

Hungerhill  
School

# Highlights

welcome  
summer  
'22

Hungerhill



SCHOOL'S OUT  
FOR  
SUMMER

Let's celebrate

We love to celebrate the achievements of our students, both in and outside of school. If your child has achieved something you would like to tell us about and you are happy for us to promote this in our assemblies, on our Twitter account, as a Hungerhill Highlight article and on our website, please [click here](#) to provide further details.



## Headteacher's Welcome

This final edition of our school newsletter rightly celebrates another amazing year in the life of Hungerhill School, and what a year it has been! Our front cover depicts just a few of the activities our students have taken part in, these include exciting opportunities in art, performing arts and music. In addition, we are very proud of our Year 10 students who have successfully completed their work experience placement, and feedback has been positively glowing! This term our students have embraced the Form Representative Elections and we now have 72 new members of our Student Council from Years 7-10, who will continue to use their 'voice' to shape the school's behaviour and reward policy. The close of this term has seen our students enjoying a range of enrichment activities; they have participated in Sports Day and have taken part in an Enterprise project, but the Alton Towers trip has been everybody's favourite! Finally, I would like to thank the staff at Hungerhill for their continued commitment to the school and for going that 'extra mile'.

I wish you all a safe and restful summer break and I would like to thank parents/carers for your continued support throughout the year.

Mrs Pond



## Careers

### Year 8 NHS We Care into the Future Careers Event

All Year 8 students attended a careers event at the Doncaster Dome 'NHS We Care into the Future', where students followed a patient's journey and found out about the many different job roles within the NHS (there are over 350!).



# Careers continued

## Year 10 Work Experience

Year 10 students took part in a full week of external work experience placements in roles ranging from Business Support Administrator with St Leger Homes, Assistant Sports Coach with Active Fusion, Digital Support Assistant at Unipart Rail, Administration Assistant with Sky Sports/News to Software Engineer with British Telecom.

Student feedback has been overwhelmingly positive with students saying that work experience has improved their confidence and employability skills. Some students have even been offered part time roles with their employer to start once they receive their National Insurance number.



## Hitachi Rail Employer Visit

Engineering students from years 9 and 10 visited Hitachi Rail where they toured the maintenance depot and saw first-hand the career opportunities in the rail industry and the skills involved in maintaining reliable trains. Hitachi's logo is 'Inspire the Next', and this visit certainly did that.



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# Enrichment Club in Focus:

## Year 7 Table Tennis



Year 7 students have attended table tennis enrichment club with great enthusiasm throughout the year, often with over 20 students participating. Recently, two Year 7 students, Louisa Dixon and Abbey-Leigh Dutton, organised a tournament as part of their Sports Leader Award. The tournament was very competitive and went down to the final round of games, with Jess Collins being the eventual winner.

Congratulations to Jess, and well done to Louisa and Abbey on their organisation!

Well done to all students who have attended table tennis club and a big thank you to Mrs Little for running the club throughout the year.



## Gardening Club

Gardening club has been a huge success throughout the year where students have had the opportunity to develop skills in several areas.

Recently, potatoes which were planted around Easter were harvested. The group enjoyed digging for the gold and made a decent haul. Enough to divide up and take home to try!

“ Oliver Kramarz from 7S regularly attends the club and commented *it's a great club to go to and make new friends. I really enjoy that we get to take home and try what we have grown too.* ”



# Department in focus

## Design and Technology

### Key Stage 3 Design and Technology

Students in Key Stage 3 have been asked to design and make a modern clock themed on an artist, designer or design movement. The finished clock must hold the supplied clock mechanism and promote modern time keeping.



Students have studied the design movements of DeStijl, Pop Art, Memphis Milano and Braun. In this unit students learn how designers can quickly create and test models to develop a working prototype of a design. Students have developed physical modelling skills using modelling materials to produce a physical prototype.

## Year 8 Girls in

## Engineering Club

To encourage girls in engineering, Mr Gibbons ran a lunchtime club with Year 8 girls.

The girls were asked to design and make a funky pencil sharpener using thermoforming processes (using heat to shape). The finished sharpener had to store the pencil shaving inside it.

Some of the following work is by Jocelyn Silcock, Connie Richardson, Nicole Oldfield, Darcie Kenny, Imogen Green, Mia Wilson and Charlotte Eyre.



