

09 June 2022

Dear Parent/Carer,

Re: Year 7 Learning Journey

As we enter the final half term of the year, please find below the Summer Term 2 Learning Journey for your son/daughter. This provides an overview of the topics your son/daughter will cover in each of their subjects so that you can effectively support them and discuss learning at home. A breakdown of these topics will be provided to students and inserted in their exercise books. Additionally, Long-Term Plans that provide an overview for each subject can be found under the 'curriculum' section of the school website.

Year 7 – Summer Term 2– Learning Journey

Subject	Topic(s)
English	Shakespeare: Tragic Love: Romeo and Juliet
Maths	Averages Perimeter and area Transformations Converting units
Science	Earth and Space
Art	String printing designs inspired by Gaudi and Hunderstwasser
DT - Engineering	Computer Aided Design (CAD) – Mood Light Project - laser cutting, thermoforming and assembly
DT - Food	Bread and raising agents Practicals this half term – pizza
Drama	Shakespeare – Romeo and Juliet
Geography	Natural hazards – exploring tectonic environments
History	Enquiry – How important were the War of the Roses? Did England really get a new church just because Henry VIII was in love?
ICT	Graphics – mini-project and skill development
Modern Foreign Languages - French	Mon temps libre (My free time) including Paris Olympics 2024 Project Mes vacances (mini projects on summer holiday plans)
Modern Foreign Languages - Spanish	Mi insti (my school) Mi familia y mis amigos (my family and friends)
Music	Melody: reading notation and developing keyboard skills
Physical Education	Summer activities include: Athletics, Tennis, Striking and Fielding
PSHE	RSE: Puberty and relationships

Students will also continue to have a lesson each fortnight of Accelerated Reader and Reciprocal Reading that will further develop their reading ability and comprehension.

Assessment Reporting and Recording

You will be aware that we use three different forms of assessment at Hungerhill to assess understanding and inform planning. Low Stakes assessments involve the home learning quizzes mentioned above in addition to quick, informal assessments that take place each lesson – for example the questioning posed in lessons by the teacher and every lesson starting with a ‘Do Now’ activity that focuses on the understanding of previous learning. Medium Stakes assessments are undertaken at the end of each topic/unit of work and are used to assess students understanding of the knowledge from that period of learning and the skills they have developed. Your child may refer to these as Check 20s, Progress Checks or STARS assessments. Finally, High Stakes assessments are those assessments carried out at set points throughout the year to assess all learning undertaken to that point and to provide a **current working level** for all students. These are reported home along with updated information regarding students’ Attitude to Learning (ATOL), home learning, attendance and conduct information such as the number of achievement and behaviour points received throughout the academic year.

Please note the remaining dates for Year 7 students:

- 11.07.22: GL Progress Tests all week
- 27.07.22: ATOL grades and subject grades reported home

Feedback from Parent View Survey

At our recent parents evening we invited parents to complete our Parent Survey. The feedback from all stakeholders is essential as it informs our strategic planning and provides us with vital evidence of the impact of the work being undertaken throughout the school. We had over 150 responses to the survey and we are grateful to all parents and carers that took the time to provide their feedback, a summary of findings from which are below. We have also attempted to respond to some for the queries and where appropriate individual contact has been made with parents.

My child is happy at this school.	98% of responded Agree or Strongly Agree
My child feels safe at Hungerhill	97% of responded Agree or Strongly Agree
The school makes sure its pupils are well behaved	84% of responded Agree or Strongly Agree
My child has been bullied and the school dealt with it quickly and effectively	Reassuringly most responded indicating that their child had not experienced any form of bullying at school. However, where it was indicated bullying had occurred 80% responded Agree or Strongly Agree to the matter being dealt with quickly and effectively.
I am aware of what my child will learn during the year	85% of responded Agree or Strongly Agree
When I have raised concerns with the school they have been dealt with properly	Of the respondents who stated they had raised a concern, 90% Agree or Strongly Agree that it was dealt with properly
My child has SEND, and the school gives them the support they need to succeed	Of the respondents of parents with a SEND, 88% Agree or Strongly Agree that the school gives them the support they need
The school has high expectations of my child	94% of responded Agree or Strongly Agree
My child does well at Hungerhill	99% of responded Agree or Strongly Agree
I am aware of how well my child is doing	99% of responded Agree or Strongly Agree

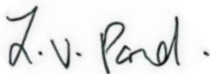


Hungerhill School is part of the Brighter Futures Learning Partnership Trust
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There is a range of subjects available to my child at Hungerhill	99% of responded Agree or Strongly Agree
My child can take part in clubs and activities at Hungerhill	94% of responded Agree or Strongly Agree
Hungerhill supports my child's wider personal development.	86% of responded Agree or Strongly Agree
I would recommend this school to another parent.	95% of responded Agree or Strongly Agree

If you have any questions about any of the contents of this letter or in general regarding your Year 7 student, please don't hesitate to contact their Head of Year, Mr King or other member of staff via the 'Send us a Message' function of the school website, clearly denoting the intended recipient.

Yours sincerely



Mrs L Pond
Headteacher



Mr P Storey
Deputy Headteacher



Mrs J Laidlaw
Deputy Headteacher



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