

# Curriculum Focus Days

**This term we launched our new approach to Curriculum Focus Days on Tuesday 26 September. This involved all year groups taking part in this on the same day with their form tutors, instead of separate days spread across the year.**

In Year 7, the day was centred around Religious Education through the theme of tolerance and discrimination. Students received four classroom sessions where they discussed not only what tolerance and discrimination looks like, but also why it is significant in today's society. These sessions were complimented by a session from Pastor Dan on the Christian perspective towards tolerance and discrimination. Year 7 were incredible in demonstrating our core value of respect!

In Year 8, our students conducted some in-depth research into the religion of Islam. This involved five classroom sessions focused upon, God and Muhammad, The Quran, The Five Pillars of Islam, and what makes a good Muslim. The aim of this day was not only to extend our students knowledge of Islam,

but also to help develop their own perspective on some of life's big questions around core values.

In Year 9, our students conducted some in-depth research into the religion of Christianity. This involved four classroom sessions focused upon the origins of Christianity, God and The Holy Trinity, The Ten Commandments, and a reciprocal reading session on The Good Samaritan. These sessions were complimented by a visit from Pastor Dan, which was focused upon the role of the Church in modern society. This aim of this day was not only to extend our students knowledge of Christianity in general, but also to help enrich their understanding of the UK's history with this religion. Year 9 were excellent when it came to engaging with this content.

In Year 10, the day was split between PSHE and RE, with the PSHE focusing on drugs, crime, and the law and the RE focusing on religious perspectives around abortion, genetic engineering, and euthanasia. We had some very special visitors from Prison Me No Way, a company which works with convicts and prison officers, to raise awareness of the realities of prison life. They even brought a van which had a replica of a prison cell inside

of it! The aim of this day were to develop the students' ability to make a judgment on key topics such as abortion and also to de-glamourise and show the reality behind crime. We have had a very positive response from students on this Curriculum Focus Day, particularly in reference to the visitor.

In Year 11, the day was also split, but this time between RE and Careers. Students had two RE classroom sessions on life after death, one focusing upon the perspective of the Abrahamic religions and one on the perspective of the Dharmic religions. As for Careers, the students had two IT based sessions using the START platform, which focused upon building up their CV skills. The day ended with a visit from Doncaster College who gave a talk on apprenticeships.

## GCSEPod

**We are delighted to announce that as a school we have recently invested in GCSEPod, the award-winning digital content and revision provider used by over 1,700 schools worldwide.**

As a subscriber, students across Years 9-11 now have access to GCSEPod's library of over 6,500 'Pods', 3-5 minute videos designed to deliver knowledge in short bursts.

GCSEPod makes learning and revision much more manageable: every Pod is mapped to an exam board, and contains all the right facts, quotes, keywords, dates and annotated diagrams that your child needs for GCSE success – all neatly organised into topics and exam playlists.

One of the best things about GCSEPod is that it is so easy to access! Pods can be downloaded to mobile devices, and then students can watch them at any time, in any place, with or without internet. It's like they're carrying a whole set of textbooks in their pocket. Make sure you download the GCSEPod app from the App Store (Apple and Android are supported) to access this feature.

As well as Pods, GCSEPod also has a host of Student Learning

Activities which are designed to help students commit content to their long-term memory. Alongside this is the award-winning Check & Challenge tool which provides quizzes for students to test their knowledge and to track their progress throughout the academic year. Check & Challenge provides scaffolded support through hints, multiple choice options and feedback statements which helps to consolidate learning and build students' confidence.



## Hungerhill Highlights



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History Department in Focus:  
**Conisbrough Castle**

Autumn  
2023





**Congratulations to 'Team Hungerhill' for a fantastic start to this academic year. Following another set of fantastic results in the Summer GCSE examination series, colleagues and students alike celebrated the achievements of our Class of 2023, of whom we are exceptionally proud!**

The start to the academic year has, as always, been a busy one with a range of exciting activities taking place across the school, from the launch of our Hungerhill Anti-Bullying pledge and 'The Brilliant Club', a Curriculum Focus Day for all year groups and our Year 7 Team Building Day.

Thank you to all of 'Team Hungerhill' for an excellent start to the school year, have an enjoyable and well deserved half term break.

**Mrs Pond, Headteacher**

# Hungerhill's Anti-Bullying Pledge

**This half term has seen the launch of our Hungerhill Anti-Bullying Pledge. The pledge is displayed in each form room and every student has signed it.**

Our Anti-Bullying Student Ambassador Team spoke in assemblies in September to introduce themselves to all students. This raised their profile and ensured that all students know who to approach for support with any potential friendship issues or where a child is unkind.

The Student Ambassadors are now relaunching the Worry Boxes around school with support from our Art Ambassadors. These allow students to write down any concerns if they don't feel confident talking face to face with the Ambassadors initially.

