

We love to celebrate the achievements of our students, both in and outside of school. If your child has achieved something you would like to tell us about and you are happy for us to promote this in our assemblies, on our Twitter account, as a Hungerhill Highlight article and on our website, please [click here](#) to provide further details.



Headteacher's Welcome

Welcome to this edition of the summer term Hungerhill Highlights! As you will see, despite it being a shorter half term, our students have still been able to access a wide range of exciting opportunities. As always, the Careers Department have provided a range of activities both in and outside of the classroom to equip our students with the tools to be a successful 21st century citizen. In addition, it is fantastic to hear such positive feedback from the employers who have worked with the students as part of the mock interviews process.

I am also constantly impressed with the artistic talent in the school, as showcased in the iSing performance, the school choir certainly made us proud on a regional scale.

Finally, we say a very fond farewell to our Year 11 students over the coming weeks as they complete their GCSE exams and head towards their onward Post 16 pathway! They have worked very hard throughout their time at Hungerhill, and we look forward to celebrating the end of this journey with them during Leavers Week and the Prom.

Have a restful and happy half term everyone and please enjoy the sunshine that we have all been eagerly awaiting!

Mrs Pond, Headteacher

Girls into Engineering

Engineering has had an exciting start to the academic year at Hungerhill! A cohort of KS3 students have engaged in the 'Girls into Engineering' project with Mr Francis and Mr Davies. The project aims to raise awareness and knowledge of how to become a successful engineer, across a variety of engineering industries locally and nationwide whilst allowing the students to visualise their ambitions.



Curriculum Focus Days

Year 7 – Tolerance, Discrimination and Religious Festivals

Year 8 – Islam and Buddhism

Year 9 – Radicalisation

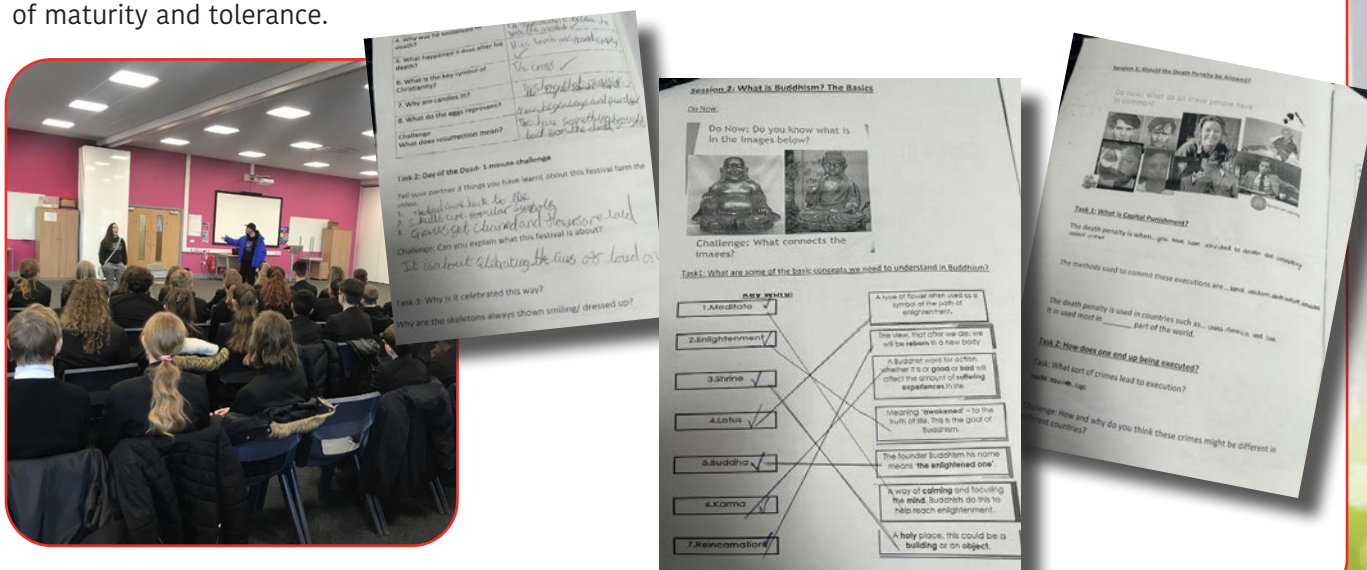
Year 10 – Human Rights, Philosophical Issues and DV



