

24 February 2022

Dear Parent/Carer,

Re: Year 9 Learning Journey

Please find below the Spring Term 2 Learning journey for your son/daughter. This provides an overview of the topics your son/daughter will cover in each of their subjects so that you can effectively support them and discuss learning at home. A breakdown of these topics will be provided to students and inserted in their exercise books. Additionally, Long-Term Plans that provide an overview for each subject can be found under the 'curriculum' section of the school website.

Year 9 – Spring Term 2 – Learning Journey

Subject	Topic(s)		
English	Speech writing and being 'Outspoken' themselves, drawing on the knowledge learned from the speeches studied last half term.		
Maths	<table border="1"> <tr> <td><u>Foundation</u> Fractions and percentages – review and extend Sequences Equations and inequalities</td> <td><u>Higher</u> Fractions and percentages – review and extend Surds Linear graphs Coordinate geometry</td> </tr> </table>	<u>Foundation</u> Fractions and percentages – review and extend Sequences Equations and inequalities	<u>Higher</u> Fractions and percentages – review and extend Surds Linear graphs Coordinate geometry
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Science	Chemistry – Bonding and Structure Quantitative Chemistry Physics – Particles Biology – The lungs and heart		
Art	Sweets project- Acrylic sweet painting inspired by artists such as: Sarah Graham, Nigel Humphries, Joel Penkman and Angela Lyon's. Students will experience a live Zoom Q&A session with the talented artist Sarah Graham (https://sarahgraham.info/)		
Citizenship	Rights and responsibilities – our justice system and how 'rights' have changed over time		
DT - Engineering	Manual production of freehand sketches		
DT - Food	Environmental impact and sustainability Unit 3: soup and bread		
Geography	UK Physical landscapes - Coasts		
Graphic Design	Advertising Brand Development		

Health and Social Care	Lifestyle factors Human Lifespan development
History	Nazi Germany Introduction to the Cold War and Superpower relations
IMedia	Graphics project
Modern Foreign Languages - French	Qui suis-je ? Who am I? (describing self and relationships with others) Le temps des loisirs (Free-time activities and hobbies)
Modern Foreign Languages - Spanish	Interests and influences
Music	What makes a good song? Composing an original
Performing Arts	Physical theatre – Berkoff and Frantic assembly
Core Physical Education	Students will continue to study a range of practical activities. This term will include units of work focussing on Health-Related Fitness, Table-Tennis, Badminton, Football, Basketball and Handball
Psychology	Memory
OCR Sports Science	Principles of Training

Below are further reminders regarding Home Learning and Upcoming key dates that have previously been communicated.

Home Learning

Our home learning policy is built around the importance of retrieval to embed the knowledge and skills students learn in lessons. Home learning will be set by teachers every 2-5 lessons and all home learning tasks will be set through 'Assignments' on Microsoft Teams. Most home learning tasks will be retrieval tasks on Microsoft Forms, for example a multiple-choice quiz or an exam-style question. Students are expected to record brief details of the task in their planner, along with the completion deadline. We ask for the support of parents/carers in checking your child's planner and assignments on Teams to encourage them to keep on top of the home learning tasks they have been set. Microsoft Teams can be accessed on any device (such as a mobile phone, gaming console, PC, laptop, tablet etc), however if students do not have access to an electronic device on which to complete the home learning tasks, home learning support sessions will run daily from 3.10-3.40pm in IT4. We are also launching our Hungerhill Study Skills initiative with students this week which will provide students with a range of strategies that they can use to support their learning and understanding of key knowledge.

Assessment Reporting and Recording

You will be aware that we use three different forms of assessment at Hungerhill to assess understanding and inform planning. Low Stakes assessments involve the home learning quizzes mentioned above in addition to quick, informal assessments that take place each lesson – for example the questioning posed in lessons by the teacher and every lesson starting with a 'Do Now' activity that focuses on the understanding of previous learning. Medium Stakes assessments are undertaken at the end of each topic/unit of work and are used to assess students understanding of the knowledge from that period of learning and the skills they have developed. Your child may refer to these as Check 20s, Progress Checks or STARs assessments. Finally, High Stakes assessments are those assessments carried out at set points throughout the year to assess all learning undertaken to that point and to provide a **current working level** for all students. These are



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reported home along with updated information regarding students' Attitude to Learning (ATOL), home learning, attendance and conduct information such as the number of achievement and behaviour points received throughout the academic year.

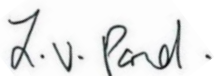
Please note the forthcoming **important dates** for Year 9 students:

- 05.05.22: ATOL grades and subject grades reported home
- 02.05.22: Core Mock Exams Week – English, maths and science
- 11.05.22: Subject Teacher Parents' Evening
- 27.06.22: Mock Exams Week – all subjects apart from English, maths and science
- 18.07.22: GL Progress Tests all week
- 27.07.22: ATOL grades and subject grades reported home

If you have any questions about any of the contents of this letter or in general regarding your Year 9 child, please don't hesitate to contact their Achievement Leader Mr Parry or other member of staff via the 'Send us a Message' function of the school website, clearly denoting the intended recipient.

As mentioned in the Hungerhill Highlights Newsletter, we love to celebrate the achievements of our students, both in and outside of school. If your child has achieved something you would like to tell us about and you are happy for us to promote this in our assemblies, on our Twitter account, as a Hungerhill Highlight article and on our website, please [click here](#) to provide further details.

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Mrs J Laidlaw
Deputy Headteacher