Next half term will see the launch of an online version of this, to offer further support. Currently our Student Ambassadors are finalising plans for Odd Socks Day on Mon 13th November. Students will be able to wear their 'own shoes' for the day, with their odd socks, to boost the funds we raise.



## Department in Focus: HISTORY

**History pathway students in Year 8 were involved in a trip to local history site Conisbrough Castle.**

They discovered the story of how the site was developed following the Norman Conquest in 1066, tracing its story throughout the medieval period. Students were guided around the castle to learn about its key features and their purposes.

The trip enriched their knowledge about Norman England which will be useful for their studies in the GCSE topic 'Anglo-Saxon and Norman England, 1060-1088'.



## Careers Update

### Year 11 Destinations Careers Fair

**Hungerhill School held our annual year 11 destinations careers fair in September.**

In attendance were representatives from further and higher education schools and colleges, apprenticeship and traineeship providers, local employers, specialist providers of SEN post-16 education and armed forces. Helping our students to make informed choices for their post-16 destinations.

### SEND Autism Plus Careers Fair

**Selected students attended a careers fair in Sheffield facilitated by Autism Plus.**

The event brought together employers and providers from across South Yorkshire to showcase employment and training opportunities for people with hidden disabilities.



## ITT Programme

**Did you know that Hungerhill is a lead school for the Sheffield SCITT Teacher Training Programme?**

Despite there being a national teacher shortage, this year we have secured seven trainee teachers who are specialists in: Chemistry, Physics, Mathematics, English, Art and Design and History. They have been keen to offer enrichment clubs for students this half term and have had a promising start to the academic year.

Scan the QR code above for further information on how to get into teaching,



## Department in Focus: PE

**The PE department are dedicated in developing students' physical literacy, character, and the ability to support lifelong physical activity.**

Our curriculum aims to support students improving their physical and cognitive skills, as well as their social and emotional growth by offering a wide range of activities and opportunities to all our students, catering for different needs and abilities.

We are committed to instilling the school's core values that include respect, resilience, excellence, care and consideration, as well as honesty. Our vision is to equip students with the knowledge and skills to make informed choices about their health, body and mind throughout their lives.

**Some curriculum development in the PE are as follows:**

- Offer more trips and educational visits, starting with the launch of the Year 10 Ski Trip in April 2024.
- Strive for the Schools Game Mark award, especially as we support the 'level the playing field' on the back of England's lioness pledge to the government.
- The curriculum will go to 13 different blocks of learning from 10 in KS3 core PE to offer students a broader choice of sports and activities.
- Discovery lessons will be introduced and allow students to undertake an alternate learning intention on key concepts whilst discovering some emerging sports as well as others that are not on our curriculum. We have already offered shadowboxing, pickle ball, dodgeball, Tchoukball as well as NFL.
- Students will be assessed holistically in KS3 core PE, using the 'Head Heart Hands model' which has been recognised as an outstanding PE assessment model by Ofsted. Students will become familiar with 'know, show, and glow' criteria as they work through their learning journey



**Mr Moorwood,**  
**Curriculum Leader**  
**for PE**

- Home learning will support and better equip pupils transition into KS4 GCSE PE and Sport Studies as they apply their knowledge and understanding on how the body works, sports analysis as well as other key elements of physical education. Student will have ample resources on their Microsoft Teams page to read (know), partake (show) and challenge themselves (glow). A half termly check 20 will be sent out via a link to track our students progress.
- Continue to boast an extensive extra-curricular programme during lunch and after school.
- Tracksuit bottoms and raincoats can be purchased from the PE kit website with the intention of partaking in more PE lessons on the school field. The sports of rugby, football, outdoor fitness, outdoor adventure activities (orienteering), athletics as well as striking and fielding will all be field based.



## Meet the Team:

### Mr Hutchinson

Mr Hutchinson joined Hungerhill in January 2023 but is no stranger to the department as he successfully completed his teacher training with us in 2021-22. Mr Hutchinson is Extra-Curricular and Enrichment Lead for Sport, in addition to his duties teaching across core PE, KS4 Sport Studies and Science. Mr Hutchinson has helped develop shadow boxing into the curriculum as well as being the staff lead in the fitness suite and in school rugby.

### Mrs Wood

Mrs Wood also joined the department in January 2023, playing a significant role in developing dance and gymnastics into the PE curriculum. Hungerhill's dance squad 'Atomic' have already performed at the end of year sports awards, and this terms Year 6 opening evening. Mrs Wood will be leading the Sport and Dance leadership programmes this year as well as mentoring Early Career Teachers (ECT).



**Miss Bates**

Miss Bates joined the PE department this September teaching girls core PE, Sport Studies and Science. Miss Bates is staff lead for the girls' football, KS3 netball and will be a huge contribution to our net and racket sports throughout the year. Miss Bates will be part of the school Ski Trip in April 2024.

## What we have been up to in all things sport



The Fitness Suite enrichment has provided to be really popular this term on a Wednesday and Friday. We are looking to add additional days and times of use next half term so that we can meet the needs and demands of our fantastic and committed students!

