

Responsible Committee/Individual	Headteacher				
Author	Assistant Headteacher and Careers Lead				
Target Audience	All Stakeholders				
Date Policy Agreed	Summer 2023				
Review Date	Summer 2024				



This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

All students in Years 8 to 11 are entitled to:

- Find out about technical education qualifications and apprenticeships opportunities, as part of a
 careers programme which provides information on the full range of education and training
 options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical
 education and apprenticeships through pathway events, World of Work Wednesday stands,
 assemblies, and group discussions and taster events.
- Information on how to make applications for the full range of academic and technical courses.

For compulsory school-age students, these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (Year 8 to 9) and two encounters for students during the 'second key phase' (Year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and/or students from the provider).
- Answer questions from students.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the 'Making it meaningful' checklist.

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our students.



Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

Active Fusion	North Lindsey College				
AMRC Training Centre	NHS Doncaster & Bassetlaw Teaching Hospitals				
ASK Apprenticeships	NCATI Rail College				
Askham Bryan College	Northern Powergrid				
Club Foundation College Doncaster	Outwood Academy Danum				
Doncaster College	Performance Hub Theatre School				
Department for Work & Pensions	QPD Forces Prep College				
DMBC Apprenticeship Team	Ridgewood School Sixth Form				
Doncaster Communication College	Royal Air force Careers				
Engage Training	Royal Navy Careers				
GTA Training	St Leger Homes				
Hall Cross School Sixth Form	Trinity School Sixth Form				
Harrison College	Sir Thomas Wharton School Sixth Form				
НЕТА	UTC Doncaster				
Hitachi Rail	University of Leeds				
John Leggott College	University of Hull				
JTL Training	White Rose Beauty College				
McAuley School Sixth Form	Yorkshire Wildlife Park				
National Horseracing College					

We also have a regular 'World of Work Wednesday' where a wide variety of providers are invited into school, including a range of employers to highlight industries and opportunities in the local area and beyond. The providers have a stand at lunchtime in reception which all students can engage with.

Destinations of our Students

Our 2022 leavers moved to range of providers in the local area after leaving Hungerhill:

LEAVERS 2022 DESTINATIONS

	Female	Male	Unknown	Total	% Female	% Male	% Total
Full Time Education							
Further Education (years 12-14)	17	9	0	26	6.80%	3.60%	10.40%
Sixth Form College	62	37	0	99	24.80%	14.80%	39.60%
College (Non Advanced Education)	32	75	0	107	12.80%	30%	42.80%
Intermediate Apprenticeship (Employed)	2	6	0	8	0.80%	2.40%	3.20%
Advanced Apprenticeship (Employed)	1	1	0	2	0.40%	0.40%	0.80%
Full Time Permanent Employment (non accredited training)	0	2	0	2	0	0.80%	0.80%
Full Time Permanent Employment (with accredited training)	0	1	0	1	0	0.40%	0.40%
Traineeship	2	0	0	2	0.80%	0	0.80%
Study Programme	1	0	0	1	0.40%	0	0.04%
Not Settled (not active in the labour market)							
Medical	1	0	0	1	0.40%	0	0.40%
Other							
Left England	1	0	0	1	0.40%	0	0.40%
Survey Total	121	131			47.60%	52.40%	100%



Management of Provider Access Requests

Procedure

A provider wishing to request access should contact Mrs L Gratton, Careers Lead, Tel: 01302 885811 or email Gratton.L@hungerhillschool.com

Opportunities for access

The school offers the 4 encounters required by law and a number of additional events, integrated into the school careers programme. –

We will offer providers an opportunity to come into school to speak to students or their parents/carers. Our Careers Leader should be contacted to arrange this.

Premises and Facilities

The school will make the main/exams hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at our main school reception. This will be put in our school careers library to be made available to all students at lunch and break times.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