This term we have had a variety of Religious Education and PSHE based Curriculum Focus Days. In January, we began taking a deep dive into what it means to be tolerant and how this British Value manifests within religious communities. We spent a full day looking at the core principles of Islam, such as charity and self-reflection, and how we can apply this to our own lives. We continued this theme of tolerance throughout our Year 9 day, in which we looked at Radicalization and Terrorism, to not only raise awareness but to burst the myth that religion can promote terrorism. For this, we had a very special drama workshop from the Odd Arts company, who really showed the students the impact that radicalization and intolerance can have. Finally, Year 10 explored the complex topic of human rights through the lens of religion. They evaluated what rights prisoners should have, whether the death penalty should exist, whether everyone should have the right to own guns. Student engagement was high, and students really stretched their ability to self-reflect.

In March, Year 10 had a curriculum focus day on gender roles and relationships with a specific focus on domestic abuse. The students assessed the impact of certain online influences on gender roles and relationships. The students then learnt about what domestic abuse is and how it manifests. The students showed a great deal of maturity and understanding.

Then in April, we turned the focus back to Religious Education, with a day on religious festivals for Year 7, a day on Buddhism for year 8, and finally a day on wider philosophical issues for Year 10. For Year 7, they had the wonderful Pastor Dan, who a lot of them had met in primary school, and he gave a session on the Christian holiday of Easter. Year 7 then spent the rest of the day exploring a variety of religious holidays from across different religions such as The Day of the Dead. For Year 8, they had the very calming Sivarti from The Sheffield Buddhist Centre to help them understand the power of meditation. They then spent the rest of the day diving into the core principle of Buddhism such as the Eight-Fold Way. Finally, Year 10 spent the day focusing on human rights in relation to wealth and what different religions have to say about the acquisition and use of wealth. Throughout all of these days our students showed a real sense of maturity and tolerance.



Careers Update

Year 10 Mock Interviews

Year 10 students have participated in a careers mock interview day. To prepare for this event, students completed a form time activity looking at example mock interview questions and examples of answers. The interviewers who attended were from local companies including Strata Homes, HSBC, Go Green, Weldricks and Volkerrail. The purpose of mock interviews is to give students the opportunity to experience what a real interview would be like, in terms of format and questions, and provides them with an opportunity to practice their answers.

Feedback from the interviewers was overwhelmingly positive with comments including:

“Daniel was a joy to interview, full of enthusiasm and kindness, lovely lad with a great outlook on life, I would employ him!”

“Shay - my favourite interview of the day, he came across as mature, confident and had a great idea of his strengths that a college or employer would want him to vocalise in an interview”

“Lloyd - Excellent!!
Hard to give any constructive feedback”

“Bella is extremely confident, bright, and driven. Very friendly and approachable – very relaxed – very well done!”

“Niamh – Really fabulous interview!
I would employ her!
Well done!”



Careers Update continued

Year 9 Commando Chef

Royal Marine CSgt Mike Beaton MBE aka Commando Chef visited school and delivered an enthusing, inspiring and educating presentation to our Year 9 students. This included a cooking demonstration where food was used as a platform to talk to students about the next steps in life for young people. He stressed the importance of healthy eating, food & nutrition and explained about the many different careers available within the Royal Navy and Royal Marines. Students Jiyan and Evie helped to demonstrate the royal marine kit. Feedback from the students has been immensely positive.

