

Hungerhill
School

welcome
spring '23

Hungerhill Highlights



Happy
Valentines

Let's celebrate

We love to celebrate the achievements of our students, both in and outside of school. If your child has achieved something you would like to tell us about and you are happy for us to promote this in our assemblies, on our Twitter account, as a Hungerhill Highlight article and on our website, please [click here](#) to provide further details.



Headteacher's Welcome

Despite the fact that this half-term has been relatively short, students and staff have, as always, managed to achieve so much!

The "Matilda" performance was definitely a highlight of this half-term with students having the fantastic opportunity to showcase their talents on centre stage - this success is not only a testament to the hard work of staff and students alike, but also reinforces our commitment to students experiencing excellence in all aspects of school life, and not just in the classroom.

Reading permeates the entire school, so I feel I need to say "Well Done to Team English and Mrs K", who have been avid supporters and advocates of the school's approach to promoting a love of reading. As we know "Reading is the key to success".

Thanks are extended to all for another fantastic half term!

Well done and enjoy the holiday.

Mrs Pond



Student Leadership

We are passionate about the leadership opportunities our school offers. We believe that every young person has the ability to become 'experts' in a field of their choice. We have spent the last term working collectively to raise the profile of leadership across Years 7-11.

Our achievements so far include:

- a) completing a data collection of all the opportunities available and the number of student leaders we have
 - b) working with members of staff to support existing leaders and identify new opportunities
 - c) working with a Year 7 form to help them create a history-based project
 - d) creating marketing and publicity materials to advertise and inspire students to want to be leaders
- It has been a busy term!



Written by Oliver Cummins, 11H



Equality and Diversity

In the Autumn Term we ran the 'Safe Space' which is a space available at lunchtime to all students to talk to student leaders or just to relax with their friends. Along with delivering a week of assemblies soon, over the year we hope to create an even more inclusive and safe environment for all students where they can thrive and excel. **Written by Jamie Munro, 11H**



Charity and Enrichment

As our group, our first aim at the start of the year was to work with Mr Parkes to help launch the enrichment programme for all students. We offered a large variety of clubs ranging from sports clubs to chess. We have also been encouraging forms to do their own fundraising to raise money for the charity assigned to their year group. Our main goal for the last half term was planning and setting up the Christmas Fayre and we managed to raise £1064. Our next step is to use this money to fund something chosen by Form Reps for the students' and school's benefit. **Written by Abbie Jackson, 11H**



Anti-Bullying and Wellbeing

We aim to raise awareness and address unkind behaviour around school in order to help those having a hard time. So far, we have worked hard to deliver an anti-bullying assembly during anti-bullying week where we focused on the dangers of social media. We also organised the 'Odd Socks Day' where we celebrated our differences and raised awareness around anti bullying. Not only that but our group opened a 'Be Kind' space during lunchtime where people could come and unwind or chat. At the moment, we are working towards the Gold Anti-Bullying Charter Mark which we are hoping to achieve very soon. **Written by Olivia Monk, 11H**



Matilda the Musical

On Tuesday 7 February, Wednesday 8 February and Thursday 9 February we held our school production of Matilda – our first live production since 2019. The students, who represented all year groups in school, put on an amazing show every night. We are immensely proud of the pupils who have worked so hard on this since September in both performing and supporting roles.



Grace (Acrobat)

“I really enjoyed working with all the other years and it has been an experience I will remember forever”

Jacob (Mr Wormwood)

“It was a great experience and has made some fabulous memories”



“Great staff, great cast, great show. Being a part of it has been anything but revolting”

Maddie (Mrs Phelps)

Laurie (Escapologist)

“I’ve made so many new friends and it has been so fun to work with everyone. Plus I loved doing the trick”





Feedback from the audience included “Hungerhill’s production of Matilda is fabulous!”, “the entire cast and production team did an outstanding job, I feel like there might be some future stars among them!” and “we have just arrived home after watching a superb performance of Matilda. What a great show! The pupils were wonderful!”

