions about any of the contents of this letter or in general regarding your Year 10 child, please don't hesitate to contact their Achievement Leader Mr Hacking or other member of staff via the 'Send us a Message' function of the school website, clearly denoting the intended recipient.

As mentioned in the Hungerhill Highlights Newsletter, we love to celebrate the achievements of our students, both in and outside of school. If your child has achieved something you would like to tell us about and you are happy for us to promote this in our assemblies, on our Twitter account, as a Hungerhill Highlight article and on our website, please [click here](#) to provide further details.

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Mrs J Laidlaw
Deputy Headteacher



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