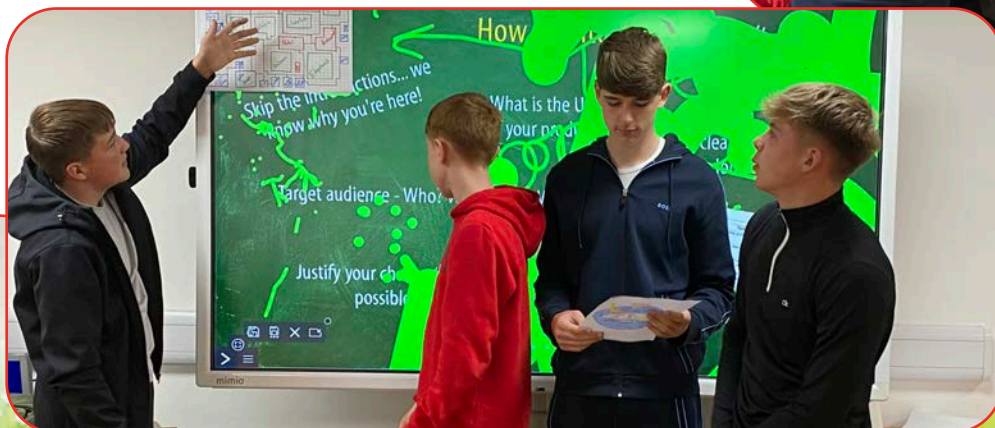


Yorkshire Wildlife Park

Employability Day

Selected Year 10 students participated in a Careers Employability Day facilitated by the Education Team at the Yorkshire Wildlife Park. Throughout the day students participated in various activities linked to a range of key employability skills and transferable skills.

Students also learnt about the various roles across the park which include roles in customer service, finance, hospitality, marketing, media, IT, as well as the many roles looking after the animals.



Careers Update continued

University of Cambridge Residential

18 Year 10 students attended overnight residential visit to Selwyn College at the University of Cambridge. Upon arrival we met and had a 3-course lunch with current undergraduates who were to be mentors for our students during the visit. The afternoon was spent learning about university admissions procedures, a Q&A with the Admissions Tutors, and the current undergraduates, followed by a guided tour of the college. After this, students were able to choose the 'supervision' subject they would like to participate in with the Undergraduates. A supervision is a learning session made up of a small group of students, usually between one and three students and a supervisor who works with the students to deepen their thinking and explore topics further. Then it was free time which included the students collecting the keys to their own ensuite student accommodation, yet another 3-course meal and a quiz with the Undergraduates.

With lots of fit in, the second day started early with breakfast in the main dining hall, which felt very much like being at Hogwarts. The students were given a choice of subjects for the lecture they would attend next which included Medicine, Archaeology and Psychology. Despite it being a rainy day, we did not let this deter us from walking into Cambridge for a guided tour of the Scott Polar Research Institute, a centre of excellence in the study of the Arctic and Antarctic. Our final visit to the dining hall included a lunch of fish and chips before our coach arrived to bring us back to school.

Feedback from students included:



“The trip to Cambridge was a real eye-opening experience, there are a range of facilities and courses to enrol in. My favourite part was the supervision as it solidified my knowledge and gave me further new information”
Malak Zaidi



“I have especially enjoyed all the opportunities to talk to both Professors and students about the courses and the application process. I also really enjoyed the supervision as it gave insight to how learning would look at Cambridge”
Isabelle Sutcliffe-Ward



“I have really enjoyed our trip to Cambridge and have been inspired by the students we met who are currently studying at the university. I am thankful to have had the opportunity to experience a taster into university life when taking part in a mock lecture and supervision”
Bella Goodchild



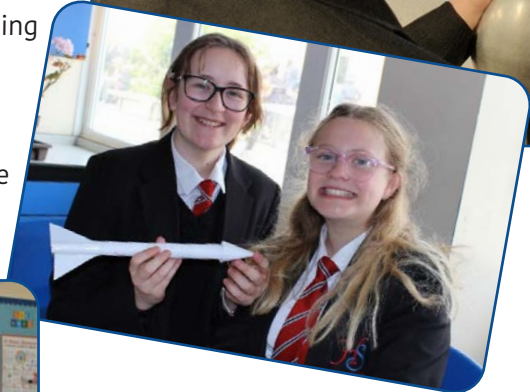
Department in Focus:

Science Club

Students have explored the ideas of static electricity, causing streams of water to bend, hair to stand up on end and lighting Bunsen burners with sparks from fingers!

The next session will involve students designing and building rockets, before firing them to see how far they will go.

Previous to this, students have been using microscopes to look at things that are too small to see with the naked eye and creating rainbow test tubes using different strength acids and alkalis with universal indicator.



Science Week

For Science Week this year, the theme was "Connections". Students have participated in a range of activities across a broad range of subjects that connect them with Science.

In English, Year 7 students are debating the recent British rocket launch and debating whether it is appropriate in the current cost of living crisis.

In Art, Year 10 students produced scientific drawings of various forms, including the use of bio-viewers and a variety of specimens, including a dissected rat.

Year 8 students in Modern Foreign Languages lessons looked at how important it is to communicate scientific research between scientists that speak different languages.