Please congratulate them on their amazing talent. Thanks to the staff concerned too.

Mrs Laidlaw, Deputy Headteacher, said “well done to you all, what a fantastic show, from start to finish I was entertained! Great students, great direction and such energy that gave me goosebumps. Well done!” Mr Storey, Deputy Headteacher, said “I am always proud of the varying achievements of our students and seeing them not only show off their talents but doing so with great confidence and enjoyment. They have produced a special evening (again) that will long live in the memories of all in attendance and I know their participation and involvement in the production will be an experience they will cherish for a lifetime. There were times when I forgot I was sat in our school hall as I could easily have been mistaken for thinking I was at the West End!”

To end, in the words of Matilda, our pupils showed that they really are...’REVOLTING’!



Abbey (Matilda)

“ I have had so much fun with my friends and I can’t believe I got Matilda ”

Alice (Eric)

“ I’ve had such a great time working with other year groups and making many more friends ”

Demi (Tommy)

“ It was so much fun! I really enjoyed working with everyone and making new friends ”

“ It has been so much fun and has brought year groups together and I have made so many lasting memories and friends ”

Sophie (Amanda)



Careers Update



University of Cambridge Careers Workshops

Students from Years 7,8,9 and 10 attended a full hour workshop with Dr Joseph Stanley from the outreach education team at Selwyn College, University of Cambridge.

The sessions focused on:

- What is University?
- Why should I go to University?
- What is University life like?
- What subjects can I study at University?
- Tuition fees, maintenance loans, grants, scholarships, and bursaries.
- Dispelling myths about university



UNIVERSITY OF
CAMBRIDGE

At Hungerhill School we believe in helping students explore all areas of further and higher education, apprenticeships, and employment, to help them make the most-informed decision for them.



Freya Fullerton Year 9:

“ It made me feel like these opportunities are in my reach ”



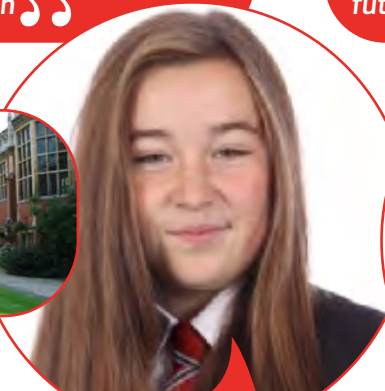
Erin Cleghorn Year 9:

“ I feel as if I have options for the future ”



Millie Brewster Year 9:

“ It was very informative, and it provided me with ideas for the future ”



Brooke Stevenson Year 10:

“ The University of Cambridge has inspired me to work harder at school to help me achieve where I want to be in life ”



Oscar Wood Year 8:

“ I found out that they make it affordable to go to university ”



Nicole Oldfield Year 9:

“ I really enjoyed the workshop as I got information about the university which made me consider going. The workshop was a great opportunity to ask key questions ”

Curriculum Focus Days

During the weeks commencing 9 January and 16 January, Year 7 to 10 students took part in RE curriculum focus days. Students conducted themselves brilliantly across the days and engaged well with the sessions.

Year 7 – Tuesday 10 January

The focus was tolerance and discrimination and students fed back that they particularly enjoyed the word shower and advert tasks.



YEAR 7 RE CURRICULUM FOCUS DAY I

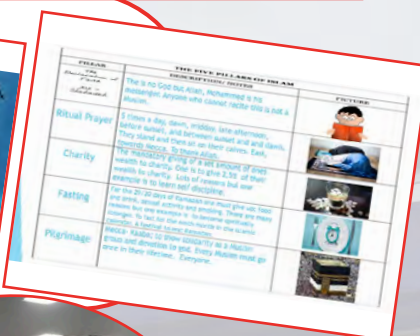
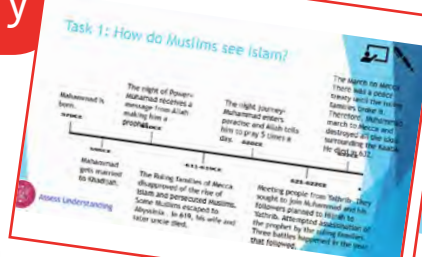
TOLERANCE AND DISCRIMINATION.

