

Hungerhill Highlights



Autumn
2023

Page 06

Yorkshire Wildlife Park Visit:
Year 7

I can hardly believe that we are at the end of the Autumn term. I would like to take this opportunity to thank students and staff for their continued hard work and for making it through to 22 December 2023 with a smile on their face. It has been another busy term, and it has been wonderful to see so many students recognized this week in the rewards assemblies.

To reiterate, students have been recognised for exceptional attendance, consistent submission of home learning and participation in Enrichment or Student Leadership opportunities. The message to students is clear, each and every one of them can achieve success and the assemblies will be repeated again in the Spring and Summer term.

The final week of term has seen festive fun and celebration across the school, the Community Performing Arts Event, Christmas Concert, Christmas Dinner and the Christmas Fayre. Many of these events really showcase students' stunning abilities and their leadership skills.

I wish you all a fantastic time over the break, filled with plenty of fun and laughter, and look forward to welcoming staff and students back in the new year.

Mrs Pond, Headteacher

RSC Top of The Bench Quiz

Hungerhill came 5th out of 14 schools in the regional heat. They had completed rounds on balancing equations, multiple choice chemical knowledge and complete two practicals.



The Regional Advanced Mathematics Support Programme Challenge

Mr Grocock took a Team of Mathematicians to compete in the regional Advanced Mathematics Support Programme Challenge.

Up against 13 other schools, we scored 147 out of 155 and finished in second place!

A massive well done to: Christine Z, Samina K-F, Harry F and Olivia S and thank you to Mr Grocock for continuing to support the school participation in the maths challenge. A school record has now been set, the best result ever!



Curriculum Focus Day

This half-term our second Curriculum Focus Days was delivered on Wednesday 22nd November. This involved all year groups taking part in this on the same day with their form tutors.

In Year 7, the day was centered around Religious Education through the theme of Religious Festivals. Students received four classroom sessions where they explored different religious festivals such as The Day of the Dead, and why it is significant in today's society. These sessions were complimented by a session from Pastor Tom on the significant times in our lives that Christians celebrate. Year 7 were incredible in demonstrating our core value of honesty!

In Year 8, our students conducted some in-depth research into the religion of Buddhism. This involved four classroom sessions focused upon the basics of Buddhism, The Middle Way, and The Four Noble Truths. Alongside these sessions, Year 8 were paid a visit by a Buddhist Monk, who guided them through meditation and the story of Buddha. The aim of this day was not only to extend our students knowledge of Buddhism, but also to help develop their own perspective on some of life's big questions around core values.

In Year 9, our students explored two different themes within the day. One being terrorism and radicalisation and the other being homophobia and human rights violations. This involved four classroom sessions focused upon clarifying the key terminology around terrorism and extremism, alongside a session on the process of radicalisation, and the violation of LGBTQIA+ rights around the world. These sessions were complimented by a visit from The Odd Arts drama group, which was focused upon our role as bystanders in the process of radicalisation. The aim of this day was not only to extend our students knowledge of terrorism/extremism and human rights violations, but also to help enrich their understanding of the UK's history with these topics. Year 9 were excellent when it came to engaging with this content.

In Year 10, the day was split between PSHE and RE, with the PSHE focusing on domestic violence, gender stereotyping, and coercive control. The RE section focused on religious perspectives around the death penalty and prisoners' rights. Year 10 were part of a visitor session with Clare Walker Consultancy, who work first hand with abuse survivors. The aim of this day was to develop the students' ability to make a judgment on key topics such as what makes a healthy relationship. Year 10 did us proud in terms of their behaviour throughout the day.



In Year 11, the day was also split, but this time between RE and Careers. Students had two RE classroom sessions on Religion and Relationships, one focusing upon the topic of marriage and divorce and one on the topic of the family and gender roles. For Careers, the students had two classroom-based sessions on interview and study skills, which focused upon building up their CV skills and preparing them for their exams. Alongside this, they were part of a visitor led session on payslips and financial capability. Please note the content of all sessions is based on statutory guidance.



