

Hungerhill Parents Advisory Group (HPAG)

Date: 20 February 2023

Present: Mrs Pond (LPO), Mrs Laidlaw (JLA), Mr Storey (PSO), 7 parent representatives

Apologies:

Item	Main points	Actions
Updates from previous	<p>Introductions and welcome to new members</p> <p>Awards morning</p> <p>Love of reading Strategy – conversation between RRY and parent representative taken place</p> <p>Educating parents re: online safety</p> <p>Pre-loved Uniform Shop – individual actions completed and system working well.</p>	<p>Wider consultation regarding format with a focus on how can ceremony be more inclusive? Variety of awards?</p> <p>Subscription to the National Online Service</p>
Accessibility policy	Policy distributed	Members to review and feedback at the next meeting (to be tabled at next meeting)
Home Learning Relaunch	<p>Policy and updates circulated/discussed</p> <p>Positive feedback regarding improved communication</p>	<p>Parental planner/communication signing – review use of planner full stop</p> <p>Potential provision of hard copies of home learning tasks</p> <p>Incentives for attendance at home Learning club</p> <p>Case of duplicated emails - PST to investigate</p> <p>Support for some parents/students is needed with accessing the platform -school to communicate a work-around for different formats (e.g. chromebooks)</p> <p>Wider consultation for feedback for home learning before Easter from all stakeholders</p>

<p>Subject Review Grades</p>	<p>Examples of a KS3 and KS4 report provided for reference and feedback. Previous feedback from PAG with regards to ranking had been taken on board and had informed the new report.</p>	<p>Any further feedback to be provided at the next meeting.</p> <p>Consider inclusion of raw scores for for Year 8 High Stakes 2 to help inform curriculum choices - PST to investigate.</p> <p>PST to recirculate assessment window timings and dates for parents' evening.</p>
<p>Standards and Expectations (including summer uniform)</p>	<p>Discussion with regards to uniform in the Summer Term. Query: policy re: blazers in summer term – clarified stance</p>	<p>Re-communicate uniform expectations and plan for warm weather. This will be a continuation of the current focus on standards and expectations.</p>
<p>A.O.B</p>		
	<p>Parent A: Staff Wellbeing – what can be done to support staff?</p> <p>Response: Wellbeing Charter. Additional wellbeing sessions. Staff quiet room. Treat Friday. Staff Advent.</p> <p>Parent B: Year 10 GCSE citizenship preparation/revision – what are plans as this will be the first GCSE these students will sit.</p> <p>Response: Revision support provided, Study Skills Programme to use utilised and revision guide information to be circulated</p> <p>Parent B: Duke of Edinburgh – can more support be given to the coordination of the programme and projected completion rate</p> <p>Staffing around subjects.</p> <p>Enrichment club participation</p> <p>Reward trips – can these be expanded to include bonus credits and not just attendance?</p>	<p>Reception – parent postcards to say 'Thank you'.</p> <p>Further information to follow after High Stakes 2.</p> <p>Can the Lead, who works at the UTC support this? LP to investigate.</p> <p>Parents advised to contact school directly with subject-specific queries.</p> <p>Enrichment Club 'Bring-a-friend'</p> <p>End of year trip does include contributions to all areas of school life.</p>