

29 March 2022

Dear Parents/Carers,

Re: Year 11 French Speaking Exam

Your son/daughter's **GCSE French speaking exam** takes place **in the week beginning Monday 25 April 2022** (timetable at the end of this letter*). This is the second week back after the Easter holidays. This **exam counts for 25% of their final GCSE grade**. We would like to ask for your support with their revision and we wanted to give some suggestions as to how you can help them.

The speaking exam is in 3 parts:

- 1 Role play** (e.g we pretend to be in a cinema. The student is the customer and the teacher is the ticket seller)
- 2 Photo card** (students describe what they see in the photo, then discuss the general topic of the photo)
- 3 General conversation** (students are asked sets of questions and answers)

This is **what, and how, students should revise** for each section.

1 Role Play

What: the following key phrases/question words

1. *avec qui?* with who?
2. *quand?* when?
3. *à quelle heure?* at what time ?
4. *où?* where?
5. *combien?* how much/many?
6. *pourquoi?* why?
7. *quel/quelle?* which?
8. *prochain* next
9. *hier* yesterday
10. *quoi* what?

How: mind map / flash cards. You could **test them on the English meanings of the words**.

2 Photo Card

What: the following key phrases

1. *Il y a* - there is / there are
2. *un homme* – a man
3. *une femme* – a woman
4. *une fille* – a girl
5. *un garçon* – a boy
6. *il/elle est* – he/she is
7. *il/ elle a* – he/she has
8. *il / elle porte* – he/she is wearing
9. *il/elle regarde* – he/she is watching

10. *il/elle joue* – he/she is playing
11. *parce que c'est* – because it is
12. *je suis allé(e)* - I went
13. *j'ai regardé* – I watched
14. *je vais jouer* – I'm going to play

How: mind map / flash cards/ post it notes around the house. You can **test them on the French spellings and pronunciation of the words.**

3 General Conversation – worth half of the total marks! Students can really excel in this part of the exam with thorough revision.

What: their sets of questions and answers from themes 1-3

How:

- reading over the answers several times
- writing out the 1st letter of each word and using that to remind them of each sentence
- using pictures to remind them of the key ideas
- listening to a recording of their answers, particularly last thing at night
- The most helpful thing is to practise saying the answers out loud to someone else. It doesn't matter if you don't speak French yourself, **you can really help your child by listening to them, and ticking off each word as they say it.** You could highlight any words/phrases they miss out, for them to go back over

Additional support for your child's revision is also available in school on Friday 8th April. I am running 2 sessions (**9-11am and 11.30-1.30pm**) which students can attend. During this time, I will support them specifically with revision for the speaking exam. If they would like to attend, please ask them to let me know in advance via email.

***Speaking Exam Timetable**

Day (Week B)	Class and teacher (each student will be given a precise time slot which will be recorded in their planners)
Monday 25 April	Mrs Turner 11xFr1 Ms Henderson 11XFr2
Tuesday 26 April	Mrs Turner P1+P2: Rest of 11xFr1 Mrs Turner P3,4,5: 11yFr2 Mrs Elliott 11yFr1
Wednesday 27 April	Mrs Turner P1,P2,P3: Rest of 11yFr2 Mrs Elliott P1-P3: Rest of 11yFr1
Thursday 28 April	Mrs Turner 11zFr1
Friday 29 April	Mrs Turner P1-P2: rest of 11zFr1

If you require any further advice on how best to support your child's revision, please don't hesitate to contact me.

Yours sincerely

Helen Turner

Mrs H Turner
Curriculum Leader MFL



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