Careers Update

Destinations Careers Fair

Over 35 providers attended our destinations careers fair in September for Year 11 students and their parents/carers. Providers included Post-16 schools, colleges, local employers, apprenticeship and traineeship providers and the armed forces. Helping our students to make the most informed decisions about their post-16 destination when they leave Hungerhill.

Year 11 Apprenticeship and T-Level Awareness Event

All Year 11 students attended a full-hour apprenticeship awareness event presented by staff from Doncaster College apprenticeship team. Students learnt about the different levels of apprenticeships, how to apply for an apprenticeship and the many benefits of apprenticeships. Students also learnt about T-levels. T-Levels are an alternative to A levels and apprenticeships, they are the equivalent to 3 A levels and focus on vocational skills, helping students into skilled employment, higher study, or apprenticeships.

Year 11 Assembly Week – Further Education Providers

Year 11 students have had a full week of our annual Post 16 assemblies presented by staff from local sixth form schools and colleges, including Doncaster UTC, Doncaster College, New College, North Lindsey College, John Leggott College and Trinity School Sixth Form.

University of Sheffield Campus Tour

Selected Year 10 students attended a full day event at the university of Sheffield where they had a tour of the campus delivered by graduates and student ambassadors, helping them to experience what university life is like. Students also participated in workshops to help them understand the benefits of higher education and learnt about student finances.

My Future Self Workshop

All Year 7 students participated in a full-hour workshop with mindfulness coach, Carole from Wild Orange. The focus of the workshop was the benefits of a growth mindset versus a fixed mindset, encouraging students to embrace a growth mindset. A growth mindset can help students to embrace challenges, learn how to fail and try again, and be proud of even small improvements.

Autism Plus Careers Fair

A group of selected students attended a careers and advice event run by Autism Plus, providing an opportunity for our students to discover what potential careers opportunities are available. Students met with a variety of employers from a range of industries including retail, health & social care, creative industry, cyber security, manufacturing, administration and the NHS.

Year 10 Mock Interviews

All Year 10 students have participated in a mock interview. Representatives from local companies volunteered to help our students experience what a future interview might be like. During the mock



interview students were asked to reflect on how their strengths and interests could link to future potential career pathways. Mock interviews help students to practice their communication skills and boosts confidence. Employer feedback included:

'Harry was very polite and articulate, he gave clear answers and asked a lot of good questions.'

'Grayson was a joy to interview, knows what he wants to aspire to, very confident young man.'

'Excellent interview Freya, your enthusiasm shone through and the confidence you displayed makes you a very credible candidate for a career in your chosen vocation.'

'Jonathan has such a positive attitude towards life, he interviewed very well, and I would have definitely offered him a job.'

'Elizabeth did really well in her interview, she was confident and gave really good answers to all the questions.'

Well done to our Year 10 who displayed all our core values in abundance!

World of Work Wednesday

This term we welcomed the following into school to chat with students from all year groups about their further education and career opportunities.

- Doncaster UTC
- Trinity School Sixth Form
- RDASH Podiatry
- Department for Work & Pensions
- AgemaSpark
- North Lindsey College
- Club Doncaster Sports College
- YMCA
- Yorkshire Wildlife Park
- New College



Attendance Matters!

Autumn Term 2

Hungerhill prides itself on ensuring and celebrating excellent attendance. Well done to the following forms who have topped the leaderboard this half term!

Year 7 – 7EE

Year 8 – 8HL

Year 9 – 9GI

Year 10 – 10FR

Year 11 – 11HL



Year 7 Yorkshire Wildlife Park Visit

Last half term, our Year 7 students embarked on a thrilling journey into the fascinating world of wildlife as part of their "Cold Environments" scheme of learning. Their destination? The incredible Yorkshire Wildlife Park!

During this unforgettable trip, our young explorers had the opportunity to immerse themselves in two engaging educational sessions. In the first session, they delved into the diverse roles and responsibilities



at Yorkshire Wildlife Park, gaining insights into what it takes to be an animal ranger.

This unique focus on real-world careers left our students inspired and motivated. But the adventure didn't stop there! In the second session, our students got hands-on with a group activity that allowed them to interact with live animals and examine a variety of animal bio-facts. From furry friends to fascinating facts, there was something for everyone.