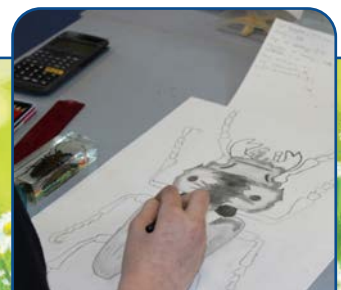
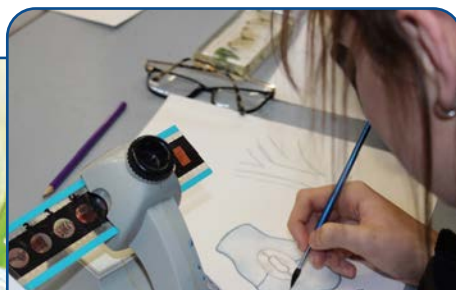
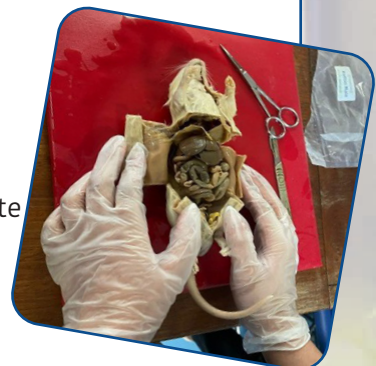
In History, Year 10 students studied a case study on the scientist John Snow, a pioneer in the research of the Cholera disease.

Year 10 students also got to do some Neuropsychology within their Psychology lessons, in particular focussing on the different areas of the brain and their functions.

In Physical Education, Year 9 students did some activities that enabled them to calculate the amount of energy transferred and to work out how powerful they were.

In Maths, students used the skills they've learnt in maths to complete science related calculations.

In Engineering, students measured their hand spans in order to design a product of suitable size so that as many of the population could use it as possible.



Department in Focus: continued

Heart Dissection – Year 9

Students in Year 9 participated in a heart dissection, where they observed the four different chambers of the heart, the valves within the major blood vessels and the muscles that help the heart to pump the blood.

SciencePOD



The Science department has pioneered the rollout of GCSEpod. GCSEpod is a fantastic resource for students to use to support their learning in the classroom at home.

It includes video resources and quizzes to help students consolidate their scientific knowledge and skills covered in the classroom.

Key Stage 4 students are currently being assigned homework each week using GCSEpod. Students will have a video to watch, and a quiz based on the video. The topic studied is related to what students are doing in class at the time. Watch this space for a similar version for KS3 students. There isn't one on the market yet but we have requested it!



Enrichment Club in Focus:

Touch Rugby Club

Students have had the opportunity to develop a variety of skills during the newly launched touch rugby club. The club runs every Monday after school on the MUGA and is always well attended by students from all year groups. Mr Hutchinson who runs the club commented 'it's been great to see both male and female students from all year groups work together to create a great atmosphere at the club. The students have been working in small-sided game situations to develop skills such as ball handling, positional play and communication skills.

Cole Bancroft 91 is ever present at the club and said 'Touch rugby is a great opportunity to develop skills and play against people in different year groups'.



Student Leadership

Developing student leadership across the school is very important to us at Hungerhill as when given the opportunity, young people can have a profound impact on school improvement. Further to this, involvement in leadership activities can improve students' learning as well as helping them to develop the skills and traits needed for success outside of the classroom.

Over the next few weeks, the selection process is taking place for both our Year 11 Student Leaders and our Form Representatives.

Year 11 Student Leaders

As part of the selection process to choose Year 11 Student Leaders from our current Year cohort, students have gone through a shortlisting process, including nominations from staff and benchmarks in terms of their attitude to learning, achievement points, conduct in and out of lessons and attendance. Shortlisted students are currently planning their presentations to deliver to a staff panel then there will be interviews for students who would like to put themselves forward for the core team (Head, Deputy or Assistant Head). Once we have secured our new team, students and their parents are invited to attend a celebration event on Wednesday 28 June, 5-6pm, which includes students being presented with their prestigious blue ties and a speech from our special guest, an Olympic athlete!