# Introducing our NEW Year 11 Student Leaders!

Over the last term, we have been carrying out the selection process for our Year 10 cohort to form our new Year 11 Student Leader team. Students were nominated by staff then delivered presentations to a staff panel. The presentations were outstanding, so much so that we have the biggest student leader group the school has ever had with 36 students on the team! Students made it extremely hard for us in the group interviews for the core team as well. We could see how much talent we were working with so we created extra roles within the core team. Special congratulations to the following students, making up the core team:



Our new Student Leaders and their parents/carers attended a welcome event on Thursday 7 July where we celebrated their success on getting a place in the team. We listened to speeches from Mrs Pond, Mrs Hancock, our previous Deputy Head Boy and Girl and an extremely inspirational

guest speaker, Gordon Laidlaw, who played disabled cricket for England. Students were welcomed to the stage to be given their blue ties then there was time to enjoy afternoon tea made by Mrs Stones and her GCSE food group and have photos taken in our photo booth. A great time was had by all, and it was lovely to spend time with our students and their parents. We look forward to seeing our students get to work on their action plans and drive positive changes at Hungerhill.



# Reading Success at

As a school, we know reading is crucial to develop students as independent and resilient learners. Being an able reader improves the life chances of all Hungerhill students.

Students in Year 7 and 8 have worked extremely hard during lessons and extra reading interventions and have recently carried out reading tests to see how much their reading has improved since September. All their hard work has paid off and they have achieved some excellent results.

## Year 7

- 91% of students are reading at or above age-related expectations.
- As a whole year group, the students are performing significantly above the national average.
- On average, students in the Accelerate classes have made more than twice the progress compared to their peers nationally over a period of 12 months.

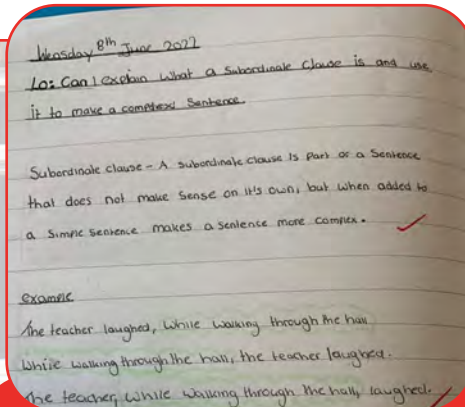
## Year 8

- 91% of students are reading at or above age-related expectations.
- 85 students demonstrate a reading age above age related expectations. This has more than doubled from 41 at the start of the year.
- Students whose baseline reading results were below age-related expectations have made 36 months progress in only 12 months, having made more progress than the national average.
- Students with special educational needs have made progress at the same rate as their peers.
- On average, students in the Accelerate classes have made 29 months progress in 12 months.

Some Year 7 and 8 students have been taken part in intensive small group reading support. Students are using phonics, supported by reciprocal reading to decode text at both word and sentence level. They have produced written work showing that they can move from writing simple sentences to more complex sentences using connectives.



Fidel Maposa in Year 8 says of the sessions “I get more time to think clearly of what I am writing.”



Chloe Hankinson, also of Year 8 has produced some excellent work using subordinate clauses and says that “I know more ways to write because of these sessions.”



Teela Wilson, Year 8 “I have more confidence to engage in learning. I have come out of my shell because this lesson makes it safe for me to speak out.”

Jonathan Bell, Year 8 “This helps me in lessons to choose better words in my work.”

Fiona Rybarczyk, Year 8 “I can write more creatively using adjectives and adverbs.”

The picture below show Jonathan and Fiona hard at work and some of the work that they have produced.



## Year 9

A small selection of Y9 students have been reading Robert Cormier's *Heroes* for two form times per week. The WW2 thriller has had them gripped each week, and they have improved their reading skills simultaneously. The last week of term will see them complete a quiz to see how much they have learned - **good luck and well done to all students involved!**



## Reciprocal Reading

Hungerhill School has dedicated itself to making reading a key part of the curriculum and a valued experience for all students. The Reciprocal Reading strategies are embedded in lessons within English as students read and comprehend a wide variety of texts in all subjects. They clarify vocabulary, predict events, analyse and question the text and summarise their findings. This is compounded by an excellent library, full stocked with the latest books, manned by our excellent Librarian, Miss K and a dedicated lesson each week where students choose books and read for pleasure. In addition, a Reciprocal Reading lesson dips into a plethora of fiction and non-fiction texts, enabling students to work collaboratively to explore and investigate the written word. Our students delve into reading and discover whole new adventures and facts to enrich their lives.