The verdict? Fun was had by all! This incredible experience not only enriched their learning but also sparked a passion for wildlife and conservation that will stay with them for years to come.

Day of The Dead

A fantastic day in the MFL department learning about the Mexican festival, Día de los Muertos (Day of the Dead)! We had face painting, fancy dress and biscuit and cake decorating at lunch time.

Following the day, students had a home learning competition to decorate a skull. The winners are all now proudly displayed on our MFL corridor, as pictured here.



High Stakes Assessments

Formative assessment in the classroom allows staff and students to identify where learning is secure and where further support and development is needed.

As part of the whole school CPD programme staff have been developing self and peer assessment strategies to embed into classroom practice. Evidence suggests that students who assess their own or their peers work against a clear success criterion and provide feedback have a greater understanding of what is required to enhance and develop their own knowledge further.

Hungerhill Study Skills Booklet

As parents/carers will be aware, we are now in Year 3 of the roll out of our study skills booklet. Please encourage your son/daughter to use the following 5 revision strategies from the booklet when they revise for their high stakes assessments:

- I Mind Maps
- I Retrieval Clocks
- I Flashcards
- I Flowcharts
- I Knowledge Organisers



Oliver Trip School Production Students

On Thursday 14 December, 40 students who said "They'd Do Anything" to be involved in our own upcoming production of Oliver! Jr. "Considered Themselves" lucky to be able to attend Leeds Playhouse to see a professional production of Oliver.

They thoroughly enjoyed the experience and have returned to school inspired with lots of "Oom-Pah-Pah" ready to continue their rehearsals and provide a spectacular performance for you in February ... keep your eyes peeled in the New Year for more details.

Anti Bullying

One of our strategies to tackle unkind behaviour is the worry box. This is a box located in the MFL corridor where students can put notes to our anti-bullying team about their worries or concerns. This box is checked weekly by our anti-bullying team so that we can help the students.

The safe space is another one of our strategies to help students to feel safer in school. If a student is concerned, they can come to the safe space in the drama studio every Monday and Friday lunchtime to meet members of the antibullying team and get advice or to remove yourself from the environment.

We also have the email reachout@hungerhillschool.com where students can voice their concerns anonymously or sign their name to it. This will then be received by a member of our team who will then respond appropriately. In the case that it is very serious, it will be reported to a member of staff in the safeguarding team. We have all received specialist training on how to respond to these emails and support other students with their concerns.

- I Riley Lowcock, Matty Munro, Millie Tibbitts, Kacey Compton

These are all extra strategies that have come from student voice in our revision to stamp out bullying in line with our bullying policy.

Home Learning

Since the relaunch of Home Learning after October half term we have made a lot of progress as a school.

- I The vast majority of students can now log into class charts to check their homework logs.
- I The vast majority of parents have accessed class charts for parents so they can see their son or daughters' homework.
- I The vast majority of students are now able to log into GCSE Pod to complete their homework.
- I Homework completion rates have increased from 50% to 74% and climbing.
- I The number of homework completed per student is being tracked. This data is being used to identify students for monthly home learning rewards starting after Christmas.

Meet the Extended Leadership Team



▲ Mr M Keens
**Trust Director of Science/
Associate Assistant Headteacher**

As the Director of Science, I passionately lead the science department, inspiring students to reach new heights and fostering a love for science. A key member of the extended leadership team, I oversee the academic achievement and attendance of disadvantaged students, ensuring their success. Committed to showcasing the profound impact of science in the broader world, I am student centred in everything I do as I strive to deliver educational excellence within our school community.

Mr Z Turner
**Curriculum Leader of Science/
Associate Assistant Headteacher** ▶

As the Curriculum Leader of Science and a vital member of the Extended Leadership Team, I play a pivotal role in shaping our science curriculum. Beyond the classroom, I am actively involved in ensuring a safe and supportive environment, being on duty during most lunch times. Additionally, I oversee the development of Early Career Teachers. It's a privilege to contribute to the academic and professional growth of our educators and students alike.

