

Year 11 March 2022 Subject Review Grades

Dear Parents/ Carers,

Please find attached a copy of your child's attitude to learning grades, current grades, predicted grades and target grades. You will have received information earlier this week regarding the Year 11 Parents' Evening on the 16th March. **We cannot stress enough, the importance of clear communication between subject teachers and parents/carers. This is an invaluable opportunity for you to discuss the progress that your child is making and to seek advice about how you can support them in achieving their full potential in this vital year.**

Attendance

Our attendance target is that every student achieves 97% attendance or above. Nationally, research shows that excellent attendance is key to your child's future success and instils good habits for future career pathways. Being in school, is also beneficial to students' well-being and self-esteem and provides opportunities to develop friendships and social skills.

Attitude To Learning Grades (ATOL)

We have introduced a new Attitude to Learning matrix for this academic year. The new criteria aim to motivate all students; by further challenging all students and rewarding their efforts, while also highlighting those that require further support and guidance to achieve their full potential. We urge all parents to look carefully at the new matrix and consider the changes; although we are still operating on a 1-4 scale, the descriptors have changed significantly. We make no excuses for 'raising the bar' as far as aspiration, effort and consistent hard work are concerned.

The new descriptors are as follows:

4. Fully engaged learners striving for excellence every lesson
3. Fully engaged learners performing well
2. Passive learners that are coasting
1. Unsatisfactory attitude to learning

We are committed to encouraging students to become active, independent, self-motivated learners and take responsibility for their own learning. With that in mind, students who require prompting/pushing to complete work and don't necessarily stretch themselves of their own accord will be awarded a grade 2.

Students will be expected to achieve as many 4s and 3s as is possible in all subjects. The Headteacher commends consistently outstanding attitude to learning across a range of subjects. Students' attitude to learning is one of the most important indicators of good progress and outcomes. A positive and committed attitude to learning is crucial for success in terms of results and instilling a work ethic that will improve students' employability in the future. Evidence shows that high levels of attitude to learning can increase the final grade a child receives by up to 2 grades. Cases of poor or disappointing attitude to learning are fully investigated.

Positive and Negative Points

Alongside your child's AtoL grade, we are also sharing with you the number of positive and negative points they have accrued during lessons. Positive points include 'Bonus Credits' and 'Core Value Credits'. Bonus Credits are awarded in all lessons daily for positive contributions that deserve additional praise and are worth one achievement point. Core Value credits are awarded to students who display our school's core values during lessons and in other areas of the wider school life; these are awarded less often than Bonus Credits and carry the value of 5 achievement points.

Negative points indicate that your child has shown behaviour that has fallen below the expected standards in lessons or around the school. More serious behaviours carry a greater number of negative interaction points than low level disruption.

Year 7 Attainment on Entry Scaled Scores

These show student's attainment from their Key Stage 2 SATs which they completed in Year 6 of primary school. A scaled score of 100 is the national average. Scores range from 80 – 120.

Current Grades

If results are missing, this is due to your child being absent for the mock exam in January.

For subjects which are 100% coursework based, the current grade will be the standard at which your child is currently performing in terms of the work they have produced. These are the following subjects:

- GCSE Art and Design, BTEC Art and Design Practice (Graphic Design),

For OCR Sports Science, the current grade has been determined by coursework performance so far, which represents two thirds of the course.

The table below shows how students were assessed in their other different qualifications for their current grade.

Written mock exam paper	Written mock exam paper and coursework assessment	Actual exam component and coursework assessment
GCSE English GCSE Maths GCSE Science GCSE Geography GCSE History GCSE French GCSE Psychology GCSE Computer Science	GCSE Food and Nutrition OCR Engineering OCR IMedia BTEC Health and Social Care GCSE P.E.	NCFE Business and Enterprise

Current Grades in English, Science subjects, Psychology

These subjects have combined the scores from the mock examinations in September and January to determine their current grade.



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We have introduced a new additional grading system. Each GCSE grade, 9-1, is split into one of three sublevels. This indicates how close students are to the next grade boundary.

For example:

4 + means your child has achieved a score towards the higher end of a grade 4

4 means your child has achieved a score in the middle of a grade 4

4 - means your child has achieved a score in the lower end of a grade 4

We hope that this additional information will help you to provide guidance in supporting your child between now and the GCSEs.

We have also provided information as to the composition of each subject's mock exam and how closely it resembles the format of the real GCSE. Please be aware that mock exams may not be a fully accurate predictor of final GCSE results. This could be for any of the reasons below:

1. Subjects may not have delivered a full set of papers as courses have not yet been fully completed
2. Some subjects are not 100% exam based and will have coursework scores added to them
3. The preparation that students received prior to mock exams is designed so that students gain a sense of achievement. Revision lessons, boosters and home learning were targeted towards the content of the exams, whereas a real GCSE exam is blind to both teachers and students.

Year 11 January 2022 Mock Overview

Combined Science:

Students sat Paper 2 for each science specialism from the GCSE Combined Science examination. These Papers combined are the equivalent of 50% of a student's overall grade.

Biology, Chemistry, Physics:

Students sat Paper 2 for Biology, Chemistry and Physics from the GCSE Biology, Chemistry, and Physics examinations. Each Paper is the equivalent of 50% of a student's overall grade for each science.

Computer Science:

Students sat Paper 1 and 2 of the computer science examination. Each Paper is the equivalent of 50% of a student's overall grade for the qualification.

English:

Students have sat one English Language Paper for their mock exam - this represents 50% of the qualification, though covers over 80% of the Assessment Objectives - using unseen Papers from the exam board. This score has been combined with the mock scores from September (50%) to determine the current grade.

