



Hungerhill Study Skills

Revision Strategies

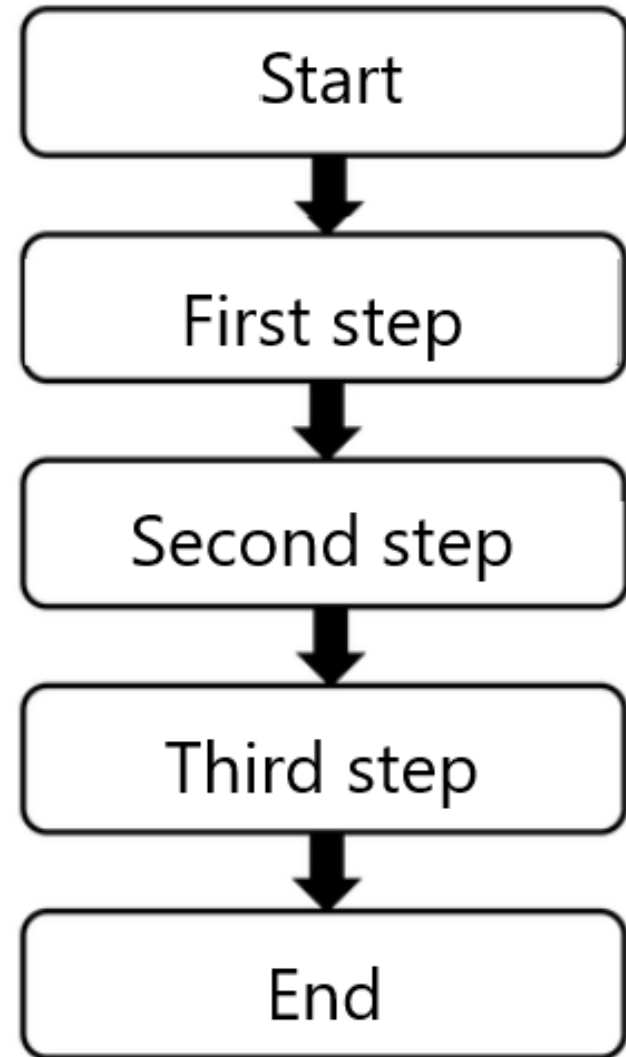
Flow Charts

What is a flow chart?

A type of diagram which shows a process from start to finish

Uses words and/or images to organise information and show what happens when

Show how different stages or events are linked together, so they are really useful for subjects that include sequences or processes



How to create and use a flow chart

Start at the beginning! Order is very important so pre-plan the order of the processes before you put pen to paper.

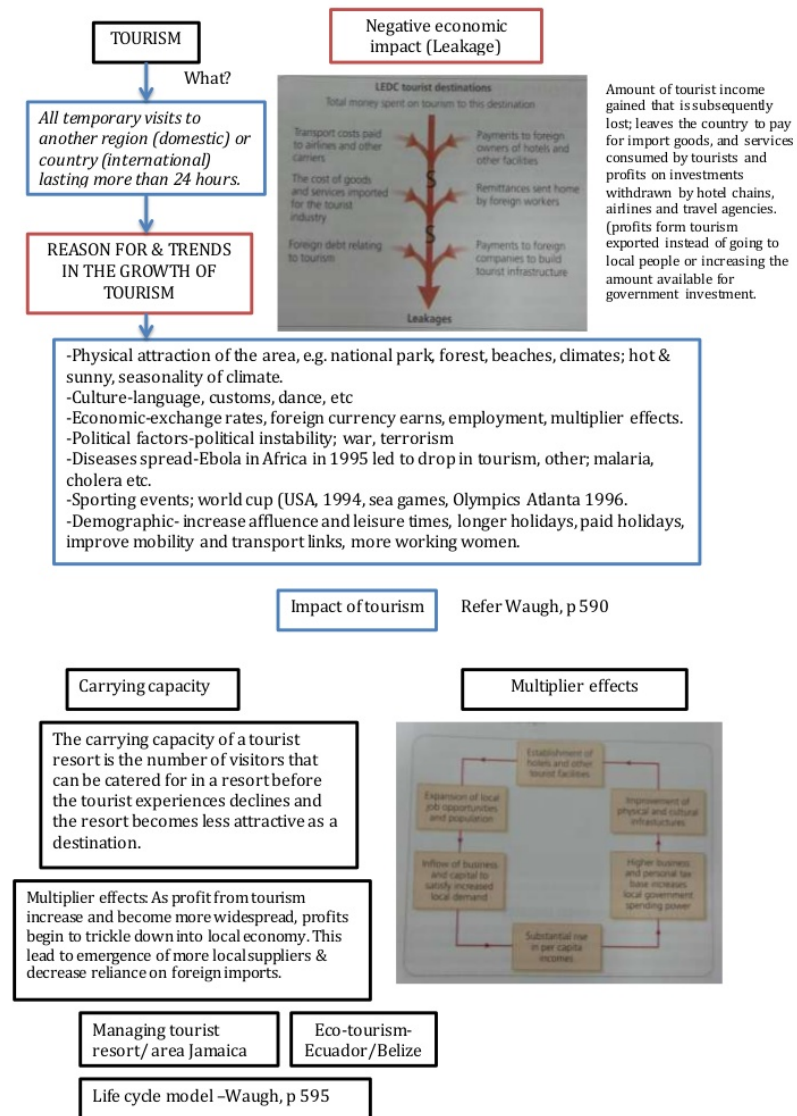
Work downwards, highlighting the main steps as you go along.