Name:
Form:



Year 8 – Wednesday 11 January

Students looked at many aspects of the Islam faith, including the Quran, the life of Muhammed and the five pillars of Islam.



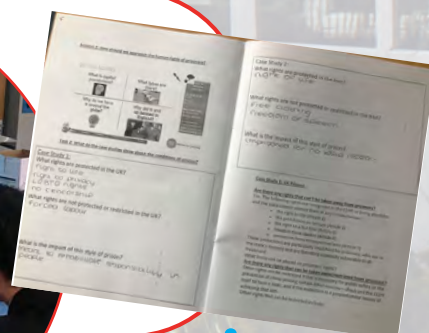
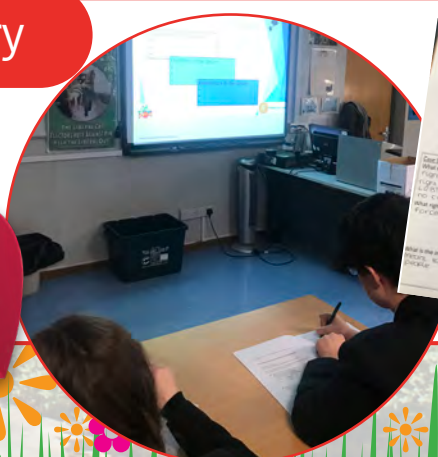
Year 9 – Wednesday 18 January

Students learnt in more depth about radicalisation and extremism. This included classroom sessions and a drama workshop led by 'Odd Arts'. Many students contributed well to discussions with the Odd Arts facilitator. Some students even got up and took part in improvised scenes with the professional actors!



Year 10 – Thursday 19 January

The overall focus was human rights but specifically, students looked at the death penalty, the rights of prisoners and laws around the use of weapons.



Inter-Form

Competitions

Weekly General Knowledge Quiz

Year 7-10 form groups take part in weekly general knowledge quizzes over each half term and the results are added to the overall inter-form leaderboards. There is a real competitive buzz between the form groups during the quizzes each Thursday morning, Felicity Ali from 9H commented 'I enjoy taking part in the quizzes each week and trying to score higher than other form groups in my year.'

During the first term students had the opportunity to take part in several inter-form competitions such as football, table tennis, basketball, the Christmas shoebox initiative and the Christmas Hamper competition.

Year 7 interform competition

	Football tournament	1/2 termly form time quiz results	1/2 termly attendance	Christmas hamper	1/2 termly form time quiz results	1/2 termly attendance	Running points total
H	5	10	7	5	9	5	41
U	7	8	4	7	6	1	33
N	2	3	2	3	2	3	15
G	6	5	6	6	3	2	28
E	4	6	10	9	8	9	46
R	2	5	1	8	4	7	27
I	9	1	5	1	5	8	29
L	8	9	8	10	10	6	51
S	3	8	9	4	7	10	41
C	3	2	3	3	1	4	16
Half-term 1				Half-term 2			

Year 8 interform competition

	Rounders tournament	1/2 termly form time quiz results	1/2 termly attendance	Shoebox appeal	1/2 termly form time quiz results	1/2 termly attendance	Running points total
H	3	7	9	7	7	7	40
U	3	4	3	1	9	4	26
N	0	5	1	6	8	1	21
G	5	8	7	1	6	9	36
E	7	6	6	1	3	8	31
R	9	1	2	9	4	3	28
I	5	9	4	1	2	5	26
L	0	2	5	5	5	2	19
S	9	3	8	8	1	6	35
Half-term 1				Half-term 2			

