



Hungerhill Parents Advisory Group (HPAG)

Date: 30th October 2023

Present: Mrs Pond (LPO), Mr Storey (PSO), Miss Harwood (MHW), Mrs Turner (HTU), Miss Elson (ZEL) and 3 parent representatives

Apologies: None

Item	Main points	Actions
Welcome	<p>LPO welcomed all attendees and thanked them for their attendance and continued support.</p> <p>The forum provides an opportunity for transparent conversations and for the school to receive feedback from our key stakeholders.</p>	
PSHE Curriculum (HTU)	<p>PPT Presentation</p> <p>An overview of the curriculum provided including distribution of curriculum roadmaps</p> <p>Statutory requirements – Physical health and mental well-being and Relationships and Sex Education (RSE) covered. ‘Mapping document’ shared showing how contents of each are met shared with attendees.</p> <p>Curriculum Focus Days – primarily based on RE with additional PSHE and careers focus at KS4.</p> <p>Parent question/comment – How closely is the specific mapping undertaken? Curriculum plans clearly show where all elements are covered. Can more be put in place to support students to cope emotionally about some of the topic matter covered that can be difficult?</p>	<p>Additional guest speakers to be in attendance at Second curriculum focus day in November.</p> <p>To consider plenary sessions to each day to reiterate support.</p>

	<p>Query raised about the Student Leaders application clashing with the GCSE Citizenship preparations</p>	<p>How can good well-being be modeled to students? E.g. Park Run – Wellbeing Week? Links with local health organizations and clubs. Can Learning Journeys include specific details do PSHE topics and Curriculum Focus Days. Enhance preparations for GCSE Citizenship. Communicate plans to parents as soon as possible.</p>
<p>Careers/Gatsby Mapping (ZEL)</p>	<p>Handout distributed.</p> <p>Breakdown of Gatsby benchmarks shared.</p> <p>For each benchmark, overview of the ‘entitlement’ for each year group shared.</p> <p>Strands of development – ‘Addressing the needs of each pupil’ and the maintenance of destination records. ‘Linking curriculum learning to careers’. For each of above ZEL provided examples of actions being undertaken to enhance work across the school.</p>	<p>Develop collaboration with Character First (guest speakers). Continue to canvas parents to support with the promotion of careers education, including World of Work Wednesday.</p>
<p>Home School Agreement</p>	<p>Existing Hungerhill Home-School Agreement (as found in student planner) shared. Additionally, a model example from ‘The Key’ also shared as a reference point.</p> <p>Feedback requested for any amendments based on query raised by a Y7 parent earlier in the academic year. Representative happy with current agreement.</p>	<p>LPO will review the phrasing of some statements in preparation for the next academic year.</p> <p>Further communication about the parent function of ClassCharts</p>

Other points raised	Discussions around the curriculum offer in response to recent amendments.	
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