

05 May 2022

Dear Parent/Carer,

**Re: Year 9 Learning Journey**

Please find below the Summer Term 1 Learning journey for your son/daughter. This provides an overview of the topics your son/daughter will cover in each of their subjects so that you can effectively support them and discuss learning at home. A breakdown of these topics will be provided to students and inserted in their exercise books. Additionally, Long-Term Plans that provide an overview for each subject can be found under the 'curriculum' section of the school website

**Year 9 – Summer Term 1 – Learning Journey**

Subject	Topic(s)		
English	Social issues and the poetry of William Blake		
Maths	<table border="1"> <tr> <td><u>Foundation</u> Straight line graphs Ratio Angles, polygons and parallel lines</td> <td><u>Higher</u> Surds and linear graphs Sequences and proofs Angles, polygons and parallel lines</td> </tr> </table>	<u>Foundation</u> Straight line graphs Ratio Angles, polygons and parallel lines	<u>Higher</u> Surds and linear graphs Sequences and proofs Angles, polygons and parallel lines
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Science	Biology – The lungs, heart, digestive system and enzymes and respiration. Chemistry – Quantitative Chemistry Physics – particles and energy calculations		
Art	<p>Student will be designing and making their Ceramic chocolate bas relief tile taken from their observational studies of chocolate bars. Local 3D fibre artist Joanna Smith, will be delivering a careers talk and textiles workshop where students will experience working with different materials and create a textiles outcome based on their sweet project.</p> <p>Students will also begin their next project 'My town' which will be based around the theme of Architectural landscape around Doncaster. Screen printing artist Sophie Gratton, will be delivering a careers talk and practical workshop based on Abstract Architecture</p>		
Citizenship	Rights and responsibilities – our justice system, types of crime and consequences		
DT - Engineering	Manual production of freehand sketches progressing to the manual production of engineering drawings		
DT - Food	Unit 3: soup and bread including food science and Pizza practical. Introduction to Unit 4 - Pastry		
Geography	Coasts – engineering and management Begin Urban issues and challenges		
Graphic Design	Aaron Draplin research and analysis		

Subject	Topic(s)
Health and Social Care	Human Lifespan development
History	Germany – Weimar 1918-1928 The Cold War 1956-1968
IMedia	Photography building skills
Modern Foreign Languages - French	Mon temps libre (my free time) continued jours ordinaires, jours de fête (special occasions)
Modern Foreign Languages - Spanish	Identity and Culture - Hispanic Festivals and Diets of the world
Music	Composing music in response to a brief. Creating, developing, evaluating and refining ideas.
Performing Arts	Devising drama in response to a brief. Creating, developing, evaluating and refining ideas.
Core Physical Education	Summer activities include: Athletics, Tennis, Striking and Fielding
Psychology	Memory
OCR Sports Science	Training for Sport

Below are further reminders regarding Home Learning and Upcoming key dates that have previously been communicated.

### Home Learning

Our home learning policy is built around the importance of retrieval to embed the knowledge and skills students learn in lessons. Home learning will be set by teachers every 2-5 lessons and all home learning tasks will be set through 'Assignments' on Microsoft Teams. Most home learning tasks will be retrieval tasks on Microsoft Forms, for example a multiple-choice quiz or an exam-style question. Students are expected to record brief details of the task in their planner, along with the completion deadline. We ask for the support of parents/carers in checking your child's planner and assignments on Teams to encourage them to keep on top of the home learning tasks they have been set. Microsoft Teams can be accessed on any device (such as a mobile phone, gaming console, PC, laptop, tablet etc), however if students do not have access to an electronic device on which to complete the home learning tasks, home learning support sessions will run daily from 3.10-3.40pm in IT4. We are also launching our Hungerhill Study Skills initiative with students this week which will provide students with a range of strategies that they can use to support their learning and understanding of key knowledge.

### Assessment Reporting and Recording

You will be aware that we use three different forms of assessment at Hungerhill to assess understanding and inform planning. Low Stakes assessments involve the home learning quizzes mentioned above in addition to quick, informal assessments that take place each lesson – for example the questioning posed in lessons by the teacher and every lesson starting with a 'Do Now' activity that focuses on the understanding of previous learning. Medium Stakes assessments are undertaken at the end of each topic/unit of work and are used to assess students understanding of the knowledge from that period of learning and the skills they have developed. Your child may refer to these as Check 20s, Progress Checks or STARS assessments. Finally, High Stakes assessments are those assessments carried out at set points throughout the year to assess all learning undertaken to that point and to provide a **current working level** for all students. These are reported home along with updated information regarding students' Attitude to Learning (ATOL), home learning, attendance and conduct information such as the number of achievement and behaviour points received throughout the academic year.

Please note the forthcoming important dates for Year 9 students:

- 02.05.22: Core Mock Exams Week – English, maths and science
- 11.05.22: Subject Teacher Parents' Evening
- 27.06.22: Mock Exams Week – all subjects apart from English, maths and science

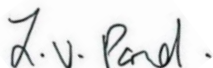


Hungerhill School is part of the Brighter Futures Learning Partnership Trust  
Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.

- 18.07.22: GL Progress Tests all week
- 27.07.22: ATOL grades and subject grades reported home

If you have any questions about any of the contents of this letter or in general regarding your Year 9 student, please don't hesitate to contact their Head of Year, Miss Galloway or other member of staff via the 'Send us a Message' function of the school website, clearly denoting the intended recipient.

Yours sincerely



Mrs L Pond  
Headteacher



Mr P Storey  
Deputy Headteacher



Mrs J Laidlaw  
Deputy Headteacher



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