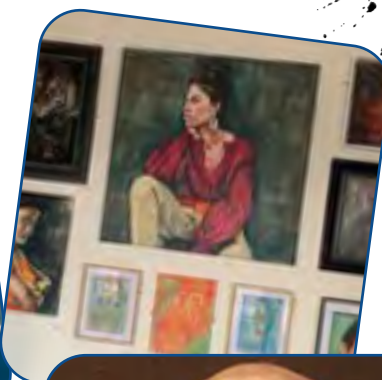
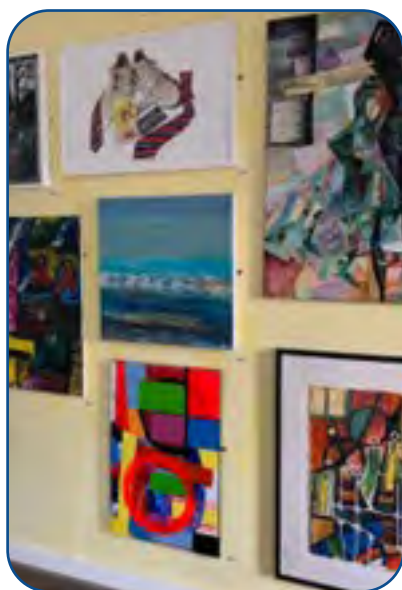
# Celebrating a Year of Creativity in Art and Design

Celebrating the opening of the Hungerhill Virtual Art Gallery.



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Year 11 visit to the D31 Art Gallery and Gallery Gate Gallery in Doncaster Town Centre.



Year 11 student Amy Heath was so inspired by our visit to the Art Galleries that she submitted a portrait painting of her Dad to the Gallery Gate Gallery in Doncaster.



Year 9 photography visit to Doncaster Town Centre as part of their Architecture project.

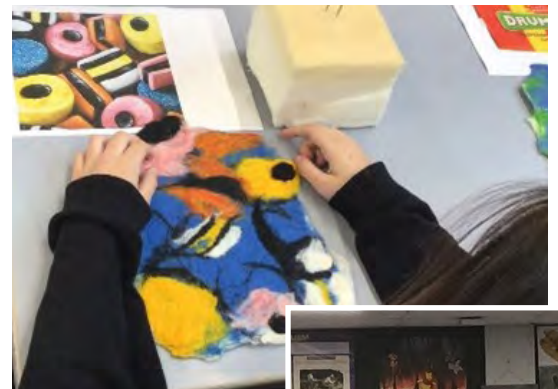


# Celebrating a Year of Creativity in Art and Design

## continued

### Year 9 GCSE Art and Design students...

thoroughly enjoyed the Q&A zoom session with the talented Photorealistic artist, Sarah Graham. Sarah talked about her journey to becoming the worldwide artist that she is today, and students also had the opportunity to share their own artwork from their 'sweets project' with Sarah, who was very impressed with their paintings.



### Local 3D fiber artist Jo Smith...

delivered a felt making workshop to year 9 art and design students recently. Jo initially talked about various careers within the creative sector, how she herself came to be a professional artist and which artists inspire her to create such vibrant, beautiful artwork of her own. Students are continuing to work into their sweet/lollipop inspired felt work by adding needle felting to show form, detail, and texture. This will conclude their sweets project. Examples of some students work below.



# Celebrating a Year of Creativity in Art and Design

continued

Year 9 art student, Lyla Grivil's beautiful painting is currently being exhibited at the D31 Art Gallery in Doncaster Town Centre as part of their Summer Exhibition.

Titled 'Power'



Year 8 students...

welcomed local artist, Aaron Beech into school to deliver a talk about his trainer design company 'I am the renovation'. Students designed their own trainer for the competition.



Eden Ward...

with her winning design on a pair of trainers designed by Aaron.



## Department in focus

### Performing Arts

It's been a very busy and exciting year in the Performing Arts department.

Timetabled curriculum lessons have seen students back to practical music making and drama lessons.



# Department in focus continued

## Performing Arts

Year 9 and Year 10 music and performing arts students' lessons were recently supplemented with a trip to Supanova Studios and Year 7 drama lessons with a Shakespeare in Action workshop, led by West End in Schools.



We've also been really busy outside of the classroom. There have been two collaborative Trust events with our primary schools; "All Together Now" in November which celebrated us being back to live theatre and more recently we've been involved in a project with the Royal Opera House which saw us put on a performance of Hansel and Gretel. We've also held our annual Christmas concert, even if we did have to go virtual for that one, and the Creative Arts Evening where there was a selection of performances over the two nights.



# Performing Arts continued



Regular enrichment lunchtime clubs have been on offer to students throughout the year; a school production club that is currently working towards Matilda for the next academic year, as well as school choir and some more informal music clubs where students can turn up and have a go.



## Sports Leaders

The Year 7 and Year 8 Sports Leaders organised, planned and delivered the Year 6 sports afternoon during their transition days to Hungerhill. It was an incredibly successful afternoon with lots of activity and fun competition. The students demonstrated exceptional communication and leadership skills and they provided a really positive first learning experience in PE for the primary school children.



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