

## **Core Values**

Throughout your time at Hungerhill School we aim to prepare you academically, socially and personally for the opportunities, challenges and responsibilities of life in the 21st century. We want you to become a well-rounded individual who makes a positive contribution to the school and community you live in. That's why we have developed Hungerhill's Core Values. We believe that if you demonstrate these 5 gualities throughout your time at Hungerhill you will become more confident and better prepared for life beyond Hungerhill.

Respect Resilience Excellence

Care

## What is the Strive for 5 Passport?

The Strive for 5 Passport is an opportunity for you to get involved in activities and experiences inside and outside of the classroom. It is really important that you engage with the extra-curricular and enrichment offer at Hungerhill to ensure you are gaining the most that you can from your educational journey.

We have listed activities linked to each of Hungerhill's core values and assigned points to each of the activities. Throughout the year, you need to get involved in as many opportunities as possible, whether that be in school or outside of school. Once you have completed an activity, record this in the relevant activity area of your Passport and ask a member of staff to sign this activity off: either the member of staff who has facilitated you completing the activity or your form tutor (make sure you have the necessary evidence). For example, if you have volunteered to bag pack at the local Tesco to raise money for your football team, complete a row in the Care section and take a photo of you doing the activity to your form tutor to have the activity signed off. You can only gain points from each activity once over the year, even if you repeat the activity.

Once you have reached the rewards thresholds as shown below, take your passport to the Strive for 5 Friday desk to be verified and for your reward certificate and prize to be generated.

## **Rewards**

There are rewards for students who reach each threshold, but the real reward is that our young people grow in attitudes, abilities and responsibilities through developing our core values in themselves. At the end of the school year, your achievements in reaching each level will be formally recognised.

Level 1 - 20 points (from 2 or more core value areas) - Certificate and badge Level 2 - 40 points (from 3 or more core value areas) - Certificate and badge Level 3 - 60 points (from 4 or more core value areas) - Certificate and badge Level 4 - 80 points (from all 5 core value areas) - Certificate, badge and £10 voucher Level 5 - 100 points (from all 5 core value areas) - Certificate, badge and £20 voucher



"Attitude is a little thing that makes a big difference" Sir Winston Churchill

We show respect for all, celebrating diversity.

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Action	Points	Evidence completed	Signed off by staff	Date
5 Achievement points awarded for respect	5			
Taking part in a litter pick	4			
Helping out at a school event	4			
Not having any behaviour points for uniform or jewellery for a full half term	2			
Not having any behaviour points for kit/equipment for a full half term	2			
Going above and beyond to help another student	2			
Assisting a member of staff	1			
Working effectively as part of a team	1			
Participating respectfully in a school trip	1			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			



"Hardships often prepare ordinary people for an extraordinary destiny" C.S. Lewis

We develop resilience, pursuing our potential.

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Action	Points	Evidence completed	Signed off by staff	Date
5 Achievement points awarded for resilience	5			
Taking part in the Duke of Edinburgh Award	4			
Taking part in an enrichment club for half a term or more	4			
Having 97% attendance or above	2			
Attending 5 or more intervention /revision/support sessions before school, at lunch or after school	2			
Attending fitness classes or going to the gym for a month or more	1			
Taking part in an interform competition	1			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other - verified by a staff member	1 or 2			



"We are what we repeatedly do. Excellence, then, is not an act, but a habit" Aristotle

We embrace excellence and seek to improve.

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Action	Points	Evidence completed	Signed off by staff	Date
5 Achievement points awarded for excellence	5			
Attitude to learning event invite	4			
Going on a visit to a work place or college/university	4			
Gaining a Head Teacher commendation for a report	4			
Taking part in a school production/performance	4			
Participating in a competition/ grading for an extracurricular activity in or out of school	2			
Researching your ideal career	2			
Completing a piece of work/ activity which demonstrates outstanding practice in one of the Hungerhill employability skills	2			
Completing extra work beyond the classroom or regularly going above and beyond with home learning	2			
Reading for pleasure in or out of school and completing a book review	2			
Delivering a professional presentation	1			
Researching an inspirational person	1			
Being awarded a certificate/ postcard from any staff/ department/area in school	1			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			





"Nobody cares how much you know until they know how much you care" Theodore Roosevelt

We are one community, showing care and kindness to each other.

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Action	Points	Evidence completed	Signed off by staff	Date
5 Achievement points awarded for care	5			
Raising money for a charity outside of school	4			
Taking up a volunteering role to help/support others in school	4			
Taking up a volunteering role to help/support others outside of school	4			
Raising money for a charity in school	2			
Going above and beyond to look after another student	2			
Regularly supporting a teacher	2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			



"Honesty is the best policy" Benjamin Franklin

We own up to mistakes and we are prepared to work restoratively.

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Action	Points	Evidence completed	Signed off by staff	Date
5 Achievement points awarded for honesty	5			
Taking part in a school assembly	4			
Having a school leadership role for half a term or more	4			
Being part of the student council	4			
Delivering a speech on something you are passionate about	2			
Complete an activity or task that promotes one or more of the Fundamental British Values	2			
Taking part in student voice	1			
Giving constructive feedback for improvement to a peer	1			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			
Other – verified by a staff member	1 or 2			

## Rewards log

	Signed off by staff	Date
Level 1 - 20 points (from 2 or more core value areas)		
Level 2 - 40 points (from 3 or more core value areas)		
Level 3 - 60 points (from 4 or more core value areas)		
Level 4 - 80 points (from all 5 core value areas)		
Level 5 - 100 points (from all 5 core value areas)		



Strive

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