You can also add short key points about each step in a different colour to the side to jog your memory.

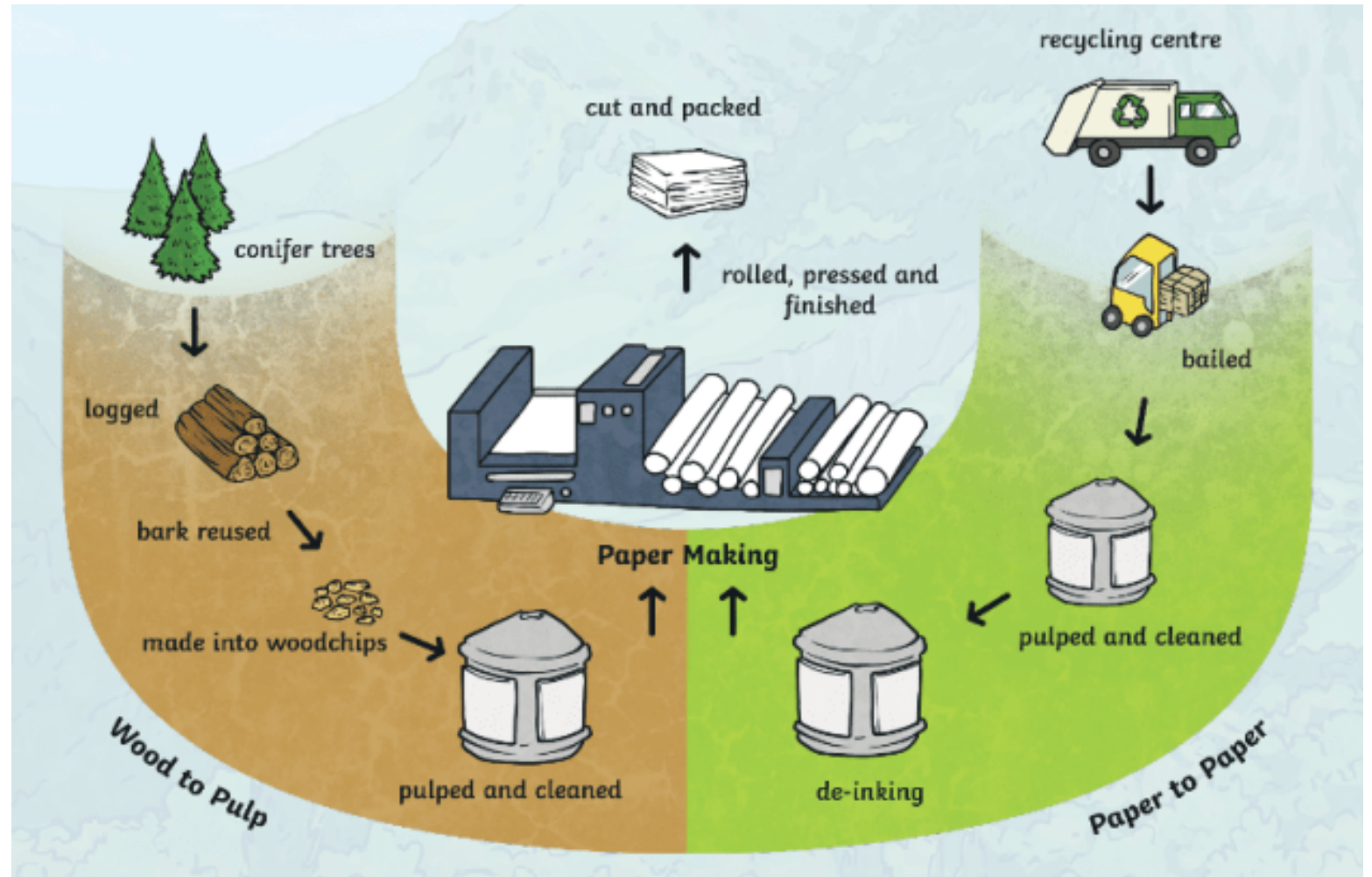
Flow charts are useful when there is a specific order to a topic/piece of information