Sports Ambassadors are working hard with Mrs Wood. Over 30 Sports Leaders helped in the Year 6 Open Evening and our Dance Leaders are currently supporting the choreography for the school play 'Oliver'.



Girl's football has got off to a flying start! After school enrichment on a Tuesday has seen over 30 different faces. Many whom have represented Hungerhill in the ESFA Cup Round 1.

The school Rugby enrichment has seen over 40 different students attend. We have played our first KS3 game and are looking at arranging further fixtures next half term.

Lunchtime 'racket and net' club will launch next half term. Some of our Sports Leaders have been practising 'pickle ball' which can be played alongside badminton and table in the gym or sports hall on certain days.



**Miss Adams**

Miss Adams has joined Hungerhill in September 2023, teaching core PE as well as BTEC Health and Social Care at KS4. Miss Adams has set up the Year 7 table tennis enrichment and will be an integral member of PE staff for growing the gymnastics, dance as well as health related fitness schemes of learning.



**Mr Giddings**

Mr Giddings joined the PE department in September after recently qualifying in Summer 2023. He is a teacher of boys' core PE, GCSE PE and Science. His expertise across a range of sports has allowed him to contribute and develop school rugby and football. Mr Giddings will also support with the Duke of Edinburgh award, as well as the school Ski Trip.





# Year 7 Team Building Day

Our Year 7 students recently attended a team building morning with their new form groups and tutors. Students took part in physical and problem-solving challenges such as tower building, tug of war and blind-fold bean bag chase.

However, the assault course was a firm favourite with all. The aim of the mornings was to provide students with a wealth of new experiences outside of the classroom, whilst also providing an opportunity to develop successful relationships with both their peers and new form tutors.

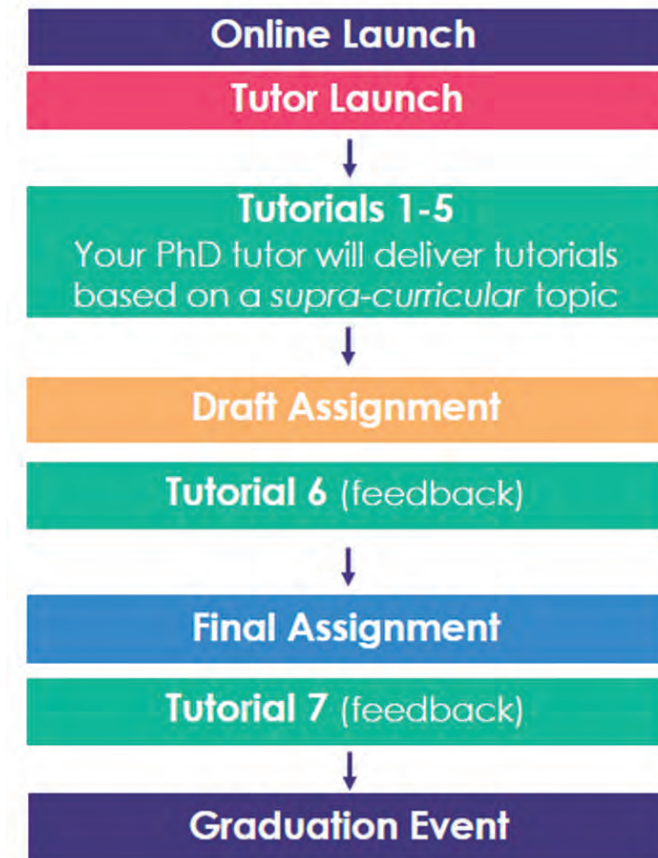


## The Brilliant Club

This month, 14 lucky students in Year 9 and 10 have started their time in 'The Brilliant Club'

This is set up by The Scholar's Programme and allows these students to work with a PhD tutor on their area of expertise. No one else in the world will study exactly the same topic as these students during their programme!

Below shows what these students will be up to between now and January!



"It was a nice way to bond with my form and have lots of fun."

**Ellie 7HL**

"Loved the inflatable as we got tons of races."

**Kaya 7BU**

"Enjoyed the tug of war the most because my team won, found the whole morning great fun."

**Fadijah 7BU**

"I really enjoyed working with my friend in the blindfold challenge."

**Carter 7HL**

"I really like the tug of war game when I had to work with my team to win."

**Maksymilian 7AH**

"I enjoyed competing on the assault course."

**Henry 7DG**

"I liked all the races on the inflatable."

**Declan 7BU**

"There is a lot of sections for teamwork, speed, skill, strength and strategy and Monday had it all!"

**Rahand 7DG**

"The inflatable obstacle course was my favourite part of the morning as I raced my form tutor Mrs Wood and won."

**James 7HL**

"I loved the blindfold challenge because it was funny and a new experience for us."

**Poppy 7HL**

