

Year 7 May 2022 Subject Review Grades

Dear Parents/Carers,

Please find attached a copy of your child's attitude to learning grades, attitude to learning targets, attitude to home learning grades and current grades.

Attendance

Our attendance target is that every student achieves 97% attendance or above. Nationally, research shows that excellent attendance is their key to future success and instils good habits for future career pathways. Being in school is also beneficial to students' well-being and self-esteem and provides opportunities to develop friendships and social skills.

Attitude To Learning Grades (AToL)

We have introduced a new Attitude to Learning matrix for this academic year. The new criteria aim to motivate all students; by further challenging all students and rewarding their efforts, while also highlighting those that require further support and guidance to achieve their full potential. We urge all parents to look carefully at the new matrix and consider the changes; although we are still operating on a 1-4 scale, the descriptors have changed significantly. We make no excuses for 'raising the bar' as far as aspiration, effort and consistent hard work are concerned.

The new descriptors are as follows:

4. Fully engaged learners striving for excellence every lesson
3. Fully engaged learners performing well
2. Passive learners that are coasting
1. Unsatisfactory attitude to learning

We are committed to encouraging students to become active, independent, self-motivated learners and take responsibility for their own learning. With that in mind, students who require prompting/pushing to complete work and don't necessarily stretch themselves of their own accord will be awarded a grade 2.

Students will be expected to achieve as many 4s and 3s as is possible in all subjects. The Headteacher commends consistently outstanding attitude to learning across a range of subjects. Students' attitude to learning is one of the most important indicators of good progress and outcomes. A positive and committed attitude to learning is crucial for success in terms of results and instilling a work ethic that will improve students' employability in the future. Evidence shows that high levels of attitude to learning can increase the final grade a child receives by up to 2 grades. Cases of poor or disappointing attitude to learning are fully investigated.

Positive and Negative Points

Alongside your child's AtoL grade, we are also sharing with you the number of positive and negative points they have accrued during lessons. Positive points include 'Bonus Credits' and 'Core Value Credits'. Bonus Credits are awarded in all lessons daily for positive contributions that deserve additional praise and are worth one achievement point. Core Value credits are awarded to students who display our school's core values during lessons and in other areas of the wider school life; these are awarded less often than Bonus Credits and carry the value of 5 achievement points.



Negative points indicate that your child has shown behaviour that has fallen below the expected standards in lessons or around the school. More serious behaviours carry a greater number of negative interaction points than low level disruption.

Attainment on Y7 Entry

Due to COVID, Year 7 students were unable to sit their Key Stage 2 SATs. Your child has been assessed on entry using different national standardised assessments to establish the levels at which they were working at the start of their Hungerhill journey. These tests determined four scores:

- Reading age - this can be compared against the actual age of your child
- CAT 4 Verbal - this assesses your child's ability to understand the meaning of words
- CAT 4 Quantitative - this assesses your child's arithmetic skills
- CAT 4 Non-Verbal - this assesses your child's ability to visualise and manipulate shapes (working memory)

The national average score for a CAT 4 test is 100.

Current Working Grade Against Age Related Expectations

After reviewing our grading system from 2020 - 2021, we have introduced a new assessment model for this academic year. Prior to every data capture, students will undertake a high stakes assessment in each of their subjects. This assessment may take the form of an in-class exam, a practical performance or project work. Teachers will assess students' work against age related expectations and the current working grade your child receives is determined by this assessment.

Students will be awarded one of three current working grades:

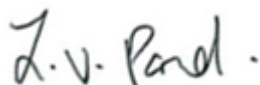
- A - Working above age related expectations
- E - Working at age related expectations
- B - Working below age related expectations

Please note that current working grades have not been included for PSHE and reciprocal reading as students have not been formally assessed in these subjects.

We hope that the information provided helps to keep you up to date with your child's progress.

The Y7 parents' evening will take place 'face-to-face' at Hungerhill on Wednesday 18th May. This will provide an opportunity for you and your child to discuss this report in more detail and address any queries you may have. However, should there be any pressing concerns that you feel require immediate attention, please contact your child's form tutor or Head of Year via the 'contact us' facility on the school website.

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Miss H Tredgett
Assistant Headteacher