Mr C Spruce
**Assistant Trust Director of
Geography/Associate Assistant Headteacher** ▶

I joined Hungerhill School in April 2023. Part of my role is to strategically oversee the geography curriculum implementation, ensure high-quality teaching and learning, coordinate Wave 1 and 2 intervention strategies with a focus on student progress. My aim is to promote a culture of high expectations and a positive learning climate. I pursued a comprehensive education at Thomas Rotherham College. Subsequently, I earned my BSc (Hons) in Geography from the University of Derby, followed by the completion of my PGCE at Sheffield Hallam University.



▲ Mr D Stanley
**Assistant Director of Science/
Associate Assistant Headteacher**

I am a science teacher specialising in Physics. It is my job to ensure as many people as possible enjoy science and have lots of opportunities beyond the classroom. I am also the strategic lead for Home Learning. Before I was a teacher, I worked in sub-Saharan Africa as an Exploration Geophysicist exploring for precious metals. Apart from science my passion is mountain biking and climbing.

Mr P Korobka
**Assistant Trust Director of Engineering/
Associate Assistant Headteacher**

I am Mr Korobka and I teach D&T and Engineering at Hungerhill School. I have taught for 23 years and have had a variety of roles in 5 previous schools.

I am married with one daughter. My daughter is in her second year at the University of York studying Law. She has aspirations to become a barrister. I am an avid golfer and currently have a handicap of 6.1. My lowest ever handicap was 2.1. Hopefully, one day my golfing handicap will reduce again. I can't wait for the warmer weather so I can play golf in the sunshine.

Have a wonderful Christmas and all the best for a prosperous 2024. ▶



Mrs A Twiby
**Lead Practitioner/ ▶
SLT Lead for ITT
Associate Assistant Headteacher**

I have had the privilege of working as a teacher for over a decade now in various roles of leadership and middle management, and my commitment to improving standards in education is most rewarded through the work I do with ITT students. Watching trainee teachers thrive, progress and overcome challenges throughout their ITT year gives me faith that the teaching profession will continue to evolve in a dynamic and organic way.

Mrs H Turner
**Associate Assistant ▶
Headteacher**

I joined Hungerhill in 2019 as MFL Curriculum Leader. I led the redesign of the Languages Curriculum, fostering a love of language learning amongst our students. Our students now benefit from a wealth of extra-curricular activities, most recently, the trip to Paris. Since September 2023, I have been an Associate Assistant Headteacher responsible for Personal Development. In this role, I lead our Anti-Bullying strategy and the Citizenship, PSHE and RE Curricula.



Mrs M Porter
**Lead Practitioner/
Associate Assistant Headteacher**

I always aspire to work with students to support them to exceed their potential, ensuring they are showcasing the best versions of themselves.

I have been teaching for nearly a decade in various roles of middle leadership and teaching and learning. I love Mathematics and always want everyone around me to appreciate the beauty of the subject. Not only is Maths everywhere around us in our daily lives but it is the beauty of problem solving and broaden the mind to complex yet satisfying aspect of the subject that I find intriguing. ◀



▲ Miss Z Elson
Associate Assistant Headteacher

My name is Miss Elson, and I am an Associate Assistant Head for Personal Development. Alongside teaching Science, I oversee the form time activities of students, as well as the Form Representatives and the Year 11 Student Leaders. I also manage Careers and the Enrichment Activities that are available at Hungerhill School.





Christmas Concerts

On Wednesday 20 December primary schools within the Trust; Barnby Dun Primary Academy and Kirk Sandall Junior School, joined Hungerhill School to put on a performance for our local community including many of their own grandparents. Music and Drama performances were on display with an accompaniment of some festive refreshments. An enjoyable afternoon was had by all.

Following the afternoon performance, Hungerhill Students then continued into the evening to put on a festive celebration for their friends and families. There was a multitude of talented performers, successful in getting everyone well and truly in the Christmas spirit. Well done to all involved and a very Merry Christmas and a Happy New Year to everyone.

Audience feedback from the community event: I attended the concert this afternoon. Thank you for the refreshments firstly. Your students, their talents and other support staff are a credit to your school. It was a good initiative to join up with my Granddaughter's school to offer an all-round medley of entertainment. Very enjoyable.