Year 9 interform competition

	Table tennis	1/2 termly form time quiz results	1/2 termly attendance	Shoebox appeal	1/2 termly form time quiz results	1/2 termly attendance	Running points total
H	6	3	8	0	1	8	26
U	0	8	1	7	8	2	26
N	0	9	7	8	5	9	38
G	0	5	5	0	2	5	17
E	0	2	9	9	5	6	31
R	7	8	4	6	9	7	41
I	9	6	6	8	7	3	39
L	4	1	3	0	3	1	12
S	8	4	2	0	3	1	30
Half-term 1				Half-term 2			

Year 10 interform competition

	Basketball shootout	1/2 termly form time quiz results	1/2 termly attendance	Shoebox appeal	1/2 termly form time quiz results	1/2 termly attendance	Running points total
H	0	7	8	5	9	9	38
U	0	1	4	0	3	1	26
N	8	4	6	9	5	3	35
G	7	1	3	7	4	6	28
E	0	8	5	5	8	7	33
R	6	5	2	0	8	2	28
I	6	7	7	9	8	4	41
L	0	9	9	7	8	9	42
S	9	7	1	0	6	5	28
Half-term 1				Half-term 2			

Enrichment Club in Focus- Lego Club

Lego club has become increasingly popular with students on a Thursday lunch time. On average 28 students attend the creative club each week. Mrs McDermott-Knight who runs the club commented 'Lego club provides students with a chance to meet up with like-minded fellow students and a space in which to create whatever they want from Lego bricks, share ideas and test out some of their designs. Students love experimenting. The power of the student imagination is endless!'



Reading Across the School

Golden Ticket Winners!

These students were awarded a free book for their phenomenal commitment in English lessons. They have consistently been working hard in all lessons and were able to pick a book of their liking from our 'Reading Vending Machine'.



Pictured are: Esther Field (Year 10), Chloe Barley (Year 10), Oliver Pender (Year 9), Leighton Critchlow (Year 10) and Karolina Zaremba (Year 7)



One of our whole school areas of focus is "Promoting a Love of Reading" and this year we have introduced our form time read: each form, across all 5 year groups, selected a book to read during 1 form time per week.

Reading Across the School

continued

Our Students Say...

Form Time Read

Reading For Pleasure at Hungerhill.



“ I have enjoyed reading fantasy novels and I have read the Inheritance trilogy this year for Accelerated Reader. They are books that I would read for enjoyment anyway ”

“ I am enjoying my book, once, in form time which portrays a young Polish boy in WW2 and his brave and inspiring journey ”

“ My form is reading Roald Dahl's The Boy: It is outstanding, and we all take turns to read aloud a character's lines- it helps bring the book to life ”

“ I was nominated for a free book from the vending machine and chose the Knife of letting go (Patrick Ness), it's the first of three and it has been that good I want to order the next two after this one ”

“ I like being in the library and when I first came to Hungerhill and was nervous, I would go in there. Reading a book takes you away from worrying so that's what I would do at Lunch. I have continued to do that, and Mrs K is always happy to help ”



Attendance

We had the great pleasure of celebrating excellent attendance with the students prior to the Christmas break. It was a fantastic way to celebrate the end of the first term. We have the pleasure of rewarding students at the end of the Easter term with tickets to Flip Out for their own use in their free time. We continue to reward on a weekly basis, with the students that attend 100% for the previous week. Student voice shares that they love the rewards, which are added bonuses to excellent opportunities that they get to embrace in school.

We are pleased to announce that we have been awarded the following FFT Awards for our Autumn Term Attendance:

- **Top 25% of all FFT Secondary Schools in England**
- **Top 10% of similar FFT Secondary Schools in England**

We would like to thank parents/carers for their support with this initiative.



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