Further to this, they have sat a full English Literature Paper, which includes 2 of the 3 set texts, and tests all the assessment objectives. These scores have been combined with the mock scores from September to determine the current grade

Food Preparation and Nutrition:

Students sat a full Food and Nutrition examination. This Paper is the equivalent of 50% of a student's overall grade.

French:

Students sat the following: Paper 1 Listening, Paper 2 Speaking, Paper 3 Reading and Paper 4 Writing. Each Paper is worth 25% of their overall grade. The questions were all from AQA past exam papers and covered all 8 Modules of the



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GCSE course. For the writing exam, students were given advance notice of the topics of the 90 and 150 word tasks, as will be the case this year for their real GCSE examination.

Geography:

Students sat two papers. Paper 1 Physical was a full past paper of 90 mins, 88 marks, including all topics on the paper they will sit in the summer. Paper 2 Human was 75 mins, 63 marks, covering two of the Human paper topics, Urban Change and Economic World from a full past paper. This reflects the changes made by AQA to the summer series.

History:

Students sat two papers. Paper 1 was 80 minutes and covered the Weimar and Nazi Germany unit. This was a full past paper. Paper 2 was 55 minutes and covered the Anglo-Saxon and Norman England unit. All questions on Paper 2 were from a past paper.

Maths:

Students sat a full series of three past papers.

P.E.:

Students sat a full series of two papers. These will be combined with students' current practical scores (2 activities) and their written coursework in its current format.

Psychology:

Students sat Paper 1 of the OCR Psychology examination. This Paper is the equivalent of 50% of a student's overall grade. The final topic within the criminal module did not feature in the exam paper as this has not been covered in class yet.

Health and Social Care:

A full component 3 paper has been sat as a mock examination in January. This Paper is worth 40% of final grade. The actual (first) sitting of this component 3 exam took place on 9th February 2022.

IMedia:

Students completed a full mock exam paper in December in preparation for the actual exam component. Students completed the actual exam component in January and are awaiting results in March.

Music:

Students have completed and submitted two units of work - Musical Knowledge and Ensemble, worth 60% of their overall grade. The grade achieved for these units is reported as a student's current grade.

Predicted Grades

Teachers have used their professional judgement in determining these grades. They are based on the performance of your child in terms of their current grade so far at Key Stage 4 and have considered their attitude to learning. These grades provide an indication of the final grade that students may receive if they continue to work as they are currently doing.

For subjects that are part exam based with students having sat a mock examination and include a coursework element, the predicted grade is based on the mock exam grade and the standard at which your child is currently performing at in terms of the coursework they have produced. This has been calculated pro rata in the same proportion as to the real qualification in June.



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Business and Enterprise:

Students have sat their exam unit worth 40% and these scores have been added to their coursework scores to date. Progress towards completing outstanding coursework has been taken into consideration when determining the predicted grade.

Engineering Design:

Students have sat the exam unit R105. This represents 25% of the qualification. The results for which will be available in March. Students have been working on their remaining two units of coursework. The predicted grade has been calculated using the mock exam grade and the progress made in completing this coursework.

Food Preparation and Nutrition:

Students sat a full Food and Nutrition examination. This Paper is the equivalent of 50% of a student's overall grade. A further 25% reflects practical work completed to date and the remaining 25% is written coursework assessment. Progress towards completing outstanding coursework has been taken into consideration when determining the predicted grade.

P.E.:

Scores from the two mock papers will be combined with current practical scores (2 activities) and their written analysis of performance coursework (NEA). Both elements of the NEA (practical scores and analysis of performance) are on-going with re-grading to take place over the coming weeks. This will be taken into account when determining predicted grades.

IMedia:

Students completed the actual exam component in January worth 25% and are awaiting results in March. The predicted grade has been determined by combining the mock exam score in December with their coursework scores to date. Progress towards completing outstanding coursework has been taken into consideration when determining the predicted grade.

Music:

As well as completing the work for two units of the course, students have been working on their final third examined unit. Progress towards this unit as well as the completed units has been taken into consideration when determining the predicted grade.

Sports Science:

Grades represent the scores currently achieved by students. Assignments have been completed across two units with scores awarded for the quality of work. There will be opportunities to improve the quality of written assignments over the coming weeks. The results of the modular exam that was completed in January are due towards the end of March so have not been included in the grading process. Performance in the exam is worth 33.3% of the final grade.

Target Grades

These grades are calculated based on KS2 prior attainment scores from a statistical model developed by the Fischer Family Trust. The model looks at the GCSE results of previous cohorts of all students nationally who got the same scores at KS2 and uses that to generate a target grade. There has been no teacher input regarding these grades and they are not based on any assessments or work that have been completed in school. Please be aware that target grades are set at a highly aspirational level. We believe that by setting the bar high, students will rise to the challenge in this important year.



Progress Against Target

This compares student's predicted grade against their target grade.
Students will be awarded one of three grades:

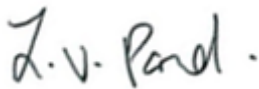
- above expected
- expected
- below expected

We hope that the information provided helps to keep you up to date with your child's progress.

Should you have any queries regarding your child's grades, please contact the appropriate Achievement Leader via the email address below:

Key Stage 4 Mr. Parry Parry.D@hungerhillschool.com

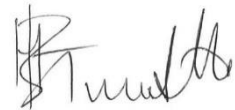
Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Miss H Tredgett
Assistant Headteacher

