

05 May 2022

Dear Parent/Carer,

Re: Year 10 Learning Journey

Please find below the Spring Term 2 Learning journey for your son/daughter. This provides an overview of the topics your son/daughter will cover in each of their subjects so that you can effectively support them and discuss learning at home. A breakdown of these topics will be provided to students and inserted in their exercise books. Additionally, Long-Term Plans that provide an overview for each subject can be found under the 'curriculum' section of the school website

Year 10 – Summer Term 1 – Learning Journey

Subject	Topic(s)		
English	Introduction to Anthology Poems		
Maths	<table border="1"> <tr> <td><u>Foundation</u> Circles, cylinders and prisms Drawing and interpreting graphs</td> <td><u>Higher</u> Compound measures Area under graphs and rates of change Constructions, loci and bearings</td> </tr> </table>	<u>Foundation</u> Circles, cylinders and prisms Drawing and interpreting graphs	<u>Higher</u> Compound measures Area under graphs and rates of change Constructions, loci and bearings
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Science	Biology – Ecology and the Nervous system and Endocrine system Chemistry – Organic Chemistry Physics – Forces and motion		
Art	10 hour final outcome to their Older Person project Students will then be introduced to their next project 'Still Life'. Screen printing artist Sophie Gratton, will deliver a career talk and practical workshop which will support their GCSE coursework.		
Computer Science	Defensive design and programming		
DT - Engineering	Bluetooth amplifier project – Comparing prototypes and making improvements to features and functions		
DT - Food	Unit 2:Fish and Meat, mock preparations and food labelling and marketing influences Practicals will include - mayonnaise, coleslaw and kebabs.		
Geography	economic world development mock exam preparation		
Graphic Design	Logo ideas development		
Health and Social Care	Health and social care services		
History	Medicine in Britain 1900-present Historic environment (WWI)		
IMedia	R090 - Photography		
Modern Foreign Languages - French	Holidays speaking exam preparation Mock exam revision Module 6 School		
Modern Foreign Languages - Spanish	Mock Exam Revision		

Subject	Topic(s)
	Mocks Module 8- Environmental and Global issues
Music	Instrumental study
Performing Arts	Unit 212 Performing text (modern text)
Core Physical Education	Summer activities include: Athletics, Tennis, Striking and Fielding
PHSE	RSE: Intimate Relationships and Sexual Health
Psychology	Brain development – The work of Piaget
Religious Education	Wealth and poverty
OCR Sports Science	Sports Injuries – exam preparation

Below are further reminders regarding Home Learning and Upcoming key dates that have previously been communicated.

Home Learning

Our home learning policy is built around the importance of retrieval to embed the knowledge and skills students learn in lessons. Home learning will be set by teachers every 2-5 lessons and all home learning tasks will be set through 'Assignments' on Microsoft Teams. Most home learning tasks will be retrieval tasks on Microsoft Forms, for example a multiple-choice quiz or an exam-style question. Students are expected to record brief details of the task in their planner, along with the completion deadline. We ask for the support of parents/carers in checking your child's planner and assignments on Teams to encourage them to keep on top of the home learning tasks they have been set. Microsoft Teams can be accessed on any device (such as a mobile phone, gaming console, PC, laptop, tablet etc), however if students do not have access to an electronic device on which to complete the home learning tasks, home learning support sessions will run daily from 3.10-3.40pm in IT4. We are also launching our Hungerhill Study Skills initiative with students this week which will provide students with a range of strategies that they can use to support their learning and understanding of key knowledge.

Assessment Reporting and Recording

You will be aware that we use three different forms of assessment at Hungerhill to assess understanding and inform planning. Low Stakes assessments involve the home learning quizzes mentioned above in addition to quick, informal assessments that take place each lesson – for example the questioning posed in lessons by the teacher and every lesson starting with a 'Do Now' activity that focuses on the understanding of previous learning. Medium Stakes assessments are undertaken at the end of each topic/unit of work and are used to assess students understanding of the knowledge from that period of learning and the skills they have developed. Your child may refer to these as Check 20s, Progress Checks or STARS assessments. Finally, High Stakes assessments are those assessments carried out at set points throughout the year to assess all learning undertaken to that point and to provide a **current working level** for all students. These are reported home along with updated information regarding students' Attitude to Learning (ATOL), home learning, attendance and conduct information such as the number of achievement and behaviour points received throughout the academic year.

Please note the forthcoming important dates for Year 10 students:

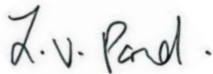
- 09.05.22: Mock Exams Week – all subjects apart from English, maths and science
- 20.06.22: Core Mock Exams Week –English, maths and science
- 21.07.22: Mock Results Parents' Evening
- 27.07.22: ATOL grades and subject grades reported home



Hungerhill School is part of the Brighter Futures Learning Partnership Trust
Brighter Futures Learning Partnership Trust is an exempt charity regulated by the Secretary of State for Education. It is a company limited by guarantee registered in England and Wales (Company Number 07939747), whose registered office is at Hungerhill School, Hungerhill Lane, Edenthorpe, Doncaster, DN3 2JY.

If you have any questions about any of the contents of this letter or in general regarding your Year 10 student, please don't hesitate to contact their Head of Year, Miss Archibald or other member of staff via the 'Send us a Message' function of the school website, clearly denoting the intended recipient.

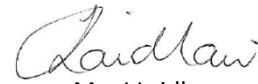
Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Mrs J Laidlaw
Deputy Headteacher



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