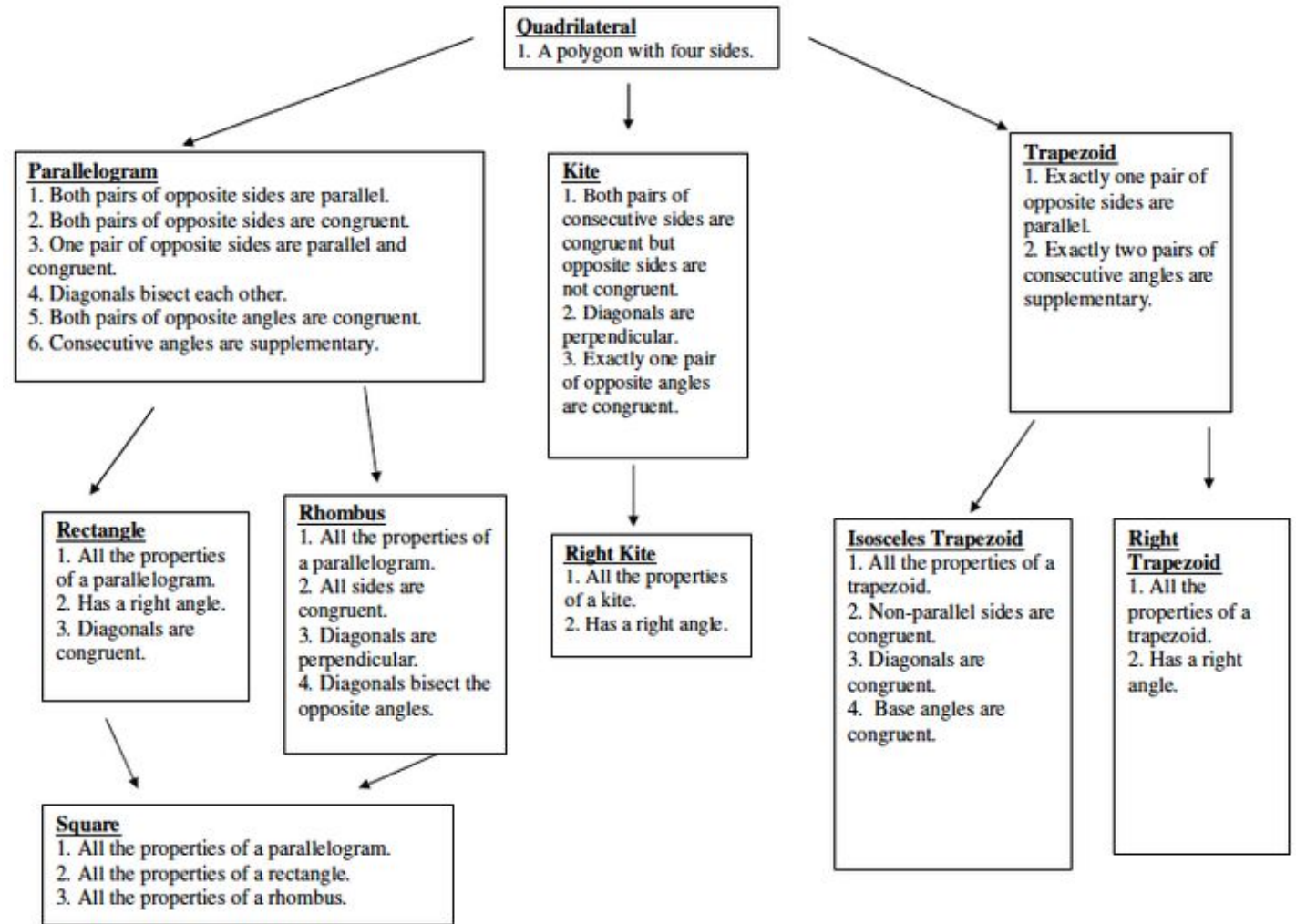
Flow charts can contain small or large amounts of text – this is personal preference. Like in other strategies, the use of colour also helps trigger retrieval.



Images can be really useful for information recall and can form an important part in flow charts.



Arrows form links between points and show relationships. This acts as a prompt for recalling threads of information in assessments.



Common pitfalls with using flow charts

Too much text: as with knowledge organisers and mind maps, try to limit each step to one or two sentences so the flow chart is clear and easy to read/revise from

Unclear or muddled order: plan the steps before you construct your flowchart, this is part of the learning process and will ensure the final version is clear and in a logical order

How can students be supported?

- Recalling stages of processes is important in many subjects. Ask students to 'state' or 'identify' whole or parts of processes.
- Encourage students to talk about why part of a process occurs before or after another.
- Try not to always work through a process logically; challenge students by selecting different parts of the process to question at different times.
- Encourage deeper thinking by linking parts of the process e.g. *"select two stages from this flow chart and identify similarities/differences."*