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09 September 2022

Dear Parents/Carers,

Re: Welcome to KS4 Parents Information Evening – Tuesday 20 September

As your child begins an important year, starting their GCSE courses, I am writing to you invite you to a Welcome to KS4 Parents information evening that will take place at Hungerhill on **Tuesday 20 September 5pm -6pm**. At the evening we will be able to share more information about how, as parents, you can best support your child over the next 3 years in addition to Mr Rawson delivering a presentation about the revised assessment strategy being applied across both Secondary Schools in the Brighter Futures Learning Partnership Trust. An overview of the assessment strategy is outlined below:

High-stake assessments, which will take place each term and will be full GCSE papers. These will enable teachers to accurately assess the students "working at" grade. This will ensure that assessments are accurate and enable teachers to carry out an in-depth analysis, which will support accurate interventions for those students that need additional support.

Medium-stake assessments will be used more frequently and will often be referred to as "Check 20s" in a range of subjects. This type of assessment will be used to assess learning and will enable teachers to revisit their planning to ensure learning is secure. This type of assessment will often be self or peer marked to encourage students to become familiar with examination style questions and mark schemes.

Low-stakes assessments will be used in lessons to assess student understanding of what is being taught or what has been taught. This will involve planned questions and will often incorporate the use of exam questions, which will allow teachers to identify misconceptions and to address them immediately. The use of Do Now retrieval activities will continue to be part of all lessons.

During the next two weeks, students will sit a baseline assessment (a full assessment GCSE paper). This is an important part of the assessment process to identify the knowledge and understanding that students have for each subject. This will allow teachers to effectively plan and sequence schemes of learning to make sure that they pitch their lessons at the appropriate level of difficulty.

We would like you to reiterate to your child that these assessments are nothing to worry about. They just allow their teachers to get to know what their strengths and weaknesses are and to plan accordingly. We will also be able to answer any questions related to this at the evening on the 20th.

Yours Sincerely

Mrs L Pond Headteacher Hungerhill School Mr G Rawson Secondary Assessment Lead Hungerhill School













