

Home-School Agreement

*In order to strengthen the link between home and the school during your child's time with us, please carefully read our school's Pledges **to** you as well as the Commitments overleaf which we are asking **from** you. Please complete the electronic permissions form, as an indication that you will support our work over the next five years in seeking to give your child the safest and best education possible. By giving this support, we believe that we can provide your child with every chance of growing personally, morally, academically and socially in their years with us.*

Hungerhill School's Pledges to Parents

Our core values of care, excellence, honesty, resilience and respect underpin all aspects of school life and provide the solid foundations on which we build our students' talents and achievements. It is important to us that all our students feel valued as unique individuals and are given every opportunity to be the best they can. At Hungerhill School, our commitment to parents will be to ensure that every child makes outstanding progress, whatever their ability. We therefore pledge to provide your child with:

- A safe, welcoming environment which provides many opportunities for effective spiritual, moral, social and cultural development
- A rich curriculum with a focus on high quality teaching where learning is lively and challenging
- Effective further support for those who need additional help outside the classroom
- A positive climate for learning characterised by excellent teacher-student relationships
- Regular and effective communication to help you monitor your child's progress

Safeguarding

The school takes its safeguarding responsibilities extremely seriously. Through the curriculum and pastoral support offered to students and through the creation and maintenance of a whole school protective ethos, we aim to prevent safeguarding issues wherever possible. We have clear policies (available on the school's website) which define precise procedures in supporting students at risk. All staff receive regular training in this area.

Parental Commitments

1. Attendance, punctuality and holiday arrangements

I shall do all in my power to ensure that my child attends school in all but exceptional circumstances and on time. I recognise the importance of attending school and so agree not to take my child out of school on holiday during term time. Should exceptional circumstances arise, I agree to discuss the matter with the School before making any firm booking. I also recognise that non-medical absence from school will normally be treated as unauthorised.

2. Discipline and sanctions

I support the school's efforts to create and protect a safe and positive environment in which all children can thrive. I shall therefore do all I can to support the school's behaviour systems and to help ensure that my child faces up to the consequences of their actions. I understand that it is the responsibility of my child to inform me of any after school detention/P7 and when it will take place and that the onus is on my child to share that information by showing me their planner. The school has a duty to inform me of these sanctions in their planner. I recognise that legally the school no longer must provide 24-hours' notice for after school detentions, although unless there are exceptional circumstances then the school will endeavour to still do this.

3. Journeys to and from school / visits and trips

I understand that the school's behaviour policies cover my child's journey both to and from school, when on a school trip, or indeed anytime that they are out in public in school uniform. I also recognise that behaviour is a key measure when determining suitability of students for school trips.

4. Uniform and Mobile Phones / Digital Devices

I agree that my child will abide by the school's Uniform and Mobile Phones / Digital Devices Policies, which includes the confiscation of the phone / device. (Copies of these are available on the school's website www.hungerhillschool.com or directly from the school).

5. Worries and concerns

I accept that there may be times when difficulties arise in relation to my child's education. I therefore agree to discuss any such matters with school at the earliest possible time in order to keep the school informed. I recognise that this needs to be in an appropriate manner and understand that any aggressive or reactive behaviour will be dealt with through the appropriate school policies.

6. Parents' Evenings / information meetings

I recognise the importance of understanding how well or otherwise my child is doing with their school work. I shall therefore endeavour to attend the annual Parents' Evenings and offered information meetings.

7. Communication

I understand that unless I have a prior agreement (e.g. with a Special Educational Needs Support Officer), should I want to speak to a member of school staff I should initially make contact by telephone, or by email, making an appointment if necessary.

To help facilitate good communication with school I will check and sign my child's planner each week, using the planner as a means of communication with the form tutor. I also understand the importance of prompt correspondence when returning reply slips from letters, newsletters, reports, or other information which is sent home.

8. Home Learning

Home learning enhances student learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum. I understand that the school will set regular home learning and I will support my child in meeting deadlines. I understand that non-completion of home learning or a poor attitude/effort towards a home learning task will result in a period 7 detention.