



Hungerhill Parents Advisory Group (HPAG)

Date: 25th March 2024

Present: Mrs Pond (LPO), Mr Storey (PSO), Miss Harwood (MHW), Mr Stanley (DSA) and 7 parent representatives

Apologies: None

Item	Main points	Actions
Welcome and introductions	<p>LPO/PSO welcomed all attendees and thanked them for their attendance and continued support.</p> <p>The forum provides an opportunity for transparent conversations and for the school to receive feedback from our key stakeholders.</p>	
Actions from previous meeting	<p>PSHE Curriculum – additional guest speakers and visits incorporated to Curriculum Focus Days.</p> <p>Plenary session scheduled for final CFD.</p> <p>GCSE Citizenships preparations – additional revision and mock.</p> <p>Teams meeting held. Further booster sessions planned for the summer.</p> <p>Develop collaboration with Character First – additional workshop in Performing Arts with further subjects building links.</p> <p>Home school agreement – LPO to review phrasing for next academic year.</p>	
Home Learning	<p>DSA presented.</p> <p>Letter to parents (originally circulated in October 2023) recirculated to the group to support the presentation.</p> <p>DSA reiterated the evidence underpinning the impact of a successful Home Learning strategy, underpinning the rationale at HH.</p>	

	<p>DSA shared current and proposed policy – ClassCharts/Sparx. Members of the group reiterated the success of current policy and implementation of ClassCharts as a communication/organization tool.</p> <p>DSA outlined the training undertaken for staff, students and parents. 98% of students have accessed ClassCharts. Completion rates increased from 50% to 75% this term.</p> <p>Primary platforms used – GCSE Pod, Seneca Learning, Microsoft Forms.</p> <p>Staff and student voice utilized to review Home Learning strategy.</p> <p>Rewards and Consequence</p> <p>Consensus of the group was that the ‘carrot’ over ‘stick’ approach is favoured.</p>	<p>Any recommendations to further enhance the rewards and consequence to promote home learning?</p> <p>Review feedback provided for home learning tasks and the strategy around types of home learning provided at different points throughout the year.</p> <p>Review inclusion of Home Learning in the Attitude to Learning Matrix or whether to separate from the ‘in school’ AtoL.</p>
<p>Class Charts – as a communication tool, including the launch of the rewards shop</p>	<p>MHW showed the Reward Shop that is currently being developed.</p> <p>This includes the range of rewards that can be ‘cashed in’ and the process for accruing points and how to exchange them.</p>	<p>To be launched after Easter Holiday with students.</p> <p>Can in-school rewards be used at a reduced cost to ensure sustainability.</p>

<p>Other points raised</p>	<p>Year 11 Revision –</p> <p>Mobile phone use in school</p> <p>Student leadership including Form Reps</p> <p>AOB Staff well-being - Staff conversations - Staff retention – Class sizes -</p>	<p>GCSE exam plan as per previous years. Exploring possibility of collapsing timetable to prioritize exam preparations once exams commence. Psychology preparations – intention for member of staff from UTC to support final run-in. Plan for Easter College to be circulated.</p> <p>Currently researching the use of Yonde wallets to manage mobile phone usage in schools.</p> <p>Confirmation of the expectations of the Form Rep roles, responsibilities and confidentiality. Also, process for appointing new form reps.</p>
-----------------------------------	--	---