This year's Student Leader Team are shown in the photo – they have done a wonderful job and we will be sad to see them leave! They can hold their heads high as they leave a legacy behind them;

- Planned and delivered assemblies
- Held a safe space
- Organised and delivered a range of charity events
- Promoted student leadership opportunities
- Promoted diversity and equality through in school displays



Form Representatives Leaders

The selection process has also begun for our form representatives. Our current Year 7-9 cohort are putting themselves forward to become form reps next school year, when they are in Year 8 to 10, wearing the well-respected green tie! Students put themselves forward for this role then are asked to deliver a presentation to their form group on why they should be one of the two chosen form reps for their tutor group. On Friday 9 June, all students in Year 7-9 will complete a secret ballot in their forms to select two students to be the next form reps and students will find out the results in assemblies the week after. As with the Year 11 Student Leaders, students who are elected as form rep will be invited with their parents to a celebration event on Tuesday 27 June, 5-6pm where they will also be presented with their green ties and enjoy a speech from our guest speaker. Good luck to all students involved!

Candidate Name	Your Vote (Put a cross in the box)

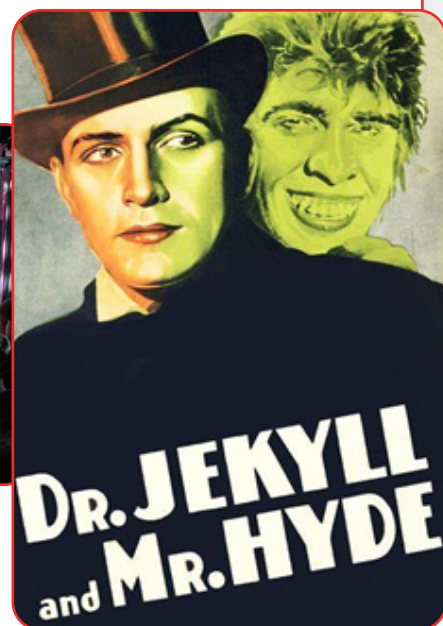


Jekyll and Hyde Performance

On Tuesday 9 May, Year 10 experienced a live production of Jekyll and Hyde by Swans Events. The company are a local theatre and production company who are hoping to expand into school productions, they take the GCSE texts and turn these into exciting performances for students.

The performance was fantastic and allowed students to see their GCSE text come to life. The performance was an immerse experience and allowed students to really engage and get involved. We hope the show was a great revision tool for Year 10, in preparation for their upcoming mock exams.

Thank you to the English department for organising and for supporting with the setup of the production.



iSing May 2023

Our school choir, a small group of 10-15 dedicated students, have rehearsed on a weekly basis, directed by Miss Exley, since September in the lead up to iSing, which took place on Wednesday 26th April at Doncaster Dome. This was the first return, after Covid, of the annual event that is iconic in Doncaster's calendar, advertised as "a thrilling night of singing from Doncaster's young people coming together in a massed choir, accompanied by a live band and performances from Doncaster Youth Swing Orchestra." Over 120 young people from several schools came together for this event.

Mrs Archibald, who accompanied the students on the evening commented:

"Not only did we take our singers, but a Year 9 student, Rhys, was also playing with the Doncaster Youth Jazz Band. Proud Head of Year!! Put my name down for next year please."

Ms Shelton, who also accompanied the students, thought it was a great night and that the students taking part did us proud!

