

09 June 2022

Dear Parent/Carer,

Re: Year 8 Learning Journey

As we enter the final half term of the year, please find below the Summer Term 2 Learning Journey for your son/daughter. This provides an overview of the topics your son/daughter will cover in each of their subjects so that you can effectively support them and discuss learning at home. A breakdown of these topics will be provided to students and inserted in their exercise books. Additionally, Long-Term Plans that provide an overview for each subject can be found under the 'curriculum' section of the school website.

Year 8 – Summer Term 2 – Learning Journey

Subject	Topic(s)
English	Hamlet and life in Jacobean England
Maths	Percentages Graphs Averages Presenting data
Science	Properties and materials
Art	Cubism inspired ceramic celebrity portraits
DT - Engineering	Computer Aided Design (CAD) – Mood Light Project - laser cutting, thermoforming and assembly
DT - Food	Sensory analysis Practicals this half term – Lemon flan/Jammy biscuits
Drama	Shakespeare - Hamlet
Geography	Local area study
History	ENQUIRY: How has migration made the Britain we live in today?
ICT	Website design
Modern Foreign Languages - French	Vive les vacances (Holidays)
Modern Foreign Languages - Spanish	Food
Music	Creating music: developing and refining ideas
Physical Education	Summer activities include: Athletics, Tennis, Striking and Fielding
PSHE	Respectful relationships
Religious Education	Judaism

Students will also continue to have a lesson each fortnight of Accelerated Reader and Reciprocal Reading that will further develop their reading ability and comprehension.



Assessment Reporting and Recording

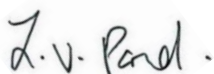
You will be aware that we use three different forms of assessment at Hungerhill to assess understanding and inform planning. Low Stakes assessments involve the home learning quizzes mentioned above in addition to quick, informal assessments that take place each lesson – for example the questioning posed in lessons by the teacher and every lesson starting with a ‘Do Now’ activity that focuses on the understanding of previous learning. Medium Stakes assessments are undertaken at the end of each topic/unit of work and are used to assess students understanding of the knowledge from that period of learning and the skills they have developed. Your child may refer to these as Check 20s, Progress Checks or STARS assessments. Finally, High Stakes assessments are those assessments carried out at set points throughout the year to assess all learning undertaken to that point and to provide a **current working level** for all students. These are reported home along with updated information regarding students’ Attitude to Learning (ATOL), home learning, attendance and conduct information such as the number of achievement and behaviour points received throughout the academic year.

Please note the forthcoming important dates for Year 8 students:

- 14.07.22: ATOL grades and subject grades reported home

If you have any questions about any of the contents of this letter or in general regarding your Year 8 student, please don’t hesitate to contact their Head of Year, Miss Herd or other member of staff via the ‘Send us a Message’ function of the school website, clearly denoting the intended recipient.

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Mrs J Laidlaw
Deputy Headteacher

