

Year 10 March 2022 Subject Review Grades

Dear Parent/ Carer,

Please find attached a copy of your child's attitude to learning grades, current grades, predicted grades and target grades.

Attendance

Our attendance target is that every student achieves 97% attendance or above. Nationally, research shows that excellent attendance is key to your child's future success and instils good habits for future career pathways. Being in school is also beneficial to students' well-being and self-esteem and provides opportunities to develop friendships and social skills.

Positive and Negative Points

Alongside your child's Attitude to Learning grades, we are also sharing with you the number of positive and negative points they have accrued during lessons. Positive points include 'Bonus Credits' and 'Core Value Credits'. Bonus Credits are awarded in all lessons daily for positive contributions that deserve additional praise and are worth one achievement point. Core Value Credits are awarded to students who display our school's core values during lessons and in other areas of the wider school life; these are awarded less often than Bonus Credits and carry the value of 5 achievement points.

Negative points indicate that your child has shown behaviour that has fallen below the expected standards in lessons or around the school. More serious behaviours carry a greater number of negative interaction points than low level disruption.

Attitude To Learning Grades (ATOL)

We have introduced a new Attitude to Learning matrix for this academic year. The new criteria aim to motivate all students; by further challenging all students and rewarding their efforts, while also highlighting those that require further support and guidance to achieve their full potential. We urge all parents to look carefully at the new matrix and consider the changes; although we are still operating on a 1-4 scale, the descriptors have changed significantly. We make no excuses for 'raising the bar' as far as aspiration, effort and consistent hard work are concerned.

The new descriptors are as follows:

4. Fully engaged learners striving for excellence every lesson
3. Fully engaged learners performing well
2. Passive learners that are coasting
1. Unsatisfactory attitude to learning.



We are committed to encouraging students to become active, independent, self-motivated learners and take responsibility for their own learning. With that in mind, students who require prompting/pushing to complete work and do not necessarily stretch themselves of their own accord will be awarded a grade 2.

Students will be expected to achieve as many 4s and 3s as is possible in all subjects. The Headteacher commends consistently outstanding attitude to learning across a range of subjects. Students' attitude to learning is one of the most important indicators of good progress and outcomes. A positive and committed attitude to learning is crucial for success in terms of results and instilling a work ethic that will improve students' employability in the future. Evidence shows that high levels of attitude to learning can increase the final grade a child receives by up to 2 grades. Cases of poor or disappointing attitude to learning are fully investigated.

Year 7 Attainment on Entry Scaled Scores

These show student's attainment from their Key Stage 2 SATs which they completed in Year 6 of primary school. A scaled score of 100 is the national average. Scores range from 80 – 120.

Current Grades

If results are missing, this is due to either your child being absent for the high stakes assessment or the member of staff being absent from school due to illness and unable to mark the work at this time. If a member of staff has been absent, they will endeavour to mark your child's assessment as a matter of priority.

For subjects which are 100% exam based, the current grade is the grade that your child achieved in their latest high stakes assessment that they have completed over the last term.

For subjects which are 100% coursework based, the current grade will be the standard at which your child is currently performing at in terms of the work they have produced. These are the following subjects: GCSE Art and Design, BTEC Art and Design Practice (Graphic Design) and RSL Music and Performing Arts.

For subjects that are part exam based and include a coursework element the current grade has been calculated based on the standard at which the student is currently performing at in terms of the coursework produced and marked. These are the following subjects: OCR iMedia, OCR Sports Science, OCR Engineering and BTEC Health and Social Care.

We have introduced a new additional grading system. Each GCSE grade, 9-1, is split into one of three sublevels. This indicates how close students are to the next grade boundary.

For example:

4 + means your child has achieved a score towards the higher end of a grade 4

4 means your child has achieved a score in the middle of a grade 4

4 - means your child has achieved a score in the lower end of a grade 4

We hope that this additional information will help you to provide guidance in supporting your child.

Predicted Grades

Teachers have used their professional judgement in determining these grades. They are based on the performance of your child in assessments and coursework produced so far at Key Stage 4 and have considered their attitude to learning. These grades provide an indication of the final grade that students may receive if they continue to work as they are currently.

Target Grades

These grades are calculated based on KS2 prior attainment scores from a statistical model developed by the Fischer Family Trust. The model looks at the GCSE results of previous cohorts of all students nationally who got the same scores at KS2 and uses that to generate a target grade. There has been no teacher input regarding these grades and they are not based on any assessments or work that has been completed in school. Please be aware that target grades are set at a highly aspirational level. We believe that by setting the bar high, students will rise to the challenge in this important year.

Progress Against Target

This compares student's predicted grade against their target grade.
Students will be awarded one of three grades:

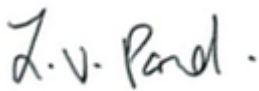
Above Expected
Expected
Below Expected

We hope that the information provided helps to keep you up to date with your child's progress.

Should you have any queries regarding your child's grades, please contact the appropriate Achievement Leader via the email address below:

Key Stage 4 Mr. Parry Parry.D@hungerhillschool.com

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Miss H Tredgett
Assistant Headteacher