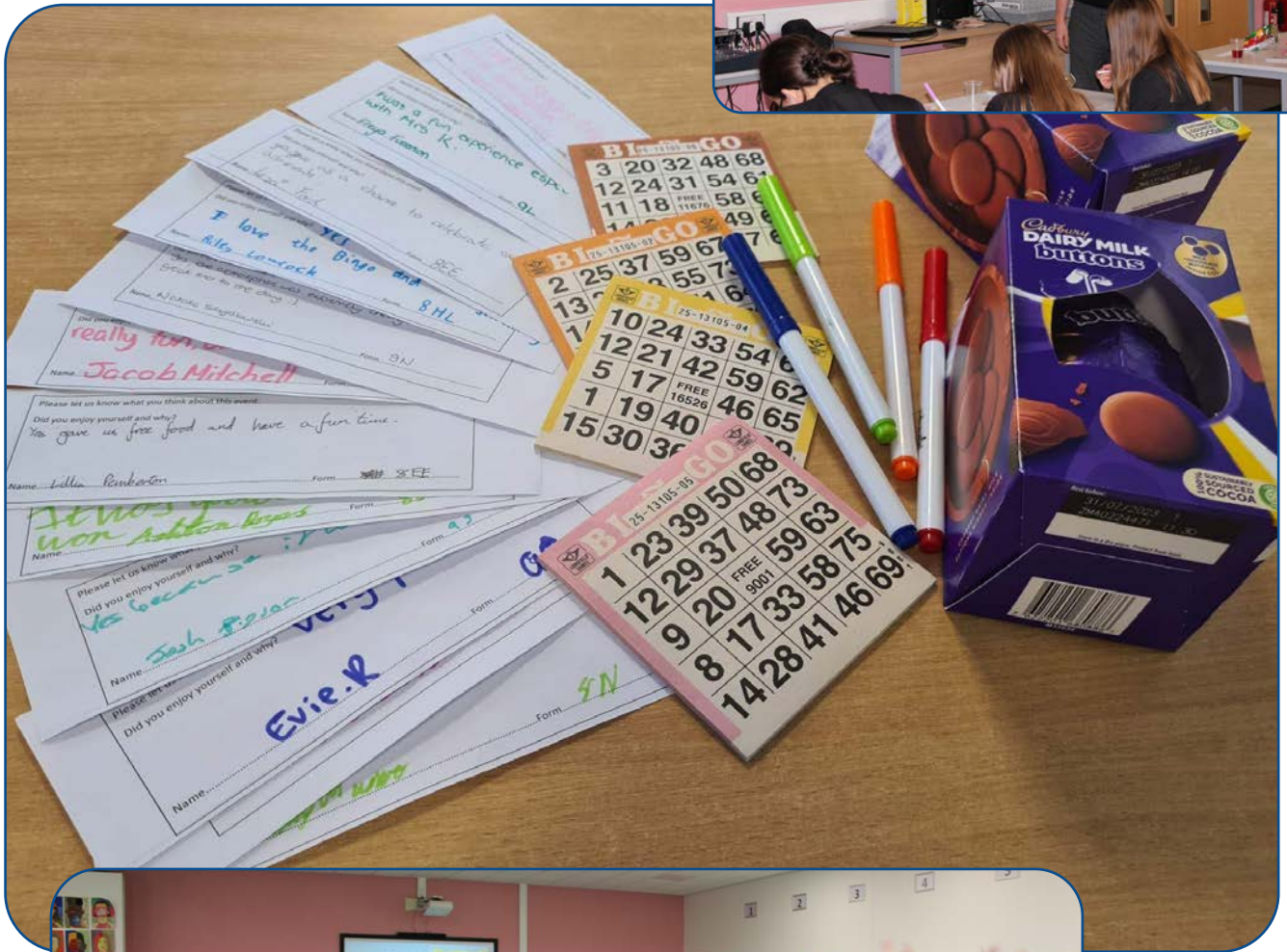
Well done to: Belle (Year 11), Alice (Year 9), Devon (Year 9), Lily-Mae (Year 7), Ellie (Year 7), Grace (Year 7), Ayla (Year 7), Grace (Year 7) and Angelika (Year 7)

If anyone would like to be a part of future events like this and is interested in joining choir, they rehearse on a Tuesday lunchtime in M1, it would be lovely to see more of you there!



Attitude to Learning Events

Three times a year after each data capture, the students with the highest Attitude to Learning grade get treated to a surprise. This term it was BINGO, led by our wonderful Mr Cattell. This is just one way that we acknowledge students for their hard work and effort, we know these are the cornerstones for future success.



The Hub

The Hub has been a hive of activity for the past few weeks! Students have engaged with a number of small and worthwhile activities during unstructured times of the day. Chess, board games, Ludo and Lego have been popular - encouraging positive interaction, improving social skills and developing speech and language.

The Doncaster Visual Impaired Service have also been in during lunchtime - delivering an inclusive approach to alternative games and activities for both our visually impaired and non-visually impaired students. The feedback has been extremely positive.

Our resident axolotl, Ziggy, still provides a calming approach to students, who are fascinated by his most recent growth spurt!

In other news, we have recently held a successful coffee afternoon for the SEND Department! We were lucky enough to be joined by a representative from Doncaster Adult Community and Learning Service who delivered a small presentation on courses available to parents to support their child with English, maths and IT.

Mr. Hodson also delivered a detailed presentation on Edukey, highlighting the importance and the positive effect of parental engagement between our department and parents/carers.

We are so proud of each and every member of our cohort of students, well done!

Mr Hodson, Mr Cattell, Mrs Bamford and